How to Collect Data for a Research?

Lady Camille S. Espinoza

Northern Marianas College

Author Note

Lady Camille is currently enrolled in English 101 class section 8. This process essay talks about the steps on how to make a research paper that must be submitted before the end of Fall 2015.

How to Collect Data for a Research?

 According to the article Typhoon Soudelor Recap on August 2, 2015, Soudelor caused widespread damage on Saipan. After Typhoon Soudelor’s devastation in Saipan, it was clear that the Northern Marianas College was affected. The English 101 class at the college needs to make a research paper about Typhoon Soudelor as a project for Fall 2015 semester. Each student must submit different topics about the typhoon. There are three requirements on how the student researcher collect a data for answering a question what are the effects of Typhoon Soudelor in the college: prepare a research questions and survey, setting an appointment for interviews and distributing the survey, and collection of data.

 A good research questions will be helpful in making a project; there are ways on how to achieve this. First, the student researcher needs to prepare questions that relates to the effects of Typhoon Soudelor in the college. Since the researcher’s topic is about the effects of Typhoon Soudelor in the college, a student can ask about the impact of it in the curriculum, physical damages, and student’s learning outcomes. Then, a student should build a survey using a website called surveymonkey.com. Remember not to ask a question that have already been overly asked or answered. Ask questions that everyone can participate. It is important to put a demographic question at first. The importance of demographic question is to know the classifications of survey participants. Ask questions that encourage new, unique, and unexpected responses.

 Next, the student researcher needs to make an appointment to interview the administrators, faculty members, students, and maintenance personnel. A student should set an appointment as soon as possible. Also, the researcher must send a memo two days before the appointment to the participants as a reminder her meeting. It is important not to be late in an appointment. Then, a survey that the researcher made through surveymonkey.com must be distributed to the participants. A survey can be distributed through email or post it in class document that the instructor provided.

 Lastly, a collection of data is important in conducting a research. In the collection of data, a researcher will be able to know the effects of Typhoon Soudelor in the College. A researcher must analyze how many responses did she get in the survey. A student can check the responses of her survey through surveymonkey.com. Then, a researcher must analyze how many students were affected or not. After that, a researcher must be able to identify the administrators, faculty members, students, and maintenance personnel’s opinion regarding the impacts of Typhoon Soudelor in the college.

 In conclusion, the question what is the effects of Typhoon Soudelor in the college must be answered. The student researcher simply need to have a plan on how she will collect a data for her topic. First, formulate research questions and survey that relates to subject matter. Next, set an appointment for an interview and distribute the survey to the participants. Lastly, collect and analyze the data she got on her survey and interview. By these steps the student researcher’s project for Fall 2015 may be submitted before the deadline.

.

References

Typhoon Soudelor Recap: 145-MPH Gust In Japan's Ryukyu Islands; More Than 50 Inches of Rain in Taiwan. (2015, August 19). Retrieved November 8, 2015, from <http://www.weather.com/storms/typhoon/news/typhoon-soudelor-forecast-west-pacific> taiwan-japan