

WEEK	TASKS	Material/Reference	Comments/Status
<p>Week 3</p> <p>Feb 1 – 7th</p>	<ul style="list-style-type: none"> <li>▶ Textbook Reading Ch. 1</li> <li>▶ Free Writing Sample</li> <li>▶ Tentative thesis and outline</li> <li>▶ Task 1 go to the Google Doc Link provided this week and give feedback to at least 5 classmates on their research proposed research topic (Graded)</li> <li>▶ Watch Power Point on Writing a research question</li> <li>▶ Watch video on choosing a research topic</li> <li>▶ Watch video on the difference between a topic and a research question</li> <li>▶ Check feedback/give feedback</li> <li>▶ Check literature resources for proposal.</li> <li>▶ PROPOSAL DISCUSSION FORUM "The Value of Research individual proposals for PEER FEEDBACK" Due by Sunday Feb 7th.</li> <li>▶ Log into Google using student email account.</li> <li>▶ Link:  <a href="https://docs.google.com/a/marianas.edu/document/d/1uYvSdckXApuC4taVzTADQ3TkizIvnlLaZi-ji2lOKJk/edit?usp=sharing">https://docs.google.com/a/marianas.edu/document/d/1uYvSdckXApuC4taVzTADQ3TkizIvnlLaZi-ji2lOKJk/edit?usp=sharing</a> </li> <li>▶ Step 1. Under your name please list a minimum of one and a maximum of three good topics the literature resources you have found and any ideas you have for collecting primary data for a research project for this course.</li> <li>▶ Step 2. Comment on 5 of your peers topic choices. Using the comment columns on the right side. Clearly state which topic any if you think is appropriate or a good one to choose.</li> <li>▶ Step 3. In the far right column make comments on any obstacles or problems with these project topic suggestions.</li> <li>▶ This assignment has three grades. 1 for homework, 2 for peer feedback, 3 for course participation</li> </ul>	<p>Langan – College Writing Skills 8Ed.</p>	<p>✓ Read Chapter 1 from page to page</p> <p>✓ 02/06/16 Submit Topic Proposal Discussion PPT @ Moodle</p>
<p>Week 4</p>	<ul style="list-style-type: none"> <li>▶ Textbook Reading Ch. 2 Writing Process, Ch 2 Planning</li> <li>▶ Finding Academic Sources APA</li> </ul>	<p>Ⓜ <a href="http://search.ebscohost.com/login.aspx?direct=true">"http://search.ebscohost.com/login.aspx?direct=true"</a></p>	<p>✓ 02/12/16 Submitted</p>

<p><b>Feb 8-14th</b></p>	<p>Share a Power Point (2-5 slides) of your research proposal ideas with Classmates</p>	<p>e&amp;db=ulh&amp;AN=8890746                  l&amp;site=src-live"&gt;Benefit                  From Being a                  Mentor.&lt;/a&gt;                  "http://search.ebscohost.c                  om/login.aspx?direct=tru                  e&amp;db=hxh&amp;AN=111511                  409&amp;site=src-                  live"&gt;Mentoring and                  education                  "http://search.ebscohost.c                  om/login.aspx?direct=tru                  e&amp;db=voh&amp;AN=111883                  285&amp;site=src-live"&gt;The                  Power &amp; Pleasure of                  Mentoring                  "http://search.ebscohost.c                  om/login.aspx?direct=tru                  e&amp;db=voh&amp;AN=110343                  145&amp;site=src-live"&gt;A                  Conceptual Framework                  for Mentoring in a                  Learning Organization                  "http://search.ebscohost.c                  om/login.aspx?direct=tru                  e&amp;db=ulh&amp;AN=1121289                  84&amp;site=src-live"&gt;Peer 2                  Peer MONEY                  MENTORING                  "http://search.ebscohost.c                  om/login.aspx?direct=tru                  e&amp;db=ulh&amp;AN=1103309                  63&amp;site=src-                  live"&gt;Parenting BIG                  "http://search.ebscohost.c                  om/login.aspx?direct=tru</p>	<p>Research                  Proposal Ideas -                  2nd Draft                  REVISED                  02/12/16</p>
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<p><b>Week 5</b></p> <p><b>Feb 15-21st</b></p>	<ul style="list-style-type: none"> <li>▶ Drafting The Revising Process Ch. 3</li> <li>▶ Using Sources, Turnitin, APA formatting and Citation List</li> <li>▶ First Draft of Essay for Revision- (homework extended) Due Noon Thursday on Turnitin 02/18/16</li> <li>▶ Revise and submit Final Draft of Persuasive Essay by noon on Saturday also on Turnitin (essay grade) 02/20/16</li> <li>▶ Research on Persuasive essay format</li> <li>▶ Research on resources for argument of the benefit of Business Mentoring</li> <li>▶ Interview personal mentors: Florine M. Hofschneider, and Balbina M. Peres (via phone and personal</li> </ul>	<p>e&amp;db=voh&amp;AN=109513313&amp;site=src-live"&gt;Mentoring for all</p> <p>"http://search.ebscohost.com/login.aspx?direct=true&amp;db=voh&amp;AN=109326075&amp;site=src-live"&gt;Mentors are Leaders, Learners, and Life Changers</p> <p><a href="http://www.calpro-online.org/eric/docs/mot/mentoring2.pdf">http://www.calpro-online.org/eric/docs/mot/mentoring2.pdf</a></p> <p><a href="https://en.wikipedia.org/wiki/Mentorship">https://en.wikipedia.org/wiki/Mentorship</a></p> <p><a href="http://www.shrm.org/publications/hrmagazine/edition/2011/0811/pages/0811grossman.aspx">http://www.shrm.org/publications/hrmagazine/edition/2011/0811/pages/0811grossman.aspx#sthash.heG0Z4a2.dpuf</a></p> <p><a href="http://www.forbes.com/sites/lisaguast/2011/03/1/how-becoming-a-mentor-can-boost-your-career/#4add4062662a">http://www.forbes.com/sites/lisaguast/2011/03/1/how-becoming-a-mentor-can-boost-your-career/#4add4062662a</a></p> <p><a href="http://www.forbes.com/sites/lisaguast/2011/07/18/why-women-should-have-career-mentors/#138fe7b94b18">http://www.forbes.com/sites/lisaguast/2011/07/18/why-women-should-have-career-mentors/#138fe7b94b18</a></p> <p><a href="http://www.micromentor.com">http://www.micromentor.com</a></p>	<p>✓ Submitted draft essay: Mentoring 02/17/16 @ Turnitin</p> <p>✓ 02/19/16 Teacher graded and recommend to revise essay due to wrong type of essay submission. With corrections 02/20/16</p> <p>Submitted Draft of Persuasive essay: Business Mentoring @ Turnitin</p>
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		<p><a href="http://www.business.qld.gov.au/business/business-improvement/business-mentoring">http://www.business.qld.gov.au/business/business-improvement/business-mentoring</a></p> <p><a href="http://smallbusiness.chron.com/top-10-benefits-mentoring-25779.html">http://smallbusiness.chron.com/top-10-benefits-mentoring-25779.html</a></p> <p><a href="http://www.goodreads.com/quotes/tag/mentoring">http://www.goodreads.com/quotes/tag/mentoring</a> : Quotes About Mentoring (143)</p>	
<p><b>Week 6</b></p> <p><b>Feb 22-28<sup>th</sup></b></p>	<ul style="list-style-type: none"> <li>▶ Quiz 1 Chapters 1-2 (timed). Due 02/22/16 11:16 PM</li> <li>▶ Textbook Reading Ch. 4-5 Revising, Introductions</li> <li>▶ Descriptive Essay short</li> <li>▶ Locating &amp; Evaluating Sources I Paraphrasing Summarizing</li> <li>▶ Made Pilot Survey</li> <li>▶ Start Draft Cause &amp; Effect Essay</li> <li>▶ Watch at least 3 video on Climate change &amp; global warming</li> <li>▶ Gave feedback to at least 5 people on pilot survey</li> </ul>	<ul style="list-style-type: none"> <li>📄 SurveyMonkey <a href="https://www.surveymonkey.com">https://www.surveymonkey.com</a></li> <li>📄 <a href="https://www.surveymonkey.com/r/9BMXRDDQ">https://www.surveymonkey.com/r/9BMXRDDQ</a></li> <li>📄 <a href="https://www.ted.com/playlists/78/climate_change_oh_it_s_real">https://www.ted.com/playlists/78/climate_change_oh_it_s_real</a></li> </ul>	
<p><b>Week 7</b></p> <p><b>Feb 29- March 6<sup>th</sup></b></p>	<ul style="list-style-type: none"> <li>📄 Submitted and added 5 more feedback on pilot survey (03/01/16)</li> <li>📄 Textbook Reading finish Ch. 4-5 Revising, Introductions and start Chap. 6</li> <li>📄 Took Quiz 2 first attempt 02/24/16</li> <li>📄 Took Quiz 2 2<sup>nd</sup> attempt 02/27/16</li> <li>📄 Took Quiz 3 1<sup>st</sup> attempt 03/06/16</li> </ul>	<ul style="list-style-type: none"> <li>📄 <a href="http://www.ingrade.com">Ingrade.com</a></li> <li>📄 Langan – College Writing Skills 8Ed. <a href="http://courses.marianas.edu/">http://courses.marianas.edu/</a></li> <li>📄 <a href="http://courses.marianas.edu/mod/quiz/view.php?id=99836">http://courses.marianas.edu/mod/quiz/view.php?id=99836</a></li> </ul>	
<p><b>Week 8</b></p>	<ul style="list-style-type: none"> <li>▶ Submitted Draft of Cause &amp; Effect Essay</li> <li>▶ Watch 3 more APA video</li> </ul>	<ul style="list-style-type: none"> <li>📄 <a href="http://turnitin.com">turnitin.com</a></li> <li>📄 <a href="https://sites.google.com/site/">https://sites.google.com/site/</a></li> </ul>	

<p><b>March 7- March 13th</b></p>	<ul style="list-style-type: none"> <li>▶ Upload final Survey with application of comments from classmates</li> <li>▶ Complete 2 reading notes and submit to Engrade for grading (03/12/16)</li> <li>▶ Took Quiz 3 2<sup>nd</sup> attempt 03/11/16</li> <li>▶ Post APA forum (03/11/16)</li> <li>▶ Reply to APA forum</li> </ul>	<p>te/zucolclasses/  <a href="https://docs.google.com/document/d/1TvdYehA6tF FjVgrote2yGrURumpCP D-ZiL YDYsS2bsX0/edit#https://www.surveymonkey.com/r/SZKLHHW Engrade.com">https://docs.google.com/document/d/1TvdYehA6tF FjVgrote2yGrURumpCP D-ZiL YDYsS2bsX0/edit#https://www.surveymonkey.com/r/SZKLHHW Engrade.com</a>  <a href="http://courses.marianas.edu/mod/quiz/view.php?id=99836">http://courses.marianas.edu/mod/quiz/view.php?id=99836</a>  <a href="http://courses.marianas.edu/mod/forum/view.php?id=100371">http://courses.marianas.edu/mod/forum/view.php?id=100371</a></p>	
<p><b>Week 9</b></p>	<ul style="list-style-type: none"> <li>▶ Textbook Reading: Finish Ch. 7 and start reading Ch. 11</li> <li>▶ Process essay</li> <li>▶ Research EPortfolio at <a href="http://www.calameo.com/read/000963071ffdc9c30689">http://www.calameo.com/read/000963071ffdc9c30689</a></li> </ul>		
<p><b>March 14- March 20th</b></p>			
<p><b>Week 10</b></p>			
<p><b>SPRING BREAK</b></p>			
<p><b>March 21st- 27th</b></p>			
<p><b>Week 11</b></p>			
<p><b>March 28- April 3</b></p>			
<p><b>Through end of week</b></p>			

## FREE WRITING

1) Personal Experience (OPENING)

2) MODERN DAY DEFINITION "MENTORING" - 20th Century (Hansman)

HISTORY - GREEK MENTORING (Wikipedia)

A. IN EDUCATION - (Prod. Org)

B. IN BUSINESS - (Prod. Org)

C. IN WORKPLACE - (Prod. Org)

\* DIMENSION OF WELLNESS - INTERPERSONAL RELATIONSHIP (HE/SD)

\* SYNONYMS - GREEK GOD, COACH, GUIDE, TEACHER, ADVISOR, SUPPORTER,  
[ CLOSING ] COUNSELOR, CARETAKER, FRIEND

\* Enthusiastic - optimistic, hopeful and energetic

→ FMIT - "If you mentor somebody, genuine, real, very<sup>2</sup> enormous commitment."

→ BMP - I see <sup>whom</sup> ~~mentor~~ <sup>and strength (innate)</sup> quality that is hidden in this person. I think w/ my help will surface make him/her contributing member of the community.

# Essay Draft 1 Proposal credited as HW

*by* Lorna Cruz

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FILE	ENG101_DRAFT1_LCC.DOCX (22.73K)		
TIME SUBMITTED	17-FEB-2016 11:59PM	WORD COUNT	883
SUBMISSION ID	633096890	CHARACTER COUNT	4761



02/17/2016 FREEWRITING – 1<sup>st</sup> Draft

ENG101 ON01 SP16 Ms. Anderson

Lorna C. Cruz

### MENTORING: Yesterday, Today and Tomorrow

#### MY STORY: YESTERDAY

Being 2618.9 km away from home (Philippines) I find myself starting a new roots to a completely foreign territory with a complete opposite lifestyle that I am used to. Tinian will be my new home since 1992. After being a full time mother and wife to family, my whole world revolved around the house. With the help of so many “angel investors” in my life never did I realize that I will join the workforce after 13 years and climbing...

I owe my progress from selfless people who contribute their time and talent, assisted me, help me elevate myself and sustain me in my professional and personal life. To name a few, my mentors are former boss and Librarian Richard B.L. Creecy Jr., (1<sup>st</sup> and only certified librarian in CNMI before 2012) and according to him the reason for him mentoring me during that time is the idea of ensuring that library will thrive even after he is gone. Then former TJSHS longest Principal and advocate of women empowerment program in CNMI, Florine M. Hofschneider (interview/comments about why mentor?) and former business woman, active community volunteer and teacher Balbina M. Perez (interview/ comments about why mentor?)

## DEFINITION

Mentorship is a relationship in which a more experienced or more knowledgeable person helps to guide a less experienced or less knowledgeable person. Mentorship has evolved from just being a friend in Greek mythology to 21<sup>st</sup> century business corporate mentor. They are called in different terms like Greek god, coach, teacher, guide, pathfinder, leader, pilot, advisor, supporter, counselor, director, sponsor, conductor, caretaker and friend.

## MENTORSHIP IN BUSINESS: TODAY

Mentorship in business becomes mainstream process to promote pathways to success for all career climbers. Some business mentor type but not limited to are: Profession or trade mentor who know the trend and new practices to stay on top of your career, discuss ideas regarding the field, and introduced key and important people that you need in the field; Work process mentor can help speed quickly and cut through the bumps of unnecessary work, explain the 'ins and outs' of projects, day to day tasks and eliminate unnecessary going on in a work day, they help get things done quickly and efficiently; Technology mentors are those who help you do the technical side of the job like help in technical breakdowns, advise on system or programs that may work better, coach you through technology, best use it and implement it in your daily life; Supervisory mentors are the 'go to' people who are supervisors, they have answers to many questions, and can advise to take the best plan of action; High-potential mentorship programs on the other hand are used to groom up-and-coming employees deemed to have the potential to move into leadership roles where protégé or mentee are placed with a senior level leader for a series of career-coaching interactions.

### **MENTORSHIP IN ACTION:**

Chief Editor Jim Lucy quoted (Electrical Wholesaling article December 2015 issue page 4) about mentors Dick Noel of NEMRA and Equity Electrical Buying and David Weisberg of Affiliated Distributors, "You don't have to be a giant in the electrical wholesaling industry like David or Dick to make a difference as a mentor to employees at your company. And what you teach them doesn't necessarily have to be all that profound. You can make your mark by teaching younger employees even the most basic job skills..." and "Mentoring is more than a business paradigm. It gives you the opportunity to make a difference in someone's else's career and to teach younger employees skills they can one day pass along to the next generations, and hopefully help perpetuate the health of your business. That's a win-win for everyone."<sup>11</sup>

The same conclusion also was shared by Daniel Hood, Editor-in-chief of [accountingtoday.com](http://accountingtoday.com) in the benefit of mentoring. He says "Mentoring is for everybody;" "no one should assume that their first mentor is their last, or only, and it should be obvious that a person who is a great guide at one point in someone's career may not be able to help at another point;" "the profession is going to need a lot more mentors;" "and to create the next generation of leaders it so desperately needs, everyone is going to have to step up and play a role in mentoring the rising cohort;" and "you can meaningfully mentor someone in under a minute, influencing the course of their career by modelling the right ethical behavior in a difficult situation – and then explaining that behavior in a different situation." (September 2015 page 3)<sup>12</sup>

## CONCLUSION: TOMORROW

I may not experience to have mentor like Greek goddess Athena being disguised as a bearded wise man in flowing robes and sandals for young Telemachus (Homer 1967). But I had the privileged of experiencing firsthand mentors with their suits and Hawaiian outfits who prepared me to be where I am right now; a full-time mother, wife, church leader, community volunteer, full-time corporate aspirants trying to climb the ladder and a part-time student with an aim to achieve my goals and also mentoring others like me to continue the legacy and values of those who mentor me in the past, present and in the future

*Hi Lorna you have provided information on the necessity of mentoring but that is not the assignment. Your assignment is to submit a persuasive proposal about your project. Arguing why it is important, how it is connected to the CNMI, how you , prepared a research plan that can be done, a tentative schedule of writing and research would be good. You are attempting to format the paper in APA which is great however for this assignment you are required to submit literature citations in a reference list at the end as well. Please read about it on the class site and make corrections before submitting it for a grade. It is clear that you have read literature on the topic now show the reader that you have a clear plan regarding how to collect data that will answer the research questions you are posing. Those also are not clearly stated here.*

*Please also check your originality report. It shows 33% it should not be above 10 which means you have not cited correctly or are relying too much on other people's ideas and words. Please change that before*

*submitting for a grade. Also clearly state how you will be collecting your data.*

*1 <https://en.wikipedia.org/wiki/Mentorship>*  
*2 <https://en.wikipedia.org/wiki/Mentorship>*  
*3 <http://search.ebscohost.com/login.aspx?direct=true&db=voh&AN=111883285&site=src-live> > The Power & OW of Mentoring. </a>*  
*4 <http://search.ebscohost.com/login.aspx?direct=true&db=voh&AN=109513313&site=src-live> > Mentoring for all. </a>*

# Essay Draft 1 Proposal credited as HW

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## GRADEMARK REPORT

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### FINAL GRADE

20 /20

### GENERAL COMMENTS

#### Instructor

Hi Lorna you have provided information on the necessity of mentoring but that is not the assignment. Your assignment is to submit a persuasive proposal about your project. Arguing why it is important, how it is connected to the CNMI, how you , prepared a research plan that can be done, a tentative schedule of writing and research would be good. You are attempting to format the paper in APA which is great however for this assignment you are required to submit literature citations in a reference list at the end as well. Please read about it on the class site and make corrections before submitting it for a grade. It is clear that you have read literature on the topic now show the reader that you have a clear plan regarding how to collect data that will answer the research questions you are posing. Those also are not clearly stated here.

Cheers, K

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### PAGE 1



**Wrong Article** You may have used the wrong article or pronoun. Proofread the sentence to make sure that the article or pronoun agrees with the word it describes.



**Sp.** This word is misspelled. Use a dictionary or spellchecker when you proofread your work.



**Article Error** You may need to use an article before this word.



**Sentence Cap.** Remember to capitalize the first word of each sentence.

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### PAGE 2



**Article Error** You may need to use an article before this word.



**Proper Noun** If this word is a proper noun, you need to capitalize it.



**Article Error** You may need to use an article before this word.



**Missing ", "** You may need to place a comma after this word.



**Confused** You have used **are** in this sentence. You may need to use **our** instead.



**Compound** These two words should be written as one compound word.



**Confused** You have used **advise** in this sentence. You may need to use **advice** instead.



**Confused** You have used **advise** in this sentence. You may need to use **advice** instead.



**Sp.** This word is misspelled. Use a dictionary or spellchecker when you proofread your work.



**Garbled** Grammatical or spelling errors make the meaning of this sentence unclear. Proofread sentence to correct the mistakes.



**Run-on** This sentence may be a run-on sentence. Proofread it to see if it contains too many independent clauses or contains independent clauses that have been combined without conjunctions or punctuation. Look at the "Writer's Handbook" for advice about correcting run-on sentences.

PAGE 3

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PAGE 4

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**Verb** This verb may be incorrect. Proofread the sentence to make sure you have used the correct form of the verb.



**Sp.** This word is misspelled. Use a dictionary or spellchecker when you proofread your work.



**Missing ", "** You may need to place a comma after this word.



**Run-on** This sentence may be a run-on sentence. Proofread it to see if it contains too many independent clauses or contains independent clauses that have been combined without conjunctions or punctuation. Look at the "Writer's Handbook" for advice about correcting run-on sentences.

**Text Comment.** Hi Lorna you have provided information on the necessity of mentoring but that is not the assignment. Your assignment is to submit a persuasive proposal about your project. Arguing why it is important, how it is connected to the CNMI, how you , prepared a research plan that can be done, a tentative schedule of writing and research would be good. You are attempting to format the paper in APA which is great however for this assignment you

are required to submit literature citations in a reference list at the end as well. Please read about it on the class site and make corrections before submitting it for a grade. It is clear that you have read literature on the topic now show the reader that you have a clear plan regarding how to collect data that will answer the research questions you are posing. Those also are not clearly stated here.

Please also check your originality report. It shows 33% it should not be above 10 which means you have not cited correctly or are relying too much on other people's ideas and words. Please change that before submitting for a grade. Also clearly state how you will be collecting your own original data.



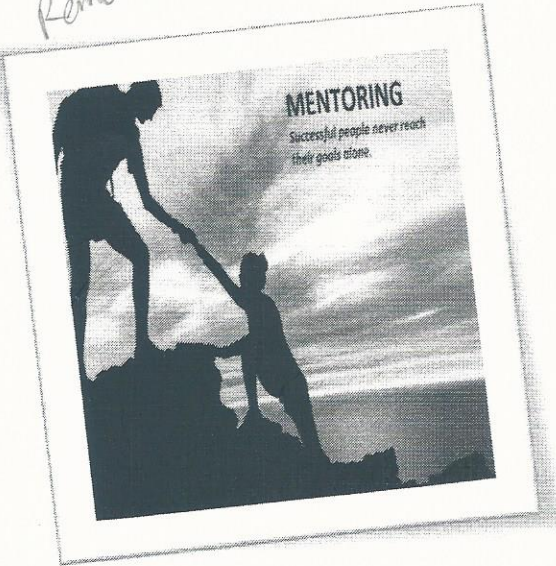
**Confused** You have used **a** in this sentence. You may need to use **an** instead.

APA Style

X Make Front Cover  
X Remove Photo

X Argumentative

### Is Business Mentoring Worth the Effort?



T-I-M-E sums up the real investment on someone else's progress. Our world in the 21<sup>st</sup> century becomes so busy that each individual is preoccupied with reaching their personal long and short term goal. Accumulating and hoarding has been the main target of daily living. Making contribution <sup>on</sup> in the society seems a rare delicacy in someone's plate. Most people enjoyed watching series or movies themed

about walking dead or zombies. The question is: Are we all turning to be one?

X Remove 1 space

One person may believe that the reason behind a businessman success is <sup>o</sup> ~~cause~~ of natural gift from birth or another person believe that through one person perseverance and willingness to be help to improve learned ability caused his/her business to succeed. <sup>The islands of</sup> CNMI economy suffered a great deal of losses from different causes. One caused is by not having enough expert people to advice or mentor them to not only thrive but succeed in business. Local <sup>o</sup> based entrepreneurs should avail of so many help available in their community just waiting to be called for. Mentors in business are not simply a personal whim but a necessity for success. Mentorship is a relationship in which a more experience or more knowledgeable person helps to guide a less experienced or less knowledgeable person. <sup>The</sup> Its' meaning and usefulness <sup>of mentorship</sup> has evolved from just



being a friend in Greek mythology to 21st century business corporate mentor. <sup>Our 20th century</sup> Today's economy needs more mentors to fuel success.

X Remove One (1) space

Mentorship in business becomes <sup>a</sup> main stream. It promotes pathways to success for all career climbers. Both mentor and mentee <sup>+</sup> benefited in the process. <sup>Some</sup> Benefits for mentees includes but not limited to getting advice, support, and guidance in trying to get a new business or boosting current one. Mentors also help improve problem-solving skills and develop leadership skills. Some mentor benefits for taking a mentee are helping one to improve communication and leadership skills, valuable tool in succession planning, help improve <sup>a</sup> job satisfaction which in turn helps in retaining good staff. <sup>are</sup> Some business mentor types, but not limited to: *Profession or trade mentor* who know the trend and new practices to stay on top of your career, discuss ideas regarding the field, and introduced key and important people that you need in the field. *Work process mentor* can help speed quickly and cut through the bumps of unnecessary work, explain the 'ins and outs' of projects, day to day tasks and eliminate unnecessary work, they help get things done quickly and efficiently. *Technology mentors* are those who help you do the technical side of the job <sup>such as</sup> like ~~help~~ <sup>do coaching on</sup> in technical breakdowns, <sup>give</sup> advise on use of system that may work better, coach you through technology, best use it and implement it in your daily life. *Supervisory mentors* are the 'go to' people who are supervisors; they have answers to many questions, and can help give advice to take the best plan of action. On the other hand, there is also *High-potential mentorship* programs used to groom up-and-coming employees deemed to have the potential to move into leadership roles where protégé or mentee are place with a senior level leader for a series of career-coaching interactions. <sup>iii</sup>

In 1995<sup>a</sup> study of mentoring technology five most commonly used techniques among mentors are; *accompanying*: making a commitment in a caring way which involves taking part in the learning process side-by-side with the learner; *sowing*: mentors should be ready to be confronted by the fact that preparing the learner to get ready for change will be a challenge; *catalyzing*: mentor chooses to plunge the learner right into change, provoking a different approach to thinking, identity change and re-ordering of values that can reach a critical level of pressure, but can escalate learning; *showing*: make something understandable by using own example to demonstrate skill or activity as one cliché says “Do as I do, not as I say”; and lastly *harvesting*: in this stage<sup>b</sup> the mentor focuses on “picking the fruit”. Mentor usually create awareness of what was learned by experience and draw conclusions. <sup>iv</sup>

Tried and True. By experience <sup>student</sup> this researcher have experience the invaluable contribution of mentorship in her career that led her to believe that the same helped in the past can be applied for her future plan on business and to help other entrepreneur as well. Needless to say, let these numerous satisfied recipients among hundreds hailed mentorship thru quotes:

1. “Tell me and I forget, teach me and I may remember, involve me and I learn.” — Benjamin Franklin
2. “Do not train a child to learn by force or harshness; but direct them to it by what amuses their minds, so that you may be better able to discover with accuracy the peculiar bent of the genius of each.” “There is nothing I like better than conversing with aged men. For I regard them as travelers who have gone a journey which I too may have to go, and of

whom I ought to inquire whether the way is smooth and easy or rugged and difficult. Is life harder toward the end, or what report do you give it?" — Plato

3. "The mediocre teacher tells. The good teacher explains. The superior teacher demonstrates. The great teacher inspires." — William Arthur Ward
4. "What is a teacher? I'll tell you: it isn't someone who teaches something, but someone who inspires the student to give of her best in order to discover what she already knows." — Paulo Coelho, *The Witch of Portobello*
5. "Remember that mentor leadership is all about serving. Jesus said, "For even the Son of Man came not to be served but to serve others and to give his life as a ransom for many" (Mark 10:45)." — Tony Dungy, *The Mentor Leader: Secrets to Building People and Teams That Win Consistently*
6. "Leaders..should influence others..in such a way that it builds people up, encourages and edifies them so they can duplicate this attitude in others." — Bob Goshen
7. "Real mentoring is less of neither the candid smile nor the amicable friendship that exists between the mentor and the mentee and much more of the impacts. The indelible great footprints the mentor live on the mind of the mentee in a life changing way. How the mentor changes the mentee from ordinariness to extra-ordinariness; the seed of purposefulness that is planted and nurtured for great fruits; the payer from afar from the mentor to the mentee; and the great inspirations the mentee takes from the mentor to dare unrelentingly to face the storms regardless of how arduous the errand may be with or without the presence of the mentor." "It is a solemn duty to change lives positively. It is a noble honor to inspire and be there for others. It is an irresistible necessity to have empathy; to understand the situations and the reasons for the actions of others. Real

mentoring is less of neither the candid smile nor the amicable friendship that exists between the mentor and the mentee and much more of the impacts. The indelible great footprints the mentor lives on the mind of the mentee in a life changing way. How the mentor changes the mentee from ordinariness to extra-ordinariness; the seed of purposefulness that is planted and nurtured for great fruits; the prayer from afar from the mentor to the mentee; and the great inspirations the mentee takes from the mentor to dare unrelentingly to face the storms regardless of how arduous the errand may be with or without the presence of the mentor” — Ernest Agyemang Yeboah

8. “Mentors have a way of seeing more of our faults that we would like. It’s the only way we grow.” — George Lucas, Star Wars: Episode 2 Attack of the Clones
9. “If you’re not reaching back to help anyone then you’re not building a legacy.”  
— Germany Kent
10. “Mentorship is simply learning from the mistakes and mastery of a successful person in his/her field.” — Bernard Kelvin Clive
11. “You can’t teach a person to love something. But you can get him to feel the heat of your love for something.” — James MacDonald, Christ-Centered Biblical Counseling: Changing Lives with God’s Changeless Truth
12. “He who want to be served must first know how to serve.”  
— Lailah Gifty Akita, Think Great: Be Great!
13. “Leadership: Converting dreams into goals and goals into success.” — T Jay Taylor
14. “When a young person, even a gifted one, grows up without proximate living examples of what she may aspire to become--whether lawyer, scientist, artist, or leader in any realm--her goal remains abstract. Such models as appear in books or on the news,

however inspiring or revered, are ultimately too remote to be real, let alone influential.

But a role model in the flesh provides more than inspiration; his or her very existence is confirmation of possibilities one may have every reason to doubt, saying, 'Yes, someone like me can do this.' — Sonia Sotomayor

15. "The mediocre leader tells. The good leader explains. The superior leader demonstrates. The great leader inspires." — Gary Patton

16. Today, the lines between mentoring and networking are blurring. Welcome to the world of mentworking." — Julie Winkle Giulioni, Help Them Grow or Watch Them Go: Career Conversations Employees Want

17. "God did not create you to be alone. He deposited skills, knowledge, and talents in someone out there who is expected to mentor you, teach you and encourage you to go high. Go, get a mentor!" — Israelmore Ayivor, The Great Hand Book of Quotes

18. "There's a reason why many people feel most loved and cared for in the therapists's or counselor's office: few people ask us questions as well as they do, with the interest that they do. We should consider deprofessionalizing that task, though, and restore it to the context of friendship and mentorship where it originally belonged." — Matthew Lee Anderson

19. "In what is known as the 70/20/10 learning concept, Robert Eichinger and Michael Lombardo, in collaboration with Morgan McCall of the Center for Creative Leadership, explain that 70 percent of learning and development takes place from real-life and on-the-job experiences, tasks, and problem solving; 20 percent of the time development comes from other people through informal or formal feedback, mentoring, or coaching; and 10 percent of learning and development comes from formal training." — Marcia Conner,

The New Social Learning: A Guide to Transforming Organizations Through Social Media

20. "A student was given a mentoring opportunity, "in the hope that when you had somebody to lean on you, you would begin to stand a little steadier yourself, and get manliness and thoughtfulness." "At that moment his soul is fuller of the tomb and him who lies there than of the altar and Him of whom it speaks. Such stages have to be gone through, I believe, by all young and brave souls, who must win their way through hero-worship to the worship of Him who is the King and Lord of heroes." — Thomas Hughes, *Tom Brown's Schooldays*<sup>v</sup>

Business voice also says this about mentoring: "You don't have to be a giant in the electrical wholesaling industry like David or Dick to make a difference as a mentor to employees at your company. And what you teach them doesn't necessarily have to be all that profound. You can make your mark by teaching younger employees even the most basic job skills..."<sup>v</sup>, says Chief Editor Jim Lucy about mentors Dick Noel of NEMRA and Equity Electrical Buying and David Weisberg of Affiliated Distributors (Electrical Wholesaling article December 2015 issue page 4). He goes on by stating "Mentoring is more than a business paradigm. It gives you the opportunity to make a difference in someone's else's career and to teach younger employees skills they can one day pass along to the next generations, and hopefully help perpetuate the health of your business. That's a win-win for everyone."<sup>vi</sup> Daniel Hood, Editor-in-chief of [accountingtoday.com](http://accountingtoday.com) says this about his experience, "Mentoring is for everybody;" "no one should assume that their first mentor is their last, or only, and it should be obvious that a person who is a great guide at one point in

someone's career may not be able to help at another point;" "the profession is going to need a lot more mentors;" "and to create the next generation of leaders it so desperately needs, everyone is going to have to step up and play a role in mentoring the rising cohort;" and "you can meaningfully mentor someone in under a minute, influencing the course of their career by modelling the right ethical behavior in a difficult situation – and then explaining that behavior in a different situation." (September 2015 page 3)<sup>vii</sup>

Researchers mentors give brief explanation about purpose of mentoring. "Mentoring is a genuine, real and required an enormous commitment," (Florine M. Hofschneider, TJSHC retired Principal),<sup>viii</sup> "I mentor when I see innate strength and hidden talent in one person. In which I think with my help, this person will also surface and be a contributing members of the community." (Balbina M. Perez, retired teacher and businesswoman)<sup>ix</sup> "I am teaching you what you need to learn in hope that you will continue the legacy I put in making the possibility of having library in Tinian and make it to last longer than I expect before I leave the island" (Richard B.L.Creecy Jr., 1<sup>st</sup> and only Tinian Librarian- Retired)<sup>x</sup>

In conclusion, mentorship is one valuable source for survival and growth, and our goal <sup>on</sup> in living should include making a contribution to help the practice to continue for the next generation and find more ways to improve and promote mentorship in all walks of life. Is it really worth it?

*"An employee made a mistake that cost the company \$10 million, he walked into the office of Tom Watson, the C.E.O., expecting to get fired. "Fire you?" Mr. Watson asked. "I just spent \$10 million educating you." — Adam Grant<sup>xi</sup>*

## REFERENCES:

Graphics copied from:

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<sup>i</sup> <https://en.wikipedia.org/wiki/Mentorship>

<sup>ii</sup> <https://www.business.qld.gov.au/business/business-improvement/business-mentoring>

<sup>iii</sup> <https://en.wikipedia.org/wiki/Mentorship>

<sup>iv</sup> <https://en.wikipedia.org/wiki/Mentorship>

<sup>v</sup> <http://www.goodreads.com/quotes/tag/mentoring>

<sup>vi</sup> "<http://search.ebscohost.com/login.aspx?direct=true&db=voh&AN=111883285&site=src-live>">The Power & Pleasure of Mentoring.</a>

<sup>vii</sup> "<http://search.ebscohost.com/login.aspx?direct=true&db=voh&AN=109513313&site=src-live>">Mentoring for all.</a>

<sup>viii</sup> Florine M. Hofscheider, TJSJS retired Principal – Personal interview 02/18/2016

<sup>ix</sup> Balbina M. Perez, retired teacher and businesswoman – Personal interview 02/19/2016

<sup>x</sup> Richard B.L.Creecy Jr. 1<sup>st</sup> and only Tinian Librarian (Retired) – Personal interview, Tinian Public Library 2007

<sup>xi</sup> <http://www.goodreads.com/quotes/tag/mentoring> :



Reading Notes to fill out when reading course and outside reading materials for assignment

## Note Taking Sheet: Reading # 1

Name: Lorna C. Cruz

Course: ENG 101 Ms. Anderson

Section: ON01 - SP16

Directions: Fill in the information below, and keep with all of your resources. This will help you when it is time to write both your outline, paper, and annotated bibliography.

1. Author's Name: Langan, John College Writing Skills 8<sup>th</sup> ed.
2. Author's Credentials: 25 years teacher of reading & writing at Atlantic City, New Jersey
3. Publisher [or title of organization]: McGraw Hill
4. Heading of Section [title of reading]: Patterns of Essay Dev't: Cause & Effect
5. Year Written: Copyright 1985 to 2011
6. Pages: pages 276-299
7. Website URL:  
[http://highered.mcgrawhill.com/sites/0072871865/student\\_view0/index.html](http://highered.mcgrawhill.com/sites/0072871865/student_view0/index.html)

<b>Main Ideas/Points</b>	<b>Important Quotations</b>	<b>Supporting Details</b>	<b>Relevance to Your Assignment</b>
<ul style="list-style-type: none"><li>• Cause &amp; Effect Sample Writings</li><li>• ESL Tips p. 625-640</li></ul>	<ul style="list-style-type: none"><li>• "We have nothing to fear but fear itself" Roosevelt</li></ul>	<ul style="list-style-type: none"><li>• The Joys of and old car</li><li>• We have nothing to fear</li><li>• Taming the Anger Monster</li></ul>	<ul style="list-style-type: none"><li>• Guide and idea how to draft a cause and effect essay</li><li>• Guide on applying corrections and revisions of submitted</li></ul>

			draft essay.
<b>Main Ideas/Points</b>	<b>Important Quotations</b>	<b>Supporting Details</b>	<b>Relevance to Your Assignment</b>

In this article, is it possible that any of the authors might have a bias about the subject matter? No\_\_\_

Is the article timely or a bit outdated ? No, it is the current textbook for the course. Updated edition Year 2011.

Was it published in a reputable source? Yes. It is an academic source.

Other important information : N/A

Referred readings and sources on the topic: Refer to the table.

Reading Notes to fill out when reading course and outside reading materials for assignment

## Note Taking Sheet: Reading # 2

Name: Lorna C. Cruz

Course: ENG 101 Ms. Anderson

Section: ON01 - SP16

Directions: Fill in the information below, and keep with all of your resources. This will help you when it is time to write both your outline, paper, and annotated bibliography.

1. Author's Name: Pinaroc, Joel D.

2. Author's Credentials: Joel Pinaroc worked for a number of newspapers in the Philippines before joining the editorial team of Saipan Tribune. His published articles include stories on information technology, travel and lifestyle, and motoring, among others.

3. Publisher [or title of organization]: Saipan Tribune

4. Heading of Section [title of reading]: Kilili seeks \$7M for CNMI climate change programs

5. Year Written: March 24, 2015

6. Pages: N/A

7. Website URL: <http://www.saipantribune.com/index.php/kilili-seeks-7m-for-cnmi-climate-change-programs/>

<b>Main Ideas/Points</b>	<b>Important Quotations</b>	<b>Supporting Details</b>	<b>Relevance to Your Assignment</b>
<ul style="list-style-type: none"><li>• CNMI efforts to combat global warming</li></ul>	<ul style="list-style-type: none"><li>• "In my view, this \$7 million could be better invested in existing programs that already address the causes and</li></ul>	<ul style="list-style-type: none"><li>• Solar panels installation plan for CHC and PSS. To reduce fuel fossils consumption.</li></ul>	<ul style="list-style-type: none"><li>• Application on the process of cause and effect essay 1<sup>st</sup> draft submission.</li></ul>

	effects of climate change," (Sablan 2015)		
<b>Main Ideas/Points</b>	<b>Important Quotations</b>	<b>Supporting Details</b>	<b>Relevance to Your Assignment</b>

In this article, is it possible that any of the authors might have a bias about the subject matter? In my opinion, yes. Budget approval for funding is a very complex issue.

Is the article timely or a bit outdated ? Yes, it was just published a week ago, and the funding request is for this fiscal year 2016 October.

Was it published in a reputable source? Yes. Saipan Tribune is one of the top newspaper in the CNMI

Other important information : None

Referred readings and sources on the topic: None

# Cause & Effect Essay - Draft

*by* Lorna Cruz

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FILE	CAUSE_EFFECT_ESSAY2.DOCX (35.02K)		
TIME SUBMITTED	02-MAR-2016 12:18PM	WORD COUNT	1014
SUBMISSION ID	639460554	CHARACTER COUNT	5397

*Nice APA cover*

*Add Running head  
and capitlize brief title  
above move to the left*

Cause & Effect Essay

Lorna C. Cruz

Northern Marianas College

ENG101-ON-01 SP16

Ms. Kimberly B. Anderson

March 02, 2016

## Cause &amp; Effect: Global Warming

Missing " " (ETS)

"Is Global Warming Hiatus Real? Paper Claims Of Warming Slowdown In 2000s."

Proper Noun (ETS)

Headlines like one of these have been the constant menu in breakfast plate to typical American newspaper for the last two decades. Is it really real or just a scare tactics to sell newspaper and

S/N (ETS)

Article Error (ETS)

manipulate people from fear? Studies have shown that global warming cause a consistent rise in Earth's average temperature. In just a matter of ten decades the Earth temperature has increased by about 0.7 degrees Celsius. In the next century scientist also believe that if we as inhabitant of

Article Error (ETS)

the earth don't do anything to cut down our carbon dioxide emissions the temperature will

continue to rise as much as another 2.8 degrees Celsius." In this essay the speakers mentioned will

*Cite in APA*

answer the following questions:

1. How do the companies help in the issues of global warming?
2. How does individual face this challenge?
3. How does the world deal with this global challenge?

## CAUSES

Human activities have shown that greenhouse gases such as burning fuels that releases carbon dioxide in to the atmosphere. Excess carbon dioxide or CO<sub>2</sub> in the atmosphere is bad and the major cause of global warming. CO<sub>2</sub> sources came from sources like humans burning fossil fuels, erupting volcanoes can also attributed to atmospheric carbon dioxide. Household appliances like fluorescent bulbs, air conditioning systems, refrigeration systems, and old model cars are sources of CO<sub>2</sub> emissions.

S/N (ETS)

Verb (ETS)

## EFFECT 1

Confused (ETS)

In his speech to TED, Speaker John Doerr talked about his conversation with his daughter in one of their family and friends dinner gathering about the effect of climate change in the present generation and how the daughter had blamed Mr. John's generation as the cause of this soon irreversible and catastrophic events that will unfold if not stopped or minimize. He also recalled that from that conversation, he dedicated his life in helping concern parents and other individual to use their resources and expertise in bringing salvation to the next generation through making profit in green technology. He site the effort of Wal-Mart company of striving to go "green" by reducing their CO2 emissions through conservation of energy usage in all their store chains. He also added that California was the first state in the world to removed CO2 emissions removed if not minimized. He also added that the country Brazil had demanded across the board to only use ethanol gas on the country's gasoline stations. But with all these efforts, he added is not even enough to reach the maximum potential of greater impact and called for action to every individual in the studio and to those audience who will be reach by his message to continue to reach out and make going green their next "BIG GIG", to help lobbying for the legislation to pass bills that pertain to reducing CO2 emissions, and to use each individuals' power of authority to encourage industries like Wal-Mart to go green. He then ended his speech by reminding the audience of his desire to talk to her daughter in the next 20 years.<sup>iii</sup>

Wrong Article (ETS)

Verb (ETS)

Article Error (ETS)

Possessive (ETS)

*Cite in APA not  
footnotes. Use*

## EFFECT 2

*parenthesis before the  
period.*

Missing (ETS)

Al Gore, the famous revolutionist who shook the world with his global warming theory has also given an update message of optimism to the audience in his recent talked to TED. This time the once alarming and disturbing Mr. Al, came with a lighter approach to global warming. He said that in the effort to prevent the increasing threat of global warming or what he called "schlerosis"



Running head: CAUSE AND EFFECT ESSAY

Article Error

Cause & Effect Essay

Lorna C. Cruz

Northern Marianas College

*Nice cover page*

ENG101-ON01 SP16

Ms. Kimberly B. Anderson

March 11, 2016

*Global Warming  
363.7*

*Submitted 3/22/16  
10:30 AM*

## Cause &amp; Effect: Global Warming

"Is Global Warming Hiatus Real? Paper Claims Of Warming Slowdown In 2000's  
(Doctor, 2015). Headlines like one of these have been the constant menu at breakfast plate to  
typical American newspaper for the last two decades. Is it really real or just a scare tactics to sell  
newspaper and manipulate people from fear? Studies have shown that global warming cause a  
consistent rise in Earth's average temperature. In just a matter of ten decades the Earth  
temperature has increased by about 0.7 degrees Celsius. In the next century scientist also believe  
that if we the inhabitant of the earth don't do anything to cut down our carbon dioxide emissions  
the temperature will continue to rise as much as another 2.8 degrees Celsius. In this essay the  
speakers answered the following questions:

1. How do the companies help in the issues of global warming?
2. How does individual face this challenge?
3. How does the world deal with this global challenge?

Human activities have shown that greenhouse gases such as burning fuels have released carbon dioxide into the atmosphere. Excess carbon dioxide or CO<sub>2</sub> in the atmosphere is bad and the major cause of global warming. CO<sub>2</sub> sources came from sources like humans burning fossil fuels, erupting volcanoes can be attributed to atmospheric carbon dioxide. Household appliances

## CAUSE AND EFFECT ESSAY

such as fluorescent bulbs, air conditioning systems, refrigeration systems, and old model cars are sources of CO2 emissions.

*A well known international company Walmart has....*

First, Wal-Mart company have made a drastic measures in striving to go "green" by reducing their CO2 emissions through conservation of energy usage in all their store chains.

California was the first state in the world to removed CO2 emissions removed if not minimized.

Brazil had demanded across the board to only use ethanol gas on the country's gasoline stations.

But all these efforts is not even enough to reach the maximum potential of greater impact.

Speaker John Doerr called for action to every individual in the studio and the viewing audience to continue to reach out and make going green their next "BIG GIG", to help on the lobbying for legislation to pass bills that pertain to reducing CO2 emissions, and to use individuals power of authority to encourage industries other industries to follow what Wal-Mart has done to go green (Doer, 2007).

*Remove "second" Some claim that ....*

Second, "Sclerosis" or Global Warming (Gore, 2012) is a threat to our democracy;

Optimistic attitude is called for, to be actively addressing <sup>the</sup> issue of ~~the~~ Global Warming.

"If you want to go quickly - go alone, if you want to go far - go together," (Gore, 2012). That ~~then~~ and "we need to go far, quickly." the future of our civilization depends on starting to ask oneself, what should we do? Each

individual is encouraged to a higher level of consciousness in doing small steps like changing bulbs, changing the laws and changing the global treaty to make a difference in this current crisis the world faced. People who have heard the message should have a sense of "go far quickly" (Gore, 2012) and feeling or urgency to take the challenge of spreading the news with an optimistic approach to reduce global warming.

*you can leave personal pronouns in others' quotes. If you use a quote you must put in the page, paragraph number or time on a video you are referring to.*

CAUSE AND EFFECT ESSAY

Third and the last, Speaker James Hansen compares the size and the temperature of the planet Earth to Venus having a 900° F in temperature and CO2 around the whole planet and the effect of greenhouse gases on Earth. (Hansen, 2012) Sea level rise is also affected by this continuing climate change. Another irrevocable effect of global warming are the decrease snow cover in the Northern Hemisphere, declining Arctic sea ice, floods, drought, tropical cyclone, increasing the death toll in a storm related sickness like malaria, diarrhea and dengue fever around the globe. A loud plea of those affected loudly echoing in the media sharing one message

"we owe it to <sup>our</sup> ~~the~~ children of <sup>and grand</sup> ~~our~~ children" (Hansen, 2012).

17:38

*put in where you got the quote p or*

CNMI - Making Choices *sara number*

Currently, a budget proposal for 2016 submitted to President Obama (Pinaroc 2015) aim to use for capital improvement for the CNMI will go to existing climate change program. A \$7 million budget proposal includes plan to install solar panels to Commonwealth Health Center and Public School System to reduce the use of fossil fuels. President Obama pledged to support the CNMI in using this resources to invest in locally produced power, reduce carbon emissions and more focus on climate change and manpower concerns. Currently federal government has allocated an approximate amount of \$140 million for ecosystem resilience. "In my view, this \$7 million could be better invested in existing programs that already address the causes and effects of climate change." (Sablan, 2015)

*remove the period and place after the parenthesis*

OUR CHOICE: Making A Difference

## CAUSE AND EFFECT ESSAY

In conclusion, in our everyday walk in life, the issue of global warming and climate change will continue to haunt us and challenge us to do better choices in making decisions. Basic decision such as do we change our light bulbs? Do we use air conditioning systems or just open our windows? Do we refrigerate our food or should we all be vegetarian? Do we need to replace our cars to diesel or use ethanol fuel instead? All these and many more are questions we have to eventually face each day to help those who led the wagon of making a difference and changing the course of history in the fight for global warming.

*Here instead of  
arguing  
summerize what  
has been done in  
essay and  
highlight briefly  
important  
NEW info from  
above*

In conclusion, as well known company Walmart has started, <sup>or</sup> going "green". ~~It is not~~ Families can also make "going green" their next "BIG GIG" as early as today before its too late. Doing it with a sense of "go for quickly" mortality can also help in the prevention of the ~~the~~ "Schelosis" or Global Warming "epidemia" in our planet. ~~And let~~ ~~the~~ ~~plea~~ of those who go ahead of us become louder and louder for the ~~benefit~~ future of our children and grandchildren.

Reference

*Excellent job with Refs list formatting switch the first two as they are out of alphabetical order*

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Retrieved from: [https://www.ted.com/playlist/78/climate\\_change\\_oh\\_it\\_s\\_real](https://www.ted.com/playlist/78/climate_change_oh_it_s_real)

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Retrieved from: [https://www.ted.com/playlist/78/climate\\_change\\_oh\\_it\\_s\\_real](https://www.ted.com/playlist/78/climate_change_oh_it_s_real)

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Retrieved from: <https://saipantribune.com/index.php/kilili-seeks-7m-for-cnmi-climate-change-programs>

# Cause & Effect Essay 1st Draft

GRADEMARK REPORT

FINAL GRADE

GENERAL COMMENTS

Instructor

95 /100

PAGE 1



**Article Error** You may need to use an article before this word. Consider using the article **the**

**Text Comment.** Nice cover page

PAGE 2



**Missing ","** You may need to place a comma after this word.

**Text Comment.** prep

**Text Comment.** reports?



**Article Error** You may need to use an article before this word.

**Text Comment.** s



**Proofread** This part of the sentence contains a grammatical error or misspelled word that makes your meaning unclear.



**S/V** This subject and verb may not agree. Proofread the sentence to make sure the subject agrees with the verb.

**Text Comment.** remove any personal pronouns such as we, she, I, you

**Text Comment.** A well known international company Walmart has....

ETS

**S/V** This subject and verb may not agree. Proofread the sentence to make sure the subject agr with the verb.

ETS

**Article Error** You may need to remove this article.

ETS

**Wrong Article** You may have used the wrong article or pronoun. Proofread the sentence to make sure that the article or pronoun agrees with the word it describes.

ETS

**S/V** This subject and verb may not agree. Proofread the sentence to make sure the subject agr with the verb.

ETS

**Proofread** This part of the sentence contains a grammatical error or misspelled word that m: your meaning unclear.

**Text Comment.** Remove "second" Some claim that ....

ETS

**Article Error** You may need to use an article before this word.

ETS

**Prep.** You may be using the wrong preposition.

**Text Comment.** you can leave personal pronouns in others' quotes. If you use a quote you must put in the page , paragraph number or time on a video you are referring to.

ETS

**Article Error** You may need to remove this article.

ETS

**P/V** You have used the passive voice in this sentence. Depending upon what you wish to emphasize in the sentence, you may want to revise it using the active voice.

ETS

**S/V** This subject and verb may not agree. Proofread the sentence to make sure the subject agr with the verb.

ETS

**Article Error** You may need to use an article before this word.

**Text Comment.** put in where you got the quote p or para number



Cause & Effect Essay

Lorna C. Cruz

Northern Marianas College

ENG101-ON01 SP16

Ms. Kimberly B. Anderson

March 20, 2016

## THE CAUSE AND EFFECT OF GLOBAL WARMING

### Cause & Effect: Global Warming

“Is Global Warming Hiatus Real? Paper Claims of Warming Slowdown in 2000's (Doctor, 2015). Headlines like one of these have been the constant menu at breakfast plate to typical American newspaper reports for the last two decades. Is it really real or just a scare tactics to sell newspaper and manipulate people from fear? Studies have shown that global warming cause a consistent rise in Earth's average temperature. In just a matter of ten decades the Earth temperature has increased by about 0.7 degrees Celsius. In the next century scientist also believe that if the inhabitant of the earth do not do anything to cut down our carbon dioxide emissions the temperature will continue to rise as much as another 2.8 degrees Celsius. In this essay the speakers answered the following questions:

1. How do the companies help in the issues of global warming?
2. How does individual face this challenge?
3. How does the world deal with this global challenge?

Human activities have shown that greenhouse gases such as burning fuels have released carbon dioxide into the atmosphere. Excess carbon dioxide or CO<sub>2</sub> in the atmosphere is bad and the major cause of global warming. CO<sub>2</sub> sources came from sources like humans burning fossil fuels, erupting volcanoes can be attributed to atmospheric carbon dioxide. Household appliances such as fluorescent bulbs, air conditioning systems, refrigeration systems, and old model cars are sources of CO<sub>2</sub> emissions.

## THE CAUSE AND EFFECT OF GLOBAL WARMING

A well-known international company Wal-Mart company has made drastic measures in striving to go “green” by reducing their CO<sub>2</sub> emissions through conservation of energy usage in all their store chains. California was the first state in the world to removed CO<sub>2</sub> emissions removed if not minimized. Brazil had demanded across the board to only use ethanol gas on the country's gasoline stations. But all these efforts are not even enough to reach the maximum potential of greater impact. Speaker John Doerr called for action to every individual in the studio and the viewing audience to continue to reach out and make going green their next “BIG GIG”, to help on the lobbying for legislation to pass bills that pertain to reducing CO<sub>2</sub> emissions, and to use individual power of authority to encourage industries other industries to follow what Wal-Mart has done to go green (Doer, 2007).

Some claim that “Sclerosis” or Global Warming (Gore, 2008) is a threat to our democracy. Optimistic attitude is called for to be actively addressing on the issue of Global Warming. Speaker Al Gore use African proverb saying “if you want to go quickly – go alone, if you want to go far – go together” ; and then he paraphrase the saying to “we need to go far – quickly” (Gore, 2008 TED 27:9-16) to emphasize the urgency of the issue of global warming. He also added that the future of our civilization depends on starting to ask oneself, what should we do? Each individual is encouraged to a higher level of consciousness in doing small steps like changing bulbs, changing the laws and changing the global treaty to make a difference in this current crisis the world faced. People who have heard the message should have a sense of “go far quickly” (Gore, 2008) and feeling of urgency to take the challenge of spreading the news of an optimistic approach to reduce global warming.

## THE CAUSE AND EFFECT OF GLOBAL WARMING

Third and last, Speaker James Hansen compares the size and the temperature of the planet Earth to Venus having a 900° F in temperature and CO<sub>2</sub> around the whole planet; and the effect of greenhouse gases on Earth. (Hansen, 2012) The sea level rise is also affected by this continuing climate change. Another irrevocable effects of global warming is the decrease in snow cover in the Northern Hemisphere, declining Arctic sea ice, floods, drought, the tropical cyclone, increasing the death toll in a storm related sickness like malaria, diarrhea and dengue fever around the globe. A loud plea of those affected loudly echoing in the media sharing one message “we owe it our children and grandchildren.” (Hansen, 2012 TED 17:38)

### CNMI - Making Choices

Currently, a budget proposal for 2016 submitted to President Obama (Pinaroc 2015) aim to use for capital improvement for the CNMI will go to the existing climate change program. A \$7 million budget proposal includes a plan to install solar panels to the Commonwealth Health Center and Public School System to reduce the use of fossil fuels. President Obama pledged to support the CNMI in using these resources to invest in locally produced power, reduce carbon emissions and more focus on climate change and manpower concerns. Currently, federal government has allocated an approximate amount of \$140 million for ecosystem resilience. According to CNMI delegate Gregorio “Kilili” Sablan the \$7 million budget requested could be better invested in existing programs that already address the causes and effects of climate change. (Sablan, 2015).

### OUR CHOICE: Making A Difference

In conclusion, as well known company Wal-Mart has started by going “green”, each household can make going “green” their next “BIG GIG” as well. Basic decision should be made as early as today such as; changing light bulbs to led, opening windows instead of using air conditioning

## THE CAUSE AND EFFECT OF GLOBAL WARMING

systems, choosing to buy fresh foods daily that do not need refrigeration such as vegetables and fruits, and replacing old brand cars to new hybrid cars that uses ethanol instead of fuel. Do this changes with a sense of “go far quickly” (Gore, 2008) mentality to help in the prevention, if not to eliminate the continuing threat of the incoming disaster called “Schlerosis or Global Warming” in planet earth. Let the loud plea of those who have gone before us to grow louder and louder for every single soul in our planet to hear. We owe it to our children and grandchildren, before its’ too late.

## THE CAUSE AND EFFECT OF GLOBAL WARMING

## Reference

Doerr, J. (2007) *Salvation (and profit) in greentech*

Retrieved from: [https://www.ted.com/playlist/78/climate\\_change\\_oh\\_it\\_s\\_real](https://www.ted.com/playlist/78/climate_change_oh_it_s_real)

Doctor, R (2015) *Is global warming hiatus real paper claims of warming slowdown?*

Retrieved from: <http://www.techtimes.com/articles/136399/20160225/is-global-warming-hiatus-real-paper-claims-of-warming-slowdown-in-2000s.htm>

Gore, A. (2008) *New thinking on the climate crisis*

Retrieved from: [https://www.ted.com/playlist/78/climate\\_change\\_oh\\_it\\_s\\_real](https://www.ted.com/playlist/78/climate_change_oh_it_s_real)

Hansen. J. (2012) *Why I must speak about climate change*

Retrieved from: [https://www.ted.com/playlist/78/climate\\_change\\_oh\\_it\\_s\\_real](https://www.ted.com/playlist/78/climate_change_oh_it_s_real)

Pinaroc, J. (2015) *Kilili seeks \$7 million for CNMI climate change program*

Retrieved from: <https://saipantribune.com/index.php/kilili-seeks-7m-for-cnmi-climate-change-programs>

1. Doing Pilot and final survey

Then, on Feb. 22 to March 13

3. Posting & Gathering Data through Survey Monkey

Conclusion

References:

Mentoring clips from submitted (see citations used...graded)

Wikipedia: Mentoring site

Understanding Business

1  **LORNA C. CRUZ**

**NORTHERN MARIANAS COLLEGE**

2  **MS. KIMBERLY ANDERSON**

**MAY 2016**

3  **OPTION 1**

*Personal Choice*

4  **TOPIC**

5  **Terms & Types**

6  **BENEFITS**

7  **Benefits ... in Business**

8  **My Personal Mentors 2007- Present**

9  **THESIS**

10  **OPTION 2**

*Course Recommendation*

11  **TOPIC # 2**

12  **EFFECTS**

13  **THESIS**



Lorna C. Cruz

ENG101-ON01 SP16 Ms. Anderson

STEPS I DID TO CREATE MY SURVEY MONKEY – freewriting

- ✓ Made a draft on writing to create 10 questions about mentoring
- ✓ Sign-up for the survey monkey
- ✓ Create title and subject
- ✓ Browse the site to see and learn from the preview of each tools
- ✓ Create questions based on the given examples
- ✓ Edit questions with no sense
- ✓ Submit the survey
- ✓ Copy paste site and submit to Ms. Kimberly
- ✓

## Does Mentoring Really Helps?

### 1. What is your age?

- 18 to 24
- 25 to 34
- 35 to 44
- 45 to 54
- 55 to 64
- 65 to 74
- 75 or older

### 2. What is your gender?

- Female
- Male

### 3. What is your ethnicity? (Please select all that apply.)

- American Indian or Alaskan Native
- Asian or Pacific Islander
- Black or African American
- Hispanic or Latino
- White / Caucasian
- Prefer not to answer
- Other (please specify)

\_\_\_\_\_

**4. What is the highest level of school you have completed or the highest degree you have received?**

- Less than high school degree
- High school degree or equivalent (e.g., GED)
- Some college but no degree
- Associate degree
- Bachelor degree
- Graduate degree

**5.5. Did you experienced or have benefit from mentoring program or someone?**

Other (please specify)

**6.6. How do you think mentoring influence individual/business success? (First box being the lowest and fifth box being the highest.)**

Highly Important	<input type="checkbox"/>	Highly Important	<input type="checkbox"/>	Highly Important	<input type="checkbox"/>	Highly Important	<input type="checkbox"/>	Highly Important	<input type="checkbox"/>
Important	<input type="checkbox"/>	Important	<input type="checkbox"/>	Important	<input type="checkbox"/>	Important	<input type="checkbox"/>	Important	<input type="checkbox"/>
Somewhat Important	<input type="checkbox"/>	Somewhat Important	<input type="checkbox"/>	Somewhat Important	<input type="checkbox"/>	Somewhat Important	<input type="checkbox"/>	Somewhat Important	<input type="checkbox"/>

6. 6. How do you think mentoring influence individual/business success? (First box being the lowest and fifth box being the highest.)

Not Sure	<input type="checkbox"/>	Not Sure	<input type="checkbox"/>	Not Sure	<input type="checkbox"/>	Not Sure	<input type="checkbox"/>
Not Important	<input type="checkbox"/>	Not Important	<input type="checkbox"/>	Not Important	<input type="checkbox"/>	Not Important	<input type="checkbox"/>

7. 7. Mentoring programs are responsible for business success around the world. (First box being the lowest and fifth box being the highest.)

Strongly Agree	<input type="checkbox"/>	Strongly Agree	<input type="checkbox"/>	Strongly Agree	<input type="checkbox"/>	Strongly Agree	<input type="checkbox"/>
Somewhat Agree	<input type="checkbox"/>	Somewhat Agree	<input type="checkbox"/>	Somewhat Agree	<input type="checkbox"/>	Somewhat Agree	<input type="checkbox"/>
Disagree	<input type="checkbox"/>	Disagree	<input type="checkbox"/>	Disagree	<input type="checkbox"/>	Disagree	<input type="checkbox"/>
Not Sure	<input type="checkbox"/>	Not Sure	<input type="checkbox"/>	Not Sure	<input type="checkbox"/>	Not Sure	<input type="checkbox"/>

8. 8. What phase of life is mentoring most effective?

9. 9. Are you willing to be a mentor to someone you believe needs your expertise?

Yes  
 No

10. 10. Please specify areas of expertise?

Education

Political

Industrial

Business Person

US Military Servicemen

Legal Occupation

Others

Done



My Surveys

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- Market Research
- Examples
- Events

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Upgrade

ALL SURVEYS

TITLE	MODIFIED	RESPONSES	ACTIONS
Mentoring - Does It Really Helps? Created 03/10/2016	03/23/2016	4	
Does Mentoring Really Helps? Created 02/27/2016	03/09/2016	10	

+ Create Survey

ALL SURVEYS: 2 of 2

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- Why use Question Bank?

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+ Create Survey

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## Does Mentoring Really Helps?

Summary Design Survey Collect Responses Analyze Results

### CURRENT VIEW

+ FILTER + COMPARE + SHOW

### No rules applied

Rules allow you to FILTER, COMPARE and SHOW results to see trends and patterns. Learn more >

### SAVED VIEWS (1)

Original View (No rules applied)

+ Save as...

### EXPORTS

### SHARED DATA

### No shared data

Sharing allows you to share your survey results with others. You can share all data, a saved view, or a single question summary. Learn more >

Share All

RESPONDENTS: 10 of 10

Export All Share All

Question Summaries Data Trends Individual Responses

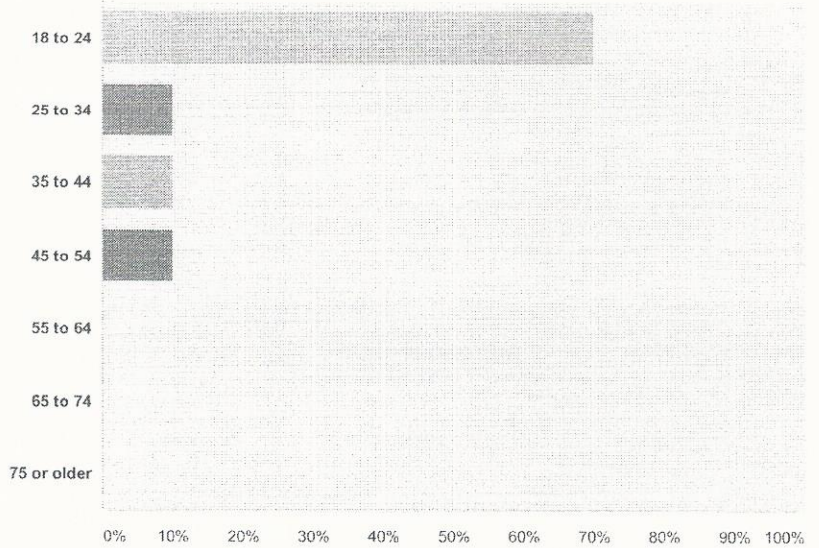
PAGE 1

Q1

Customize Export

### What is your age?

Answered: 10 Skipped: 0



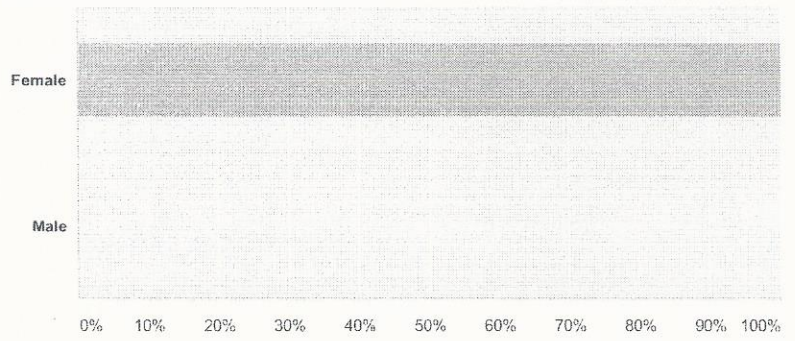
Answer Choices	Responses
18 to 24	70.00% 7
25 to 34	10.00% 1
35 to 44	10.00% 1
45 to 54	10.00% 1
55 to 64	0.00% 0
65 to 74	0.00% 0
75 or older	0.00% 0
Total	10

Q2

Customize Export

### What is your gender?

Answered: 10 Skipped: 0



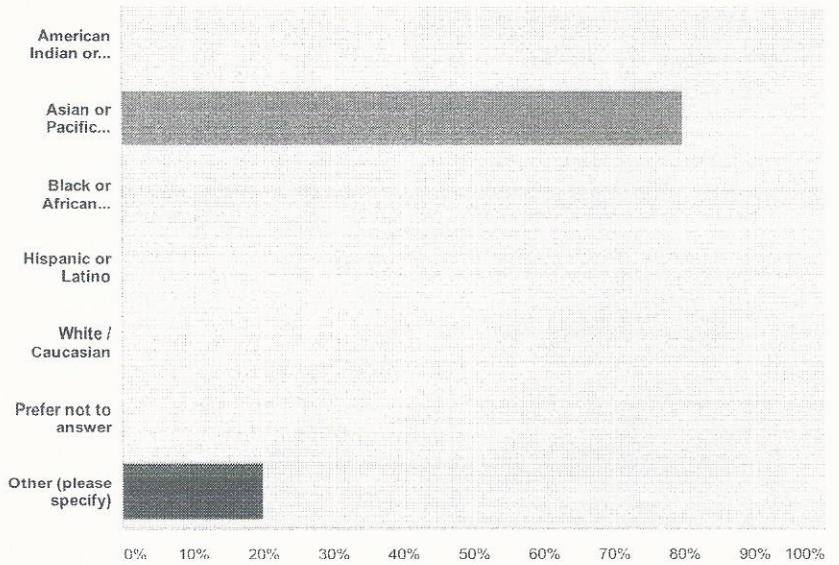
Answer Choices	Responses	Count
Female	100.00%	10
Male	0.00%	0
Total		10

Q3

Customize Export

### What is your ethnicity? (Please select all that apply.)

Answered: 10 Skipped: 0



Answer Choices	Responses	Count
American Indian or Alaskan Native	0.00%	0
Asian or Pacific Islander	80.00%	8
Black or African American	0.00%	0
Hispanic or Latino	0.00%	0
White / Caucasian	0.00%	0
Prefer not to answer	0.00%	0
Other (please specify)	Responses 20.00%	2
Total Respondents: 10		

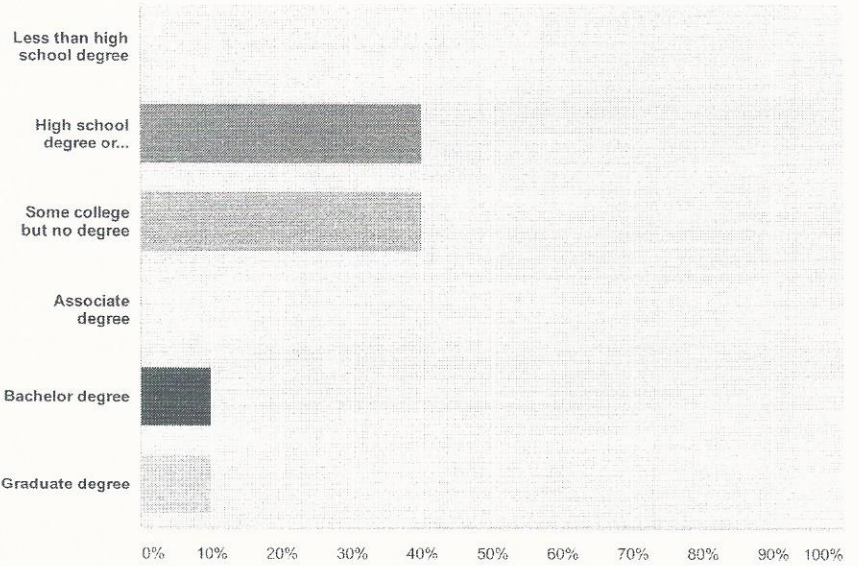
Q4

Customize Export



## What is the highest level of school you have completed or the highest degree you have received?

Answered: 10 Skipped: 0



Answer Choices	Responses
Less than high school degree	0.00% 0
High school degree or equivalent (e.g., GED)	40.00% 4
Some college but no degree	40.00% 4
Associate degree	0.00% 0
Bachelor degree	10.00% 1
Graduate degree	10.00% 1
Total	10

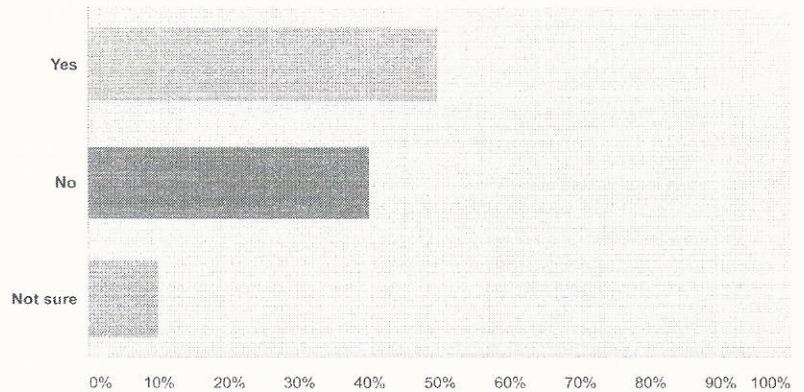
Q5

Customize

Export

## 5. Did you experienced or have benefit from mentoring program or someone?

Answered: 10 Skipped: 0



Answer Choices	Responses
Yes	50.00% 5

▼ No	40.00%	4
▼ Not sure	10.00%	1
Total		10
Comments (0)		

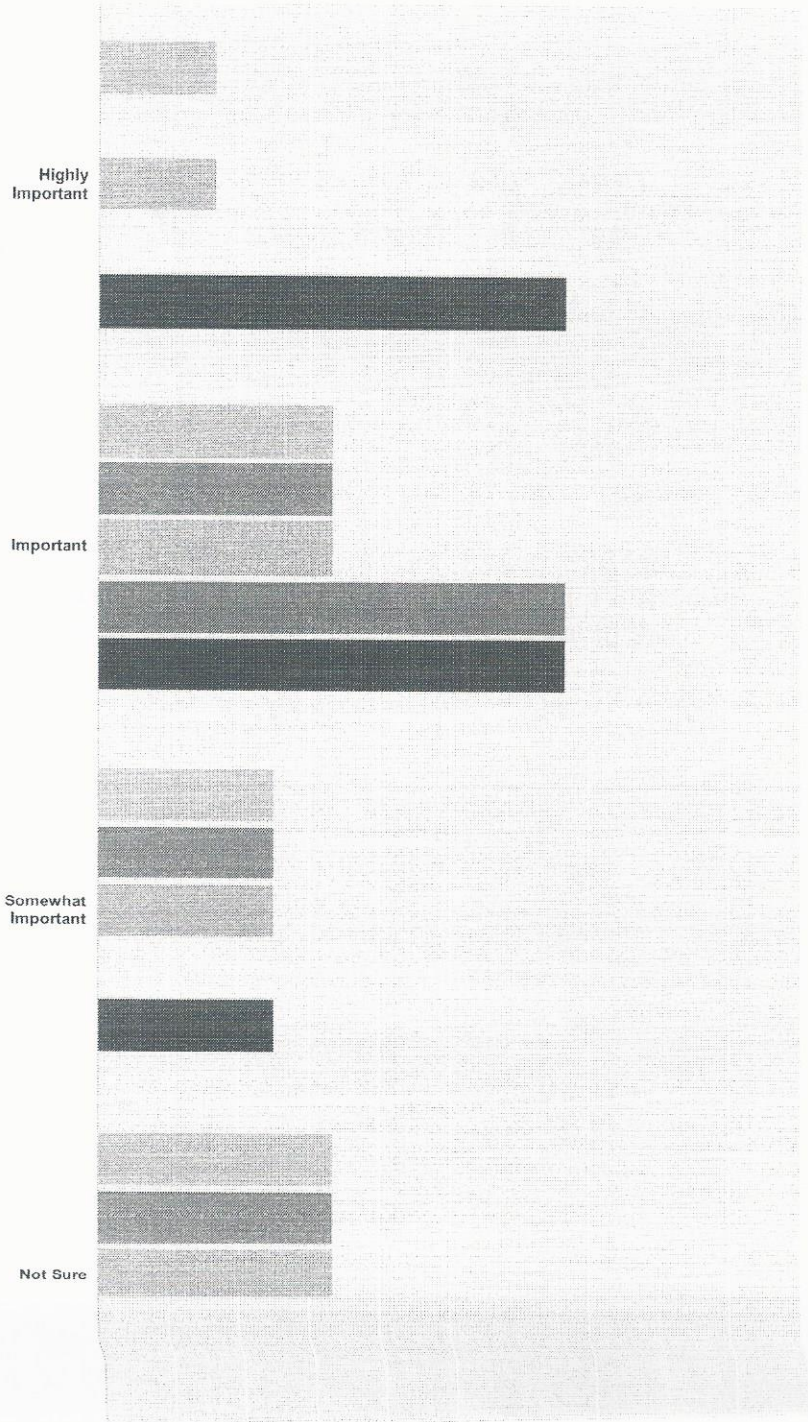
Q6

Customize

Export

**6. How do you think mentoring influence individual/business success? (First box being the lowest and fifth box being the highest.)**

Answered: 10 Skipped: 0



1  **LORNA C. CRUZ**

**NORTHERN MARIANAS COLLEGE**

2  **MS. KIMBERLY ANDERSON**

**MAY 2016**

3  **TOPIC**

4  **THESIS Question**

5  **TERMS - MENTORS**

6  **BENEFITS**

7  **Benefits ... in Business**

8  **RESOURCES**

9  **Pilot Survey Questions**

10  **Pilot Survey Questions**

Retrieved from: <https://www.surveymonkey.com/r/9BMXRDQ>

11  **Peer Review & Recommendations**

12  **Peer Review & Recommendations**

13  **Peer Review & Recommendations**

14  **Instructors Review & Recommendations**

15  **Instructors Review & Recommendations**

16  **Final Survey Questions**

17  **FINAL Survey Questions**

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18  **STATISTICS Response**

19  **RESOURCES**

20  **My Personal Mentors 2007- Present**

21  **TESTIMONIES FROM EXPERTS**

22  **TESTIMONIES FROM EXPERTS**

23  **CONCLUSION**

24  **Thank You for Watching ☺**

### 3. In what "term" do you categorize your mentor based on your experience. Check all that apply.

- Friend
- Counselor
- Leader
- Teacher/Instructor
- Coach
- Supporter
- Sponsor
- Pastor/Laymen/Minister
- Don't Know
- Other (please specify)

### 4. In what area of life do you think "Mentoring" is mostly valuable?

- a. Elementary years
- b. High school years
- c. College years
- d. Career/Profession
- e. Business
- f. Personal life
- g. All of the above
- h. Don't know



PREVIEW & TEST

Get Feedback

Cancel

▼ No	40.00%	4
▼ Not sure	10.00%	1
Total		10
Comments (0)		

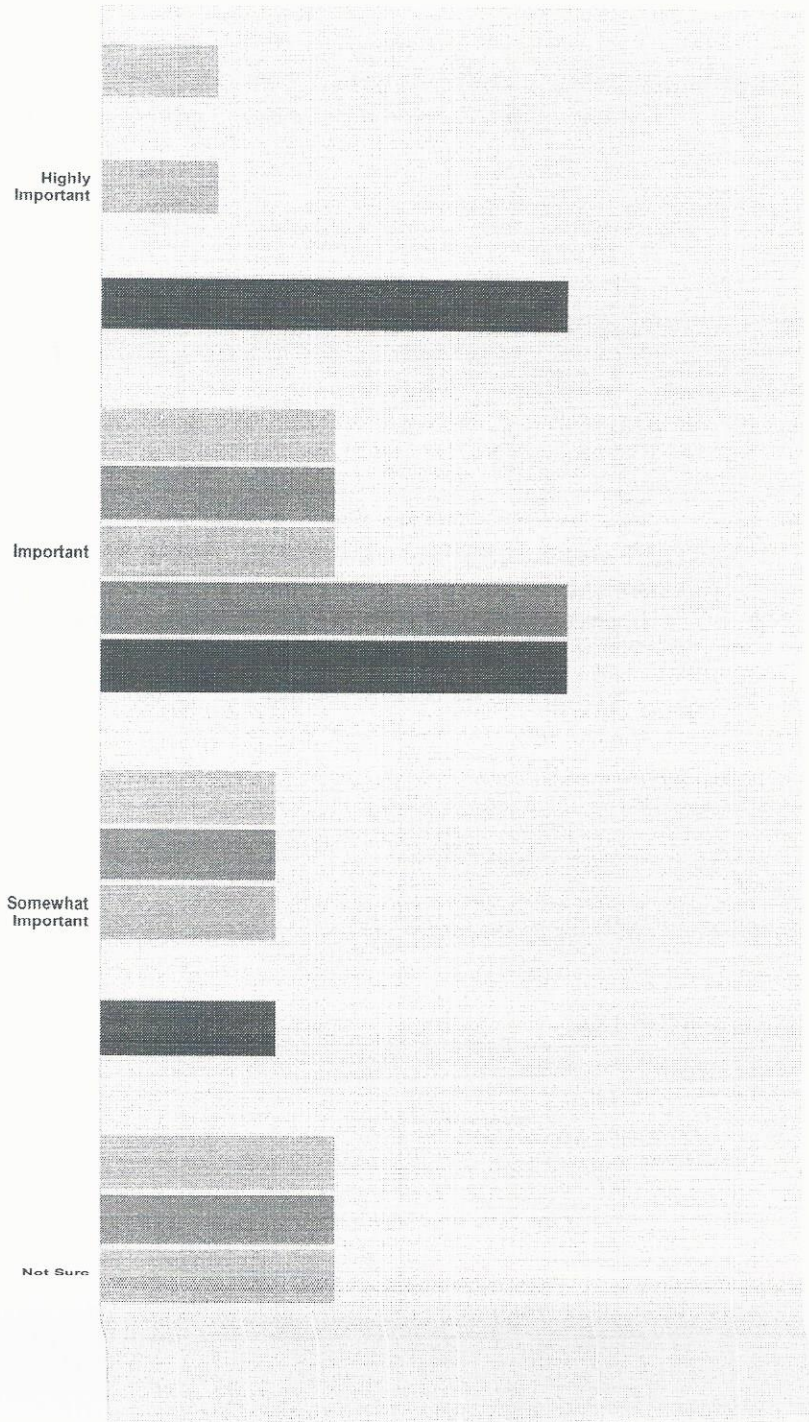
Q6

Customize

Export

### 6. How do you think mentoring influence individual/business success? (First box being the lowest and fifth box being the highest.)

Answered: 10 Skipped: 0



## 5. How do you rate your community in terms of mentoring efforts.

<input type="checkbox"/>	Highly Active
<input type="checkbox"/>	Minimum effort
<input type="checkbox"/>	No effort at all
<input type="checkbox"/>	Not sure or don't know

## 6. In what areas in the community do you recommend mentoring can be of benefit.

	Critical	Not critical	No need	Of little importance	Don't Know
Community Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Division of Youth Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Business	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mental Health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not sure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## 7. How do you recommend mentoring in CNMI business sectors?

Not recommended	Highly recommended	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## 8. Recent survey shows a high chances of success for those



PREVIEW & TEST

Get Feedback

Cancel

**8. Recent survey shows a high chances of success for those corporations that encourages mentoring in their upper level management down to the rank and file employees. Do you believe it will work in the CNMI as well?**

**9. How do you describe yourself in the area of mentoring?**

**10. If there is any funding to create mentoring program in your community will you be willing to: (Check all that apply).**

- Volunteer with minimum stipend
- Get paid according to my expertise
- Freely volunteer my available time
- Get a minimum wage rate pay
- Monthly incentives will do (gas, food and drinks)
- Only on my weekends
- Not at this time
- No, thank you.

Done

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PREVIEW & TEST

Get Feedback

Cancel

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## Mentoring - Does It Really Helps?

CURRENT VIEW

+ FILTER + COMPARE + SHOW

### No rules applied

Rules allow you to FILTER, COMPARE and SHOW results to see trends and patterns. Learn more »

SAVED VIEWS (1)

**Original View** (No rules applied)

+ Save as...

EXPORTS

SHARED DATA

### No shared data

Sharing allows you to share your survey results with others. You can share all data, a saved view, or a single question summary. Learn more »

Share All

RESPONDENTS: 4 of 4

Export All Share All

Question Summaries Data Trends Individual Responses

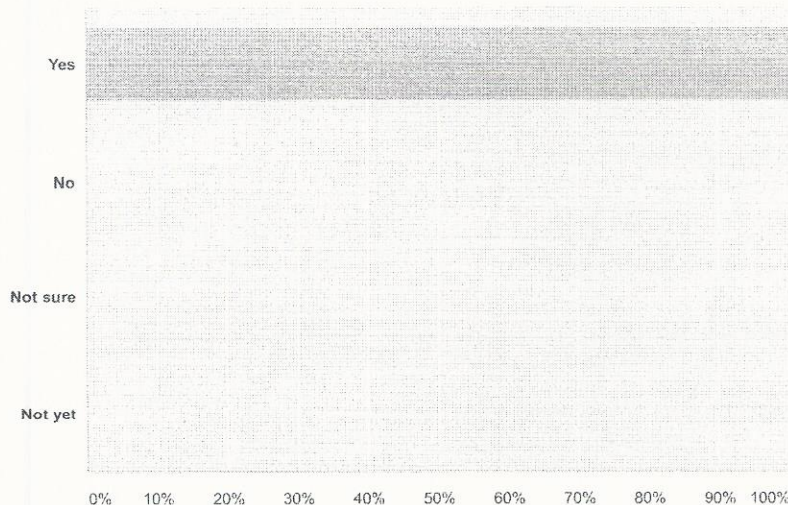
### PAGE 1: Mentoring - Does It Really Helps?

Q1

Customize Export

### Have you tried having a mentor?

Answered: 4 Skipped: 0



Answer Choices	Responses
Yes	100.00% 4
No	0.00% 0
Not sure	0.00% 0
Not yet	0.00% 0
Total	4

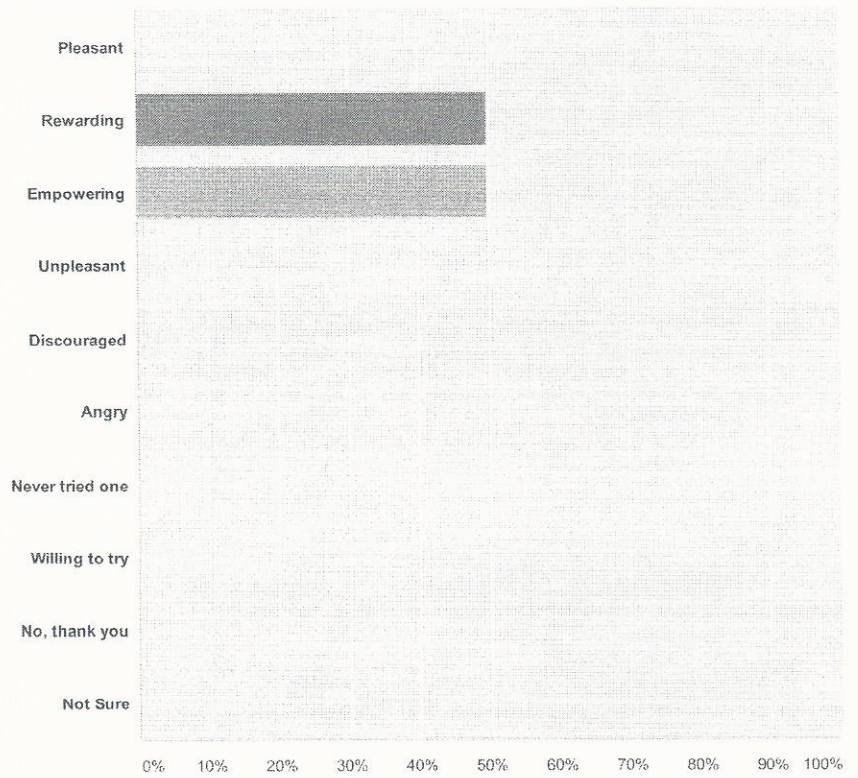
Q2

Customize Export

### How do you rate your experience with a mentor?

Answered: 4 Skipped: 0





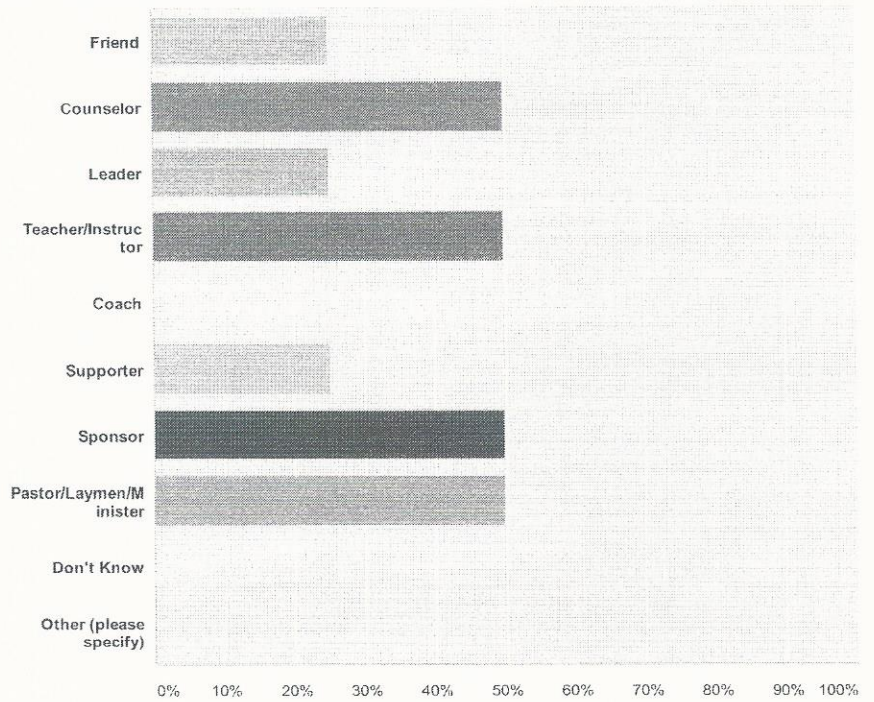
Answer Choices	Responses
Pleasant	0.00% 0
Rewarding	50.00% 2
Empowering	50.00% 2
Unpleasant	0.00% 0
Discouraged	0.00% 0
Angry	0.00% 0
Never tried one	0.00% 0
Willing to try	0.00% 0
No, thank you	0.00% 0
Not Sure	0.00% 0
Total	4

Q3

Customize Export

**In what "term" do you categorize your mentor based on your experience. Check all that apply.**

Answered: 4 Skipped: 0



Answer Choices	Responses
Friend	25.00% 1
Counselor	50.00% 2
Leader	25.00% 1
Teacher/Instructor	50.00% 2
Coach	0.00% 0
Supporter	25.00% 1
Sponsor	50.00% 2
Pastor/Laymen/Minister	50.00% 2
Don't Know	0.00% 0
Other (please specify)	Responses 0.00% 0

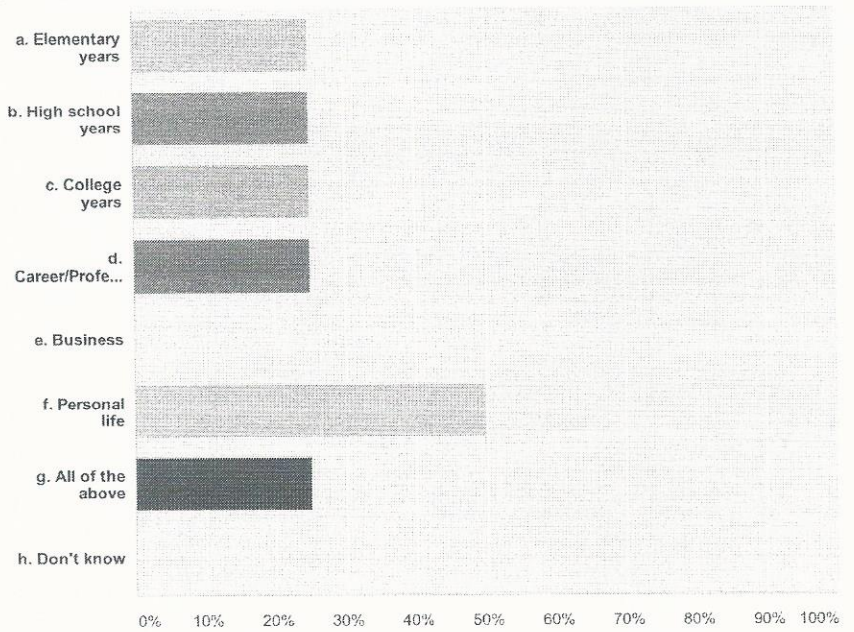
Total Respondents: 4

Q4

Customize Export

**In what area of life do you think "Mentoring" is mostly valuable?**

Answered: 4 Skipped: 0



Answer Choices	Responses
a. Elementary years	25.00% 1
b. High school years	25.00% 1
c. College years	25.00% 1
d. Career/Profession	25.00% 1
e. Business	0.00% 0
f. Personal life	50.00% 2
g. All of the above	25.00% 1
h. Don't know	0.00% 0

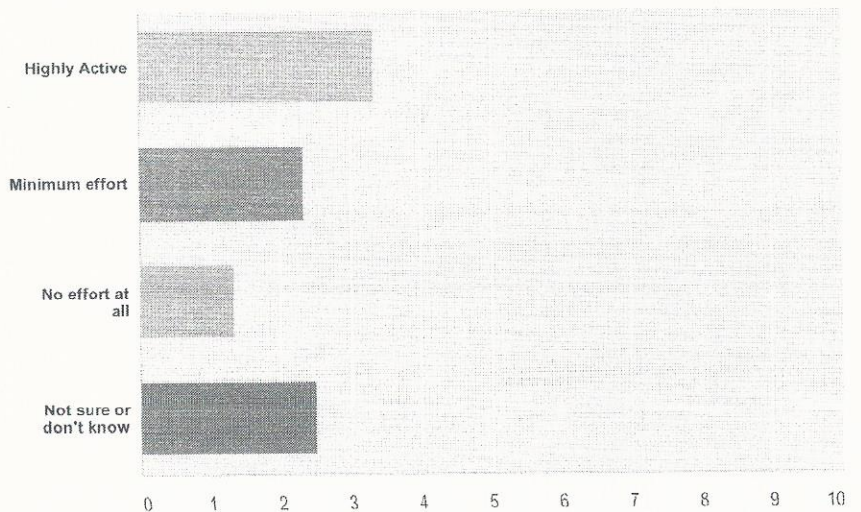
Total Respondents: 4

Q5

Customize Export

### How do you rate your community in terms of mentoring efforts.

Answered: 4 Skipped: 0



	1	2	3	4	Total	Score
Highly Active	66.67% 2	0.00% 0	33.33% 1	0.00% 0	3	3.33
Minimum effort	0.00% 0	66.67% 2	0.00% 0	33.33% 1	3	2.33
No effort at all	0.00% 0	0.00% 0	33.33% 1	66.67% 2	3	1.33
Not sure or don't know	50.00% 1	0.00% 0	0.00% 0	50.00% 1	2	2.50

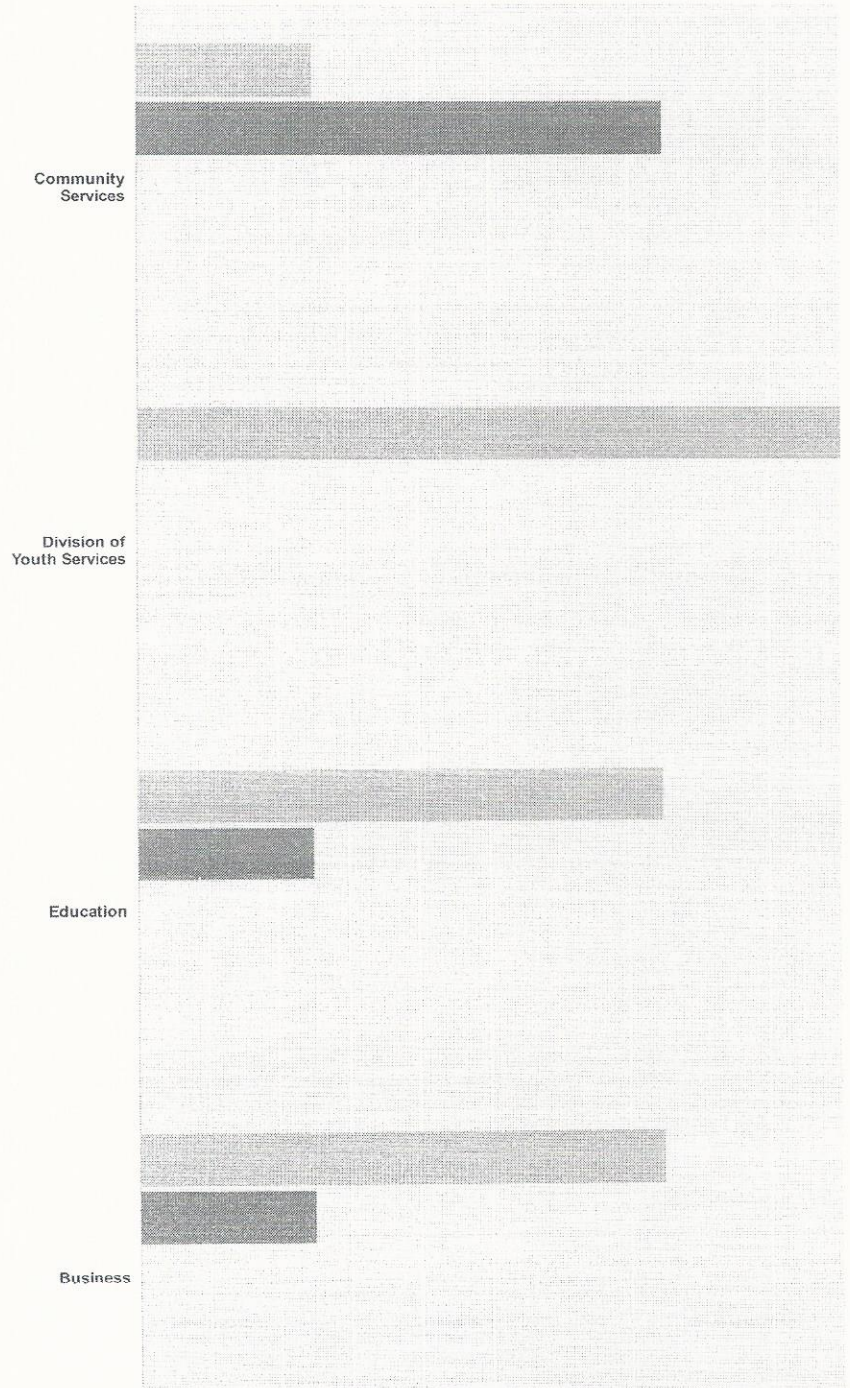
Q6

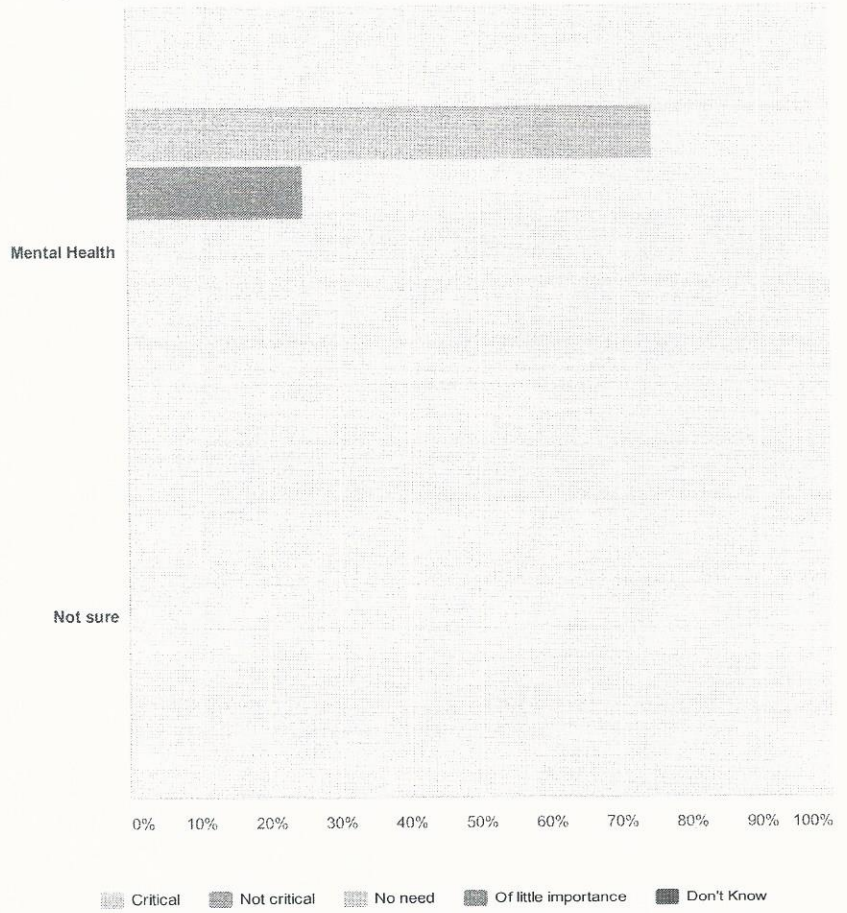
Customize

Export

### In what areas in the community do you recommend mentoring can be of benefit.

Answered: 4 Skipped: 0





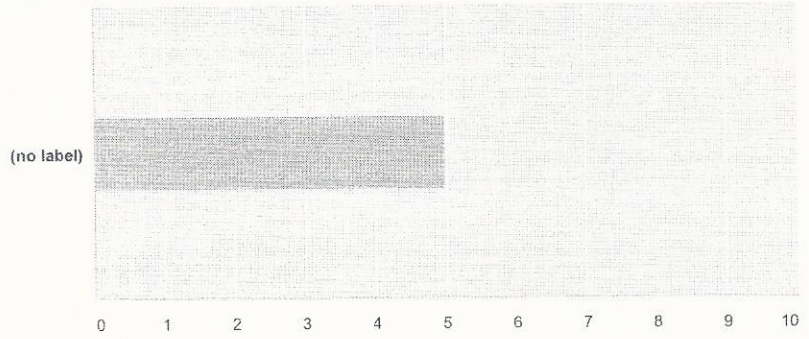
	Critical	Not critical	No need	Of little importance	Don't Know	Total
Community Services	25.00% 1	75.00% 3	0.00% 0	0.00% 0	0.00% 0	4
Division of Youth Services	100.00% 4	0.00% 0	0.00% 0	0.00% 0	0.00% 0	4
Education	75.00% 3	25.00% 1	0.00% 0	0.00% 0	0.00% 0	4
Business	75.00% 3	25.00% 1	0.00% 0	0.00% 0	0.00% 0	4
Mental Health	75.00% 3	25.00% 1	0.00% 0	0.00% 0	0.00% 0	4
Not sure	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0

Q7

Customize Export

### How do you recommend mentoring in CNMI business sectors?

Answered: 4 Skipped: 0



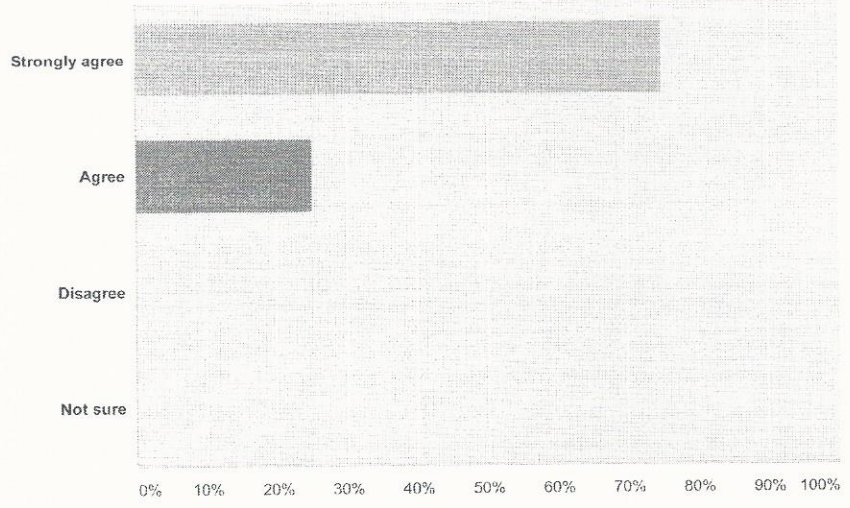
	Not recommended	Highly recommended	N/A	Total	Weighted Average
(no label)	0.00% 0	75.00% 3	25.00% 1	4	5.00

Q8

Customize Export

**Recent survey shows a high chances of success for those corporations that encourages mentoring in their upper level management down to the rank and file employees. Do you believe it will work in the CNMI as well?**

Answered: 4 Skipped: 0



Answer Choices	Responses
Strongly agree	75.00% 3
Agree	25.00% 1
Disagree	0.00% 0
Not sure	0.00% 0
Total	4

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# Process Essay - Creating Survey Using SurveyMonkey

*by* Lorna Cruz

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FILE	CREATING_SURVEY_THROUGH_SURVEY_MONKEY_DRAFT1.DOCX (37.12K)		
TIME SUBMITTED	03-APR-2016 05:28PM	WORD COUNT	1034
SUBMISSION ID	653445473	CHARACTER COUNT	5404



Running Head: CREATING SURVEY USING SURVEYMONKEY®

Creating Survey Using SurveyMonkey®

Lorna C. Cruz

Northern Marianas College

ENG101-ON01 SP16

Ms. Kimberly B. Anderson

April 3, 2016

## Creating Survey Using SurveyMonkey®

### Creating Survey Using SurveyMonkey®

If you want to know who is the leading candidate for the upcoming Presidential election in the United States today, you will need to do a survey to get response from target audience to get the closest if not the most accurate response or desired result. The process of creating survey before was messy and tedious as it requires you to go to public places, reach participants wherever they are, wait long hours for them to answer questions and tons of paperwork to arrange and analyze. Through the creative skills of Ryan and Chris Finley in who's founded the SurveyMonkey® in 1999 (Wikipedia, 2013) doing survey was made easy and is accessible to a large number of participants at just the tip of your fingers. There are four simple easy steps to get you going on the survey craze that is all over the internet at this day and age of technology which are: creating your questionnaire using Word document, signing up for free account at SurveyMonkey® site, designing your survey, posting your survey, and analyze results within days.

- Formulate questionnaire using word document

The initial step is to create draft questionnaire using word document and decide what type of answer you expect to get from the question. Try to avoid leading participants to just answer yes or no. Instead allow them to express idea by preparing answer that would lead to your desired result. For example: your target audience is between the age of 25 or above, you will need to use demographics questions, if you want to rank the answer from highest to lowest

## Creating Survey Using SurveyMonkey®

favorable response, you would choose answers like strongly agree or strongly disagree, or if you want them to support their answer with explanation, you will need minimum space for them to

write sentence answer. Keep in mind that there might be participants that are not familiar with the subject you are surveying. At this point you will need to add answer that will fit their knowledge on the information you are soliciting about. Make this file accessible as it will be useful later when you are designing your survey in the SurveyMonkey website.

- Sign-up for free account

Next step will be to sign-up for free account on SurveyMonkey if you don't have one yet. The site has also free account feature that allows you to do basic survey with a maximum of ten questions and a hundred participants. Once you're comfortable using the free feature you can then upgrade for paid account or purchase plan.

- Design your survey

Immediately after signing up, click the "Create Survey" button located at the upper right corner of the site window. Create survey title based on the subject. For ideas or help in formulating your survey category browse through the template provided that was designed by professional designer of SurveyMonkey. Click the categories and select from the options that match your preference. Click "Continue" button to go to the "Edit Survey" screen. Meanwhile, you can also design the theme of your survey by clicking the "Create Customer Theme" button with the available template and color provided. Simultaneously after designing your theme, add

## Creating Survey Using SurveyMonkey®

the first survey question by clicking "+ Add Question". Copy and paste from the questions you prepared earlier at the word document file. Select the method of answer you expect to get from the set of questionnaire type template located at the left side of the window. You may edit or add more questions as you developed your survey. Remember to click "Save & Add Next Question," or click "Edit Question." to return to the screen and continue editing the questions that does not make sense or does not meet your preference until you used up all the questions you prepared.

You can also add page of questions as you need by clicking "+ Add Page" on the Edit Survey screen. Then click "Save" button again. When finished, click "Exit This Survey."

- Post your survey for responses

Shortly after you decided that you had your questions finalize, you will need to send your survey to get responses. You can do this by clicking the "Send Survey" to access the send your survey screen where the web link is located for the survey you created. Highlight and copy the web link and distribute it through your email account, Facebook account, and whatever media outlet you choose. You may also use Survey Monkey's distribution options that can be found in the bottom area of the window where it says "More Ways to Send" section. After this, you might just want to take a few days' vacation and relax in the idea that your survey is working its way to gather answer for you.

- Analyze Result

At last, you are ready to gather and analyze your result by going back to the SurveyMonkey site and selecting and clicking the title of your survey. Once opened choose from

## Creating Survey Using SurveyMonkey®

the tools located at the upper right corner of the window how would you like to see your survey results. For example, if you want to see the result of your survey in bar graph view, you may do so by clicking the "Analyze Results" button.

In closing, there are so many survey tools offered online to further expand your survey making skills. However, the author (Cruz, L. 2016) appreciate the step by step guide and variety of available templates that SurveyMonkey have provided to help her learn and be familiarize with this very useful tool that helped students, individuals, companies, organizations, educational institutions, political group and among many others. So, what are you waiting for? Get yourself ready and find comfortable place to start your own survey using this guide. And while you are on it, think about the perfect vacation stint you choose to do while waiting for the results.

## Creating Survey Using SurveyMonkey®

### Reference

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Retrieved 07:01, April 3, 2016.

from <https://en.wikipedia.org/w/index.php?title=SurveyMonkey&oldid=711440895>

# Process Essay - Creating Survey Using SurveyMonkey

GRADEMARK REPORT

FINAL GRADE

GENERAL COMMENTS

Instructor

25 /25

PAGE 1



### Comment 1

Great cover Lorna!



### Comment 2

Nice layout. This is really entertaining explanation of how to conduct a survey. However instead of a general 'How to' essay you need to be specific and explain exactly how you collected data and or are collecting data for your project. It should be clear and step by step so that someone can easily duplicate your steps and come up with very similar results.



### Comment 3

Please also see Grademark for grammar feedback. Cheers, K

PAGE 2



**Article Error** You may need to use an article before this word. Consider using the article **the**



**Article Error** You may need to use an article before this word. Consider using the article **the**



**Run-on** This sentence may be a run-on sentence. Proofread it to see if it contains too many independent clauses or contains independent clauses that have been combined without conjunctions or punctuation. Look at the "Writer's Handbook" for advice about correcting run-on sentences.



**Article Error** You may need to use an article before this word.



**Run-on** This sentence may be a run-on sentence. Proofread it to see if it contains too many

independent clauses or contains independent clauses that have been combined without conjunctions or punctuation. Look at the "Writer's Handbook" for advice about correcting run-on sentences.

ETS

**Article Error** You may need to use an article before this word.

ETS

**Article Error** You may need to use an article before this word. Consider using the article **a**.

ETS

**Article Error** You may need to use an article before this word.

ETS

**Article Error** You may need to use an article before this word. Consider using the article **the**.

ETS

**Missing ","** You may need to place a comma after this word.

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**Missing ","** You may need to place a comma after this word.

ETS

**Article Error** You may need to use an article before this word. Consider using the article **the**.

ETS

**Missing ","** You may need to place a comma after this word.

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**Article Error** You may need to use an article before this word.

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**Article Error** You may need to use an article before this word.

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**Article Error** You may need to use an article before this word.

PAGE 3

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ETS

**Article Error** You may need to use an article before this word.

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**Run-on** This sentence may be a run-on sentence. Proofread it to see if it contains too many independent clauses or contains independent clauses that have been combined without conjunctions or punctuation. Look at the "Writer's Handbook" for advice about correcting run-on sentences.

ETS

**Article Error** You may need to use an article before this word.

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**Prep.** You may be using the wrong preposition.

ETS

**Article Error** You may need to use an article before this word.



- ETS** **Missing ","** You may need to place a comma after this word.
- ETS** **Article Error** You may need to use an article before this word. Consider using the article **the**.
- ETS** **Confused** You have used **to** in this sentence. You may need to use **too** instead.
- ETS** **Article Error** You may need to use an article before this word. Consider using the article **a**.
- ETS** **Article Error** You may need to use an article before this word.
- ETS** **Article Error** You may need to use an article before this word.
- ETS** **Missing ","** You may need to place a comma after this word.
- ETS** **Article Error** You may need to use an article before this word. Consider using the article **a**.
- ETS** **Article Error** You may need to use an article before this word.
- ETS** **P/V** You have used the passive voice in this sentence. Depending upon what you wish to emphasize in the sentence, you may want to revise it using the active voice.
- ETS** **Article Error** You may need to use an article before this word.
- ETS** **Prep.** You may be using the wrong preposition.

PAGE 4

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- ETS** **Prep.** You may be using the wrong preposition.
- ETS** **S/V** This subject and verb may not agree. Proofread the sentence to make sure the subject agrees with the verb.
- ETS** **Article Error** You may need to use an article before this word.
- ETS** **Frag.** This sentence may be a fragment or may have incorrect punctuation. Proofread the sentence to be sure that it has correct punctuation and that it has an independent clause with a complete subject and predicate.
- ETS** **Article Error** You may need to use an article before this word.



**Word Error** Did you type "the" instead of "they," or have you left out a word?



**Confused** You have used **send** in this sentence. You may need to use **cent** instead.



**Article Error** You may need to use an article before this word. Consider using the article **the**



**Run-on** This sentence may be a run-on sentence. Proofread it to see if it contains too many independent clauses or contains independent clauses that have been combined without conjunctions or punctuation. Look at the "Writer's Handbook" for advice about correcting run-on sentences.



**Verb** This verb may be incorrect. Proofread the sentence to make sure you have used the correct form of the verb.

PAGE 5

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**Missing ","** You may need to place a comma after this word.



**Missing ","** You may need to place a comma after this word.



**Verb** This verb may be incorrect. Proofread the sentence to make sure you have used the correct form of the verb.



**Article Error** You may need to use an article before this word.



**Article Error** You may need to use an article before this word. Consider using the article **a**.

PAGE 6

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CONTENT & SUPP (25%)

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FREEWRITING 4-9-16

Title: Does Mentoring Really Helps? – A Process Essay

Intro: Mentoring clips from submitted (graded)

Thesis Statement:

Support:

1. Collecting Data Process
2. Doing Pilot Survey
3. Posting & Gathering Data through Survey Monkey

Conclusion

FREEWRITING 4-9-16

**Title: Does Mentoring Really Helps ? – A Process Essay**

**Intro & Thesis Statement:**

CNMI economy suffered a great deal of losses from different causes such as natural disasters, poor leadership, global economic decline, among others. Business industry has also experience its share of loss for so many reasons. These researcher believe that one among few reasons of business failure is due to some investor plunge into business with little or no experience on learning something about the industry or market (Nickels, et al.2013 p.160-161). Business support networks have yet to solidify their commitment to share expert advice to new entrepreneurs to not only thrive but succeed in business. Mentorship is one tool whereas relationship in which a more experience or more knowledgeable person shared experience and expertise to guide a less experienced or less knowledgeable person. Mentors types varied but not limited to from *Profession or trade mentor* who knew the trend and new practices, discussed ideas regarding the field, and introduced key and important people that will be needed in the field; *Work process mentor* helped speed process quickly and efficiently, cut through the bumps of unnecessary work, explains the 'ins and outs' of projects, the day to day tasks and eliminate unnecessary work; *Technology mentors* are those who helps do the technical side of the job like technical breakdowns, advise on use of system that may work better, coach through technology and how it work best to implement in daily life, (*Citation*). Lastly, this researcher have experience the invaluable contribution of mentorship in her personal and career life that led her to believe that the same helped in the past can be applied for her future plan on business and to help other entrepreneur as well. In the pursuit of proving that belief she used this subject matter on her ENG101 class essay composition. The student used five steps for this research procedure:

1. Do intensive research on the subject using online and other resource materials
2. Created power point proposal for peer review and recommendations,
3. Wrote draft persuasive essay for instructor and peers reviews and recommendations on student research
4. Conducted pilot survey using Survey Monkey. Applied peer feedback and comments.
5. Re-post revised final survey.

Support:

1. Do intensive research on the subject using online and other resource materials  
On Feb.1 to 14 researches was conducted in the form of watching videos, do online search such as articles, books and using Ebsco search engine.
2. Created power point proposal for peer review and recommendations  
After doing some research, students created a minimum five slides power point presentation for the research proposal to gather feedback for at least five peers.
3. Wrote draft persuasive essay for instructor and peers reviews and recommendations on student research

Student researchers are then asked to write a draft persuasive essay about the topic. The following week, Feb. 15 to 21 students' researchers is then directed to amend and correct draft essay for graded essay.

4. Conducted pilot survey using Survey Monkey. Applied peer feedback and comments.

Does Mentoring Really Helps? A Process Essay

Lorna C. Cruz

Northern Marianas College

ENG101-ON01 SP16

Ms. Kimberly B. Anderson

April 10, 2016



## Does Mentoring Really Helps? A Process Essay

Global economy suffered a great deal of losses from different causes such as natural disasters, poor leadership, global economic decline, among others. Even CNMI business industry has also experience its share of loss for so many reasons. The researcher of this essay believe that one among few reasons of business failure is due to little or no experience on learning something about the industry or market on the part of some investor who plunge into business (Nickels, et al. 2013 p.160-161). Business support networks have yet to solidify their commitment to share expert advice to new entrepreneurs to not only thrive but succeed in business. Mentorship is one tool whereas relationship in which a more experience or more knowledgeable person shared experience and expertise to guide a less experienced or less knowledgeable person. Mentors types varied but not limited to from *Profession or trade mentor* who knew the trend and new practices, discussed ideas regarding the field, and introduced key and important people that will be needed in the field; *Work process mentor* helped speed process quickly and efficiently, cut through the bumps of unnecessary work, explains the 'ins and outs' of projects, the day to day tasks and eliminate unnecessary work; *Technology mentors* are those who helps do the technical side of the job like technical breakdowns, advise on use of system that may work better, coach through technology and how it work best to implement in daily life, (Wikipedia, 2016 ). Lastly, this researcher have experience the invaluable contribution of mentorship in her personal and career life that led her to believe that the same helped in the past can be applied for her future plan on business and to help other entrepreneur as well. In the pursuit of proving that belief she used this subject matter on her ENG101 class essay composition. The student used the following steps for this research procedure: choose a topic and create outline for a paper, do research on the subject using online and other resource materials, created power point proposal for peer review

## Does Mentoring Really Helps? A Process Essay

and recommendations, wrote draft persuasive essay for instructor and peers reviews and recommendations on student research, conducted pilot survey using Survey Monkey, applied peer feedback and comments and re-post revised final survey.

### I. Choose a topic and create outline for a paper

At the second week of the course student researcher are given a choice to choose a topic of interest or choose from the topic given like global warming, cult characteristics, or any topic of interest. After a topic was chosen it needs to be narrowed for easier search. In this research, the writer initially chose “Mentoring” but the topic is too broad. After learning that there is vast of information about topic. The writer chose to just focus on the effect mentoring does to business industry. Using the topic of mentoring, the writer start to do an outline for a research paper. After an outline is created a free writing was created to weed out information. Then out of the free writing materials, a working thesis statement was created which is “The Benefit of Mentoring in Business.”

II. Do intensive research on the subject using online and other resource materials

The process of compiling preliminary resources takes time that a researcher needs to do the task at a slow but careful pace and not in a hurried mode. A researcher may choose to go to the library to get materials or he or she may use online resources. On Feb. 1 to 7 student writer gather information through online articles, EBSCO search engine, watch online videos and books that is related or closely related on the topic of “Mentoring” such as articles that includes definition, history, types, effect on individuals, students, profession and business, etc. When all preliminary resources are established, you then need to put together the information and write your final thesis statement. Draft paper from the free writing using 1-3-1 essay type that stands for 1 paragraph for introduction, 3 separate paragraph for supporting evidence, and 1 paragraph for conclusion.

III. Created power point proposal for peer review and recommendations

On Feb. 8 – 14, after doing some research, the students created a minimum five slides research proposal power point presentation to gather feedback for at least five peers. The power point presentation includes proposal title, primary resources such as books or magazines, secondary resources such as online article, personal interviews of researchers mentor or successful business individuals in Tinian. And alternative topic for classmates feedback and recommendations.

IV. Wrote draft persuasive essay for instructor and peers reviews and recommendations on student research

## Does Mentoring Really Helps? A Process Essay

On Feb. 15 – 21, after student researchers got the feedback from classmates, the next step is to write a draft persuasive essay about the topic and submitted it to Turnitin.com for instructors analysis and recommendations. When revisions are made the researcher proposal is now ready to be sent for pilot survey.

### V. Conducted pilot survey using Survey Monkey.

Before, the process of creating survey before was messy and tedious as it requires you to; go to public places; reach participants wherever they are; wait long hours for them to answer questions and tons of paperwork to arrange and analyze; but through the creative skills of Ryan and Chris Finley in who's founded the SurveyMonkey in 1999 (Wikipedia, 2013) getting survey was made easy and is accessible to a large number of participants at just the tip of your fingers. With easy step of creating your survey title, add questions, send survey for feedback and analyze results within days. Survey Monkey also have free account with ten questions and one hundred participants designed for beginners and you can always upgrade your account as you need to. On Feb. 22 – March 6 , student researcher signed up for a free account at Survey Monkey to test the questionnaire as follows:

1. What is you age?
2. What is your gender?
3. What is your ethnicity?
4. What is the highest level of school you have completed or the highest degree you have received?
5. Did you experienced or have benefit from mentoring program from someone?

6. How do you think mentoring influence individuals/business success?
7. Mentoring programs are responsible for business success around the world.
8. What phase of life is mentoring most effective?

After the survey was posted, student researcher copied and paste the link provided by Survey Monkey to the course site for feedback of five classmates. It took another week to wait for the response and every time someone took the survey you will receive a notification in your student account.

#### VI. Re-post revised final survey

Finally, after ten reviews from peers have completed, you are now ready to finalize your survey with the corrections and recommendations. Here are the revisions the writer did with the questions and suggested answers choices:

1. Have you tried having a mentor? (yes, no, not sure, not yet)
2. How do you rate your experience with a mentor? (pleasant, rewarding, empowering, etc.)
3. In what “term” do you categorize your mentor based on your experience. (friend, counselor, leader, teacher, instructor, pastor, etc.)
4. In what area of life do you think “Mentoring” is mostly valueable? (elementary, high school, college, career, business, etc.)
5. How do you rate your community in terms of mentoring efforts? (highly active, minimum effort, no effort at all and not sure)

## Does Mentoring Really Helps? A Process Essay

6. In what areas in the community do you recommend mentoring to be of benefit?  
(Community services, DYS, education, business, etc.)
7. How do you recommend mentoring in CNMI business sectors? (not recommended, highly recommended, and not applicable)
8. Recent survey shows a high chances of success for those corporations that encourages mentoring in their upper level management down to the rank and file employees. Do you believe it will work in the CNMI as well?  
  
(strongly agree, agree, disagree and not sure)
9. If there is any funding to create mentoring program in your community will you be willing to: (Suggested answers: (volunteer with minimum stipend, get paid according to expertise, freely volunteer my available time, and etc.)

Mentoring does helps and that is based on the response gathered through Survey Monkey. Though the process in obtaining the desired results required a tremendous amount of time and effort, it sure proves the writers point that Mentoring is beneficial in today business, even here in the CNMI.

References

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Does Mentoring Really Helps? A Process Essay

Lorna C. Cruz

Northern Marianas College

ENG101-ON01 SP16

Ms. Kimberly B. Anderson

April 21, 2016



Global economy suffered a great deal of losses from different causes such as natural disasters, poor leadership, global economic decline, among others. Even CNMI business industry has also experience its share of loss for so many reasons. The student researcher believed that one among few reasons of business's failure is due to little or no experience on learning something about the industry or market on the part of some investor who plunge into business (Nickels, et al. 2013 p.160-161). Business support networks have yet to solidify their commitment to share expert advice to new entrepreneurs to not only thrive but succeed in business. Mentorship is one tool whereas a relationship in which a more experience or more knowledgeable person shared experience and expertise to guide a less experienced or less knowledgeable person. Mentors types varies but not limited to from *Profession or trade mentor* who knew the trend and new practices, discussed ideas regarding the field, and introduced key and important people that will be needed in the field; *Work process mentor* helped speed the process quickly and efficiently, cut through the bumps of unnecessary work, explains the 'ins and outs' of projects, the day to day tasks and eliminate unnecessary work; *Technology mentors* are those who helps do the technical side of the job like technical breakdowns, advice on the use of a system that may work better, coach through technology and how it will work best to implement in daily life, (Wikipedia, 2016). Lastly, this researcher had experienced the invaluable contribution of mentorship in her personal and career life that led her to believe that the same helped in the past can be applied for her future plan on business and to help other entrepreneur as well. In the pursuit of proving that belief she used this subject matter on her ENG101 class essay composition. The student used the following steps for this research procedure: choose a topic and create an outline for a paper, do research on the subject using online and other resource materials, created a power point proposal

## Does Mentoring Really Helps? A Process Essay

for peer review and recommendations, wrote a draft persuasive essay for instructor and let peers reviews essay and make recommendations on student research, conducted pilot survey using Survey Monkey, applied peer feedback and comments and re-post a revised survey for final submission.

### I. Choose a topic and create outline for a paper

At the second week of the course student researcher are given a choice to choose a topic of interest or choose from the topic given like global warming, cult characteristics, or any topic of interest. After a topic was chosen it needs to be narrowed for an easier search. In this research, the writer initially chose “Mentoring” but the topic is too broad. After learning that there is vast of information about the topic, the writer chose to just focus on the effect mentoring does to business industry. Using the topic of mentoring, the writer started to do an outline for a research paper. After an outline is created a free writing was created to weed out information. Then out of free writing materials, a working thesis statement was created which is “The Benefit of Mentoring in Business.”

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III. Created a power point proposal for peer review and recommendations

On Feb. 8 – 14, after doing some research, the students created a minimum five slide’s research proposal power point presentation to gather feedback for at least five peers. The power point presentation includes proposal title, primary resources such as books or magazines, secondary resources such as online article, personal interviews of researchers personal mentors and successful business individuals in Tinian. The student researcher also presented an alternative topic for classmates feedback and recommendations.

IV. Wrote a draft persuasive essay for instructor and peers to review and to gather recommendations on student research

## Does Mentoring Really Helps? A Process Essay

On Feb. 15 – 21, after student researchers got feedback from classmates, the next step is to write a draft persuasive essay about the topic and submitted it to Turnitin.com site for instructors review and recommendations. When revisions are made the researcher proposal is now ready to be test for a pilot survey.

### V. Conducted pilot survey using Survey Monkey.

Before, the process of creating a survey was messy and tedious as it requires you to; go to public places; reach participants wherever they are; wait long hours for them to answer questions and tons of paperwork to arrange and analyze; but through the creative skills of Ryan and Chris Finley in who's founded the SurveyMonkey in 1999 (Wikipedia, 2013) getting a survey was made easy and is accessible to a large number of participants at just the tip of your fingers. With the easy step of creating your survey title, add questions, send a survey for feedback and analyze results within days. Survey Monkey also have free account with ten questions and one hundred participants designed for beginners and you can always upgrade your account as you need to.

On Feb. 22 – March 6, student researcher signed up for a free account at Survey Monkey to test the prepared questions on demographics such as age, gender, ethnicity, educational attainment, etc. (see Appendix A). Student researcher then conducted initial survey by doing personal home and business establishment visitation, telephone communication, and data gathered from Survey Monkey site. Participants of the survey consist of two female retired educators', one female successful business owner, one male successful business owner, and five peers from ENG101 course. Participant's age range is from 19 – 65 years old. After the survey was posted, student researcher copied and paste the link provided by Survey Monkey to the course site for feedback of five classmates. It took another week to wait for the response and every time someone took the survey you will receive a notification in your student account.

VI. Re-post a revised final survey

Finally, after reviews from ten peers have completed, you are now ready to finalize your survey with corrections and recommendations. The student researcher applied the revisions on the initial pilot survey and post questions such as; have you tried having a mentor? how do you rate your experience with a mentor? in what “term” do you categorize your mentor based on your experience? and in what area of life do you think “Mentoring” is mostly valuable? (see Appendix B).

Mentoring does helps and that is based on the response gathered through Survey Monkey. Though the process in obtaining the desired results required a tremendous amount of time and effort, it sure proves the writers point that Mentoring is beneficial in today business, even here in the CNMI. The steps that student researcher has taken proves to work. By choosing a specific topic, creating an outline, doing intensive research, solicits reviews and recommendations from peers, conducting pilot survey to further develop the line of questioning used, and re-posting a final survey with revisions resulted in an effective process essay about mentoring and also helped the student researcher the value of organizational skills in a writing process.

**Does Mentoring Really Helps?**

**1. What is your age?**

- 18 to 24
- 25 to 34
- 35 to 44
- 45 to 54
- 55 to 64
- 65 to 74
- 75 or older

**2. What is your gender?**

- Female
- Male

**3. What is your ethnicity? (Please select all that apply.)**

- American Indian or Alaskan Native
  - Asian or Pacific Islander
  - Black or African American
  - Hispanic or Latino
  - White / Caucasian
  - Prefer not to answer
  - Other (please specify)
- 

**4. What is the highest level of school you have completed or the highest degree you have received?**

- Less than high school degree
- High school degree or equivalent (e.g., GED)
- Some college but no degree
- Associate degree
- Bachelor degree
- Graduate degree

**5. 5. Did you experienced or have benefit from mentoring program or someone?**

Other (please specify)

**6. 6. How do you think mentoring influence individual/business success? (First box being the lowest and fifth box being the highest.)**

Highly Important	<input type="checkbox"/> Highly Important	<input type="checkbox"/> Highly Important	<input type="checkbox"/> Highly Important	<input type="checkbox"/> Highly Important
Important	<input type="checkbox"/> Important	<input type="checkbox"/> Important	<input type="checkbox"/> Important	<input type="checkbox"/> Important
Somewhat Important	<input type="checkbox"/> Somewhat Important	<input type="checkbox"/> Somewhat Important	<input type="checkbox"/> Somewhat Important	<input type="checkbox"/> Somewhat Important
Not Sure	<input type="checkbox"/> Not Sure	<input type="checkbox"/> Not Sure	<input type="checkbox"/> Not Sure	<input type="checkbox"/> Not Sure
Not Important	<input type="checkbox"/> Not Important	<input type="checkbox"/> Not Important	<input type="checkbox"/> Not Important	<input type="checkbox"/> Not Important

**7. 7. Mentoring programs are responsible for business success around the world.(First box being the lowest and fifth box being the highest.)**

Strongly Agree	<input type="checkbox"/> Strongly Agree	<input type="checkbox"/> Strongly Agree	<input type="checkbox"/> Strongly Agree	<input type="checkbox"/> Strongly Agree
Somewhat Agree	<input type="checkbox"/> Somewhat Agree	<input type="checkbox"/> Somewhat Agree	<input type="checkbox"/> Somewhat Agree	<input type="checkbox"/> Somewhat Agree
Disagree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Disagree	<input type="checkbox"/> Disagree
Not Sure	<input type="checkbox"/> Not Sure	<input type="checkbox"/> Not Sure	<input type="checkbox"/> Not Sure	<input type="checkbox"/> Not Sure

**8. 8. What phase of life is mentoring most effective?**

**9. 9. Are you willing to be a mentor to someone you believe needs your expertise?**

- Yes
- No

**10. 10. Please specify areas of expertise?**

Education

Political

Industrial

Business Person

US Military Servicemen

Legal Occupation

Others

Done



**Mentoring – Does it Really Helps?**

---

1. Have you tried having a mentor?

Yes

No

Not sure

2. How do you rate your experience with a mentor?

Pleasant

Rewarding

Empowering

Unpleasant

Discouraged

Angry

Never tried one

Willing to try

3. In what “term” do you categorize your mentor based on your experience. Check all that apply.

Friend

Counselor

Leader

Teacher/Instructor

Coach

Supporter

Sponsor

Pastor/Laymen/Minister

Don't Know

4. In what area of life do you think “Mentoring” is mostly valuable?

a. Elementary years

Does Mentoring Really Helps? A Process Essay

- b. High School Years
- c. College Years
- d. Career/Profession
- e. Business
- f. Personal life
- g. All of the above
- h. Don't Know

5. How do you rate your community in terms of mentoring efforts.

Highly active or Inactive

Minimum effort or no effort

Not sure or don't know

N/A

6. In what areas in the community do you recommend mentoring can be of benefit.

Community Services

Division of Youth Services

Education

Business

Mental Health

Not sure

7. How do you recommend mentoring in CNMI business sectors?

Highly recommended

Recommended

Not recommended

Don't Know

8. Recent survey shows a high chances of success for those corporations that encourages mentoring in their upper level management down to the rank and file employees. Do you believe it will work in the CNMI as well?

Strongly Agree

Does Mentoring Really Helps? A Process Essay

Agree

Disagree

Not Sure

9. How do you describe yourself in the area of mentoring?

I need a mentor

I am an experienced mentor

I am still new to mentoring idea

Never tried to mentor anyone

Never tried to be mentored

Don't Know

10. If there is any funding approved to create mentoring in your community will you be willing to: (choose answer that apply)

Volunteer with minimum stipend

Get paid according to my expertise

Freely volunteer my available time

Get a minimum wage rate

Weekend time availability only

On-call basis

Never

Not at this time

Done

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Mentoring: Is It Worth the Effort?

A Persuasive Essay

Lorna C. Cruz

Northern Marianas College

ENG101-ON01 SP16

Ms. Kimberly Anderson

April 29, 2016

### **Mentoring in Business – Is It Worth the Effort?**

Those who benefitted from a modern training called mentorship would agree with me when I tell them that T-I-M-E sums up the real investment on someone else's progress. Our world in the 21<sup>st</sup> century becomes so busy that each individual is preoccupied with reaching their personal long and short term goal. Accumulating and hoarding has been the main target of daily living. Making contribution on the society seems a rare delicacy in someone's plate. Most people enjoyed watching series or movies themed about walking dead or zombies. To the essence of not caring on how a person go about improving themselves. Mentorship, I believe is one valuable tool for success in every walk of life including in any type of business. It is not a natural gift or luck, someone's good experience, or simply just a quote good for the hearing of the listener. It is something that needs to be implemented or encouraged.

Although some people may believe that the reason behind a businessman success is a natural gift from birth or another person believe that through one person perseverance and willingness to be help to improve learned ability caused his/her business to succeed. The islands of CNMI economy suffered a great deal of losses from different causes. One caused is by not having enough expert people to advice or mentor them to not only thrive but succeed in business. Local-based entrepreneurs should avail of so many help available in their community just waiting to be called for. Mentors in business are not simply a personal whim but a necessity for success. Mentorship is a relationship in which a more experience or more knowledgeable person helps to guide a less experienced or less knowledgeable person. The meaning and usefulness of mentorship has evolved from just being a friend in Greek mythology to 21st century business corporate mentor. Our 20<sup>th</sup> century economy needs more mentors to fuel success.

## Mentoring In Business – Is It Worth The Effort?

Mentorship even in business becomes a main stream. It promotes pathways to success for all career climbers. Both mentor and mentee benefited in the process. Some benefits for mentees includes but not limited to getting advice, support, and guidance in trying to get a new business or boosting current one. Mentors also help improve problem-solving skills and develop leadership skills. Some mentor benefits for taking a mentee are helping one to improve communication and leadership skills, valuable tool in succession planning, help improve a job satisfaction which in turn helps in retaining good staff. Some business mentor types, but not limited to are as follows: *Profession or trade mentor* who know the trend and new practices to stay on top of your career, discuss ideas regarding the field, and introduced key and important people that you need in the field. *Work process mentor* can help speed quickly and cut through the bumps of unnecessary work, explain the 'ins and outs' of projects, day to day tasks and eliminate unnecessary work, they help get things done quickly and efficiently. *Technology mentors* are those who help you do the technical side of the job such as technical breakdowns, give advice on use of system that may work better, do coach technology, how to best use it and implement it in your daily life. *Supervisory mentors* are the 'go to' people who are supervisors; they have answers to many questions, and can help give advice to take the best plan of action. On the other hand, there is also *High-potential mentorship* programs used to groom up-and-coming employees deemed to have the potential to move into leadership roles where protégé or mentee are place with a senior level leader for a series of career-coaching interactions.

In 1995, a study of mentoring technology five most commonly used techniques among mentors are; *accompanying*: making a commitment in a caring way which involves taking part in the learning process side-by-side with the learner; *sowing*: mentors should be ready to be confronted by the fact that preparing the learner to get ready for change will be a challenge; *catalyzing*:

mentor chooses to plunge the learner right into change, provoking a different approach to thinking, identity change and re-ordering of values that can reach a critical level of pressure, but can escalate learning; *showing*: make something understandable by using own example to demonstrate skill or activity as one cliché says “Do as I do, not as I say”; and lastly *harvesting*: at this stage the mentor focuses on “picking the fruit”. Mentor usually create awareness of what was learned by experience and draw conclusions.

Needless to say, numerous satisfied recipients hailed mentorship thru quotes; according to Ernest Agyemang Yeboah, a Ghanaian born writer whose books picture the heart and soul, reasons and realities of life, “Real mentoring is less of neither the candid smile nor the amicable friendship that exists between the mentor and the mentee and much more of the impacts. The indelible great footprints the mentor live on the mind of the mentee in a life changing way. How the mentor changes the mentee from ordinariness to extra-ordinariness; the seed of purposefulness that is planted and nurtured for great fruits; the payer from afar from the mentor to the mentee; and the great inspirations the mentee takes from the mentor to dare unrelentingly to face the storms regardless of how arduous the errand may be with or without the presence of the mentor.” “It is a solemn duty to change lives positively. It is a noble honor to inspire and be there for others. It is an irresistible necessity to have empathy; to understand the situations and the reasons for the actions of others”; Bernard Kelvin Clive, a Lifestyle Entrepreneur, Personal Branding Coach, Brand Strategist with a decade of experience says this about mentoring “Mentorship is simply learning from the mistakes and mastery of a successful person in his/her field.”; then Marcia Conner, an adviser to Esther Dyson's Way to Wellville initiative and a TED Mentor quotes in her latest book, “ In what is known as the 70/20/10 learning concept, Robert Eichinger and Michael Lombardo, in collaboration with Morgan McCall of the Center for Creative Leadership, explain



that 70 percent of learning and development takes place from real-life and on-the-job experiences, tasks, and problem solving; 20 percent of the time development comes from other people through informal or formal feedback, mentoring, or coaching; and 10 percent of learning and development comes from formal training”; these are

Even business voice also share their experience on the benefit of mentoring: “You don’t have to be a giant in the electrical wholesaling industry like David or Dick to make a difference as a mentor to employees at your company. And what you teach them doesn’t necessarily have to be all that profound. You can make your mark by teaching younger employees even the most basic job skills...”,says Chief Editor Jim Lucy about mentors Dick Noel of NEMRA and Equity Electrical Buying and David Weisberg of Affiliated Distributors (Electrical Wholesaling article December 2015 issue page 4). He goes on by stating “Mentoring is more than a business paradigm. It gives you the opportunity to make a difference in someone’s else’s career and to teach younger employees skills they can one day pass along to the next generations, and hopefully help perpetuate the health of your business. That’s a win-win for everyone.” Daniel Hood, Editor-in-chief of accountingtoday.com says this about his experience, “Mentoring is for everybody;” “no one should assume that their first mentor is their last, or only, and it should be obvious that a person who is a great guide at one point in someone’s career may not be able to help at another point;” “the profession is going to need a lot more mentors;” “and to create the next generation of leaders it so desperately needs, everyone is going to have to step up and play a role in mentoring the rising cohort;” and “you can meaningfully mentor someone in under a minute, influencing the course of their career by modelling the right ethical behavior in a difficult situation – and then explaining that behavior in a different situation.”

## Mentoring In Business – Is It Worth The Effort?

By experience this student researcher have experience the invaluable contribution of mentorship as tried and true on her career that led her to believe that the same helped in the past can be applied for her future plan on business and to help other entrepreneur as well. Some of her mentors when asked questions: Why mentor? Had these answers, “Mentoring is a genuine, real and required an enormous commitment,” (Florine M. Hofschneider, TJSHC retired Principal)“; “I mentor when I see innate strength and hidden talent in one person. In which I think with my help, this person will also surface and be a contributing members of the community.” (Balbina M. Perez, retired teacher and businesswoman); finally, the first male mentor says these about his reason for mentoring, “I am teaching you what you need to learn in hope that you will continue the legacy I put in making the possibility of having library in Tinian and make it to last longer than I expect before I leave the island” (Richard B.L.Creecy Jr., 1<sup>st</sup> and only Tinian Librarian-Retired)

In conclusion, mentorship is one valuable source for survival and growth, and our goal on living should include making a contribution to help the practice to continue for the next generation and find more ways to improve and promote mentorship in all walks of life. Is it really worth it? Is the question we need to continually asked ourselves and a the argument about whether or not to mentor will be on answer with Mr. Adam Grant, an Organizational psychologist, to help these student writer solidify the value of mentorship, “An employee made a mistake that cost the company \$10 million, he walked into the office of Tom Watson, the C.E.O., expecting to get fired. “Fire you?” Mr. Watson asked. “I just spent \$10 million educating you.”

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OUTLINE 04-23-16

Title: Global Warming a Planetary Emergency

Introduction Statement: Misconceptions about Global Warming

(Introduction style – Contradiction)

Thesis Statement: Global warming is undeniably a serious problem in CNMI.

Support: (Essay Genre – Descriptive)

1. Typhoon Soudelor
2. Effects on the ocean life
3. Ocean rise effect humans health

Conclusion:

Paraphrase quotations of global warming advocates (e.g. Leonardo De Caprio, Al Gore, Paul Brown, etc.) and emphasize the main point of three supporting paragraphs. Closing with urgency to speak up and influence leaders to act promptly.

Reading Notes to fill out when reading course and outside reading materials for assignment

## Note Taking Sheet: Reading # 1

Name: Lorna C. Cruz

Course: ENG 101 Ms. Anderson

Section: ON01 - SP16

Directions: Fill in the information below, and keep with all of your resources. This will help you when it is time to write both your outline, paper, and annotated bibliography.

1. Author's Name: Gore, Al

2. Author's Credentials: Mr. Al Gore won a Nobel Prize winner for his work on global warming and is known to be a strong advocate of environmental issues. He was the 45<sup>th</sup> Vice-President of the United States from 1993-2001.

3. Publisher [or title of organization]: Rodale Books

4. Heading of Section [title of reading]: An Inconvenient Truth: The planetary emergency of global warming and what we can do about it.

5. Year Written: 2008

6. Pages: 325

7. ISBN # : 10:1-59486567-1

Main Ideas/Points	Important Quotations	Supporting Details	Relevance to Your Assignment
<ul style="list-style-type: none"><li>Pictorial effects of Global Warming</li></ul>	<ul style="list-style-type: none"><li>"It ain't what you don't know that gets you into trouble. It's what you know for sure that just ain't so". Mark Twain</li></ul>	<ul style="list-style-type: none"><li>10 most common misconceptions about global warming</li></ul>	<ul style="list-style-type: none"><li>Aid on the students general idea about descriptive effects of global warming</li></ul>

In this article, is it possible that any of the authors might have a bias about the subject matter?

*I don't think so, because the book was published almost 8 years ago, and so many respected scientist, scholars, political figures and even celebrities have step up the plate and appeal the validity of global warming issue in our planet.*

Is the article timely or a bit outdated ?

*No, based on my training when I worked less than five years ago in the library, Environmental Science books is good for 10 years to circulate and this books is only 8 years old.*

Was it published in a reputable source?

*In my opinion, though the publisher is a quite unheard (Rodale), the fact that Al Gore himself published his book to this publisher means there is "trust" that it will be printed without bias.*

Other important information : None

Referred readings and sources on the topic:

Gore, A. (2008) New thinking on the climate crisis

Retrieved from:

[https://www.ted.com/playlist/78/climate\\_change\\_oh\\_it\\_s\\_real](https://www.ted.com/playlist/78/climate_change_oh_it_s_real)

Reading Notes to fill out when reading course and outside reading materials for assignment

## Note Taking Sheet: Reading # 2

Name: Lorna C. Cruz

Course: ENG 101 Ms. Anderson

Section: ON01 - SP16

Directions: Fill in the information below, and keep with all of your resources. This will help you when it is time to write both your outline, paper, and annotated bibliography.

1. Author's Name: Brown, Paul

2. Author's Credentials: Paul Brown is a former environment correspondent of the Guardian who writes books and teaches journalism

3. Publisher [or title of organization]: Reader's Digest

4. Heading of Section [title of reading]: Global Warning: The last chance for change

5. Year Written: 2007

6. Pages: 320

7. ISBN # : 10:0-76210876-2

Main Ideas/Points	Important Quotations	Supporting Details	Relevance to Your Assignment
<ul style="list-style-type: none"> <li>Pictorial effects of Global Warming</li> </ul>	<ul style="list-style-type: none"> <li>“How could I look my grandchildren in the eye and say I knew about this and I did nothing” - Sir David Attenborough</li> </ul>	<ul style="list-style-type: none"> <li>Creating a scorched earth...</li> <li>We need ice...</li> <li>Shellfish on death row...</li> <li>Boom time for jobs and sunrise industries...</li> <li>Voodoo economics...</li> </ul>	<ul style="list-style-type: none"> <li>Aid on the students general idea about descriptive effects of global warming</li> </ul>



In this article, is it possible that any of the authors might have a bias about the subject matter?

*I don't think so, given the fact that the author is a respectable teacher and journalist, he may have a concrete analysis to support his claim.*

Is the article timely or a bit outdated ?

*No, based on my training when I worked less than five years ago in the library, Environmental Science books is good for 10 years to circulate and this books is only 9 years old.*

Was it published in a reputable source?

*Yes, Reader's Digest has been an established publisher that gained the trust of readers who look for credibility.*

Other important information : None

Referred readings and sources on the topic: None

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Global Warming – A CNMI Emergency

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ENG101-ON01 SP16

Ms. Kimberly B. Anderson

April 23, 2016

Even in the islands of Northern Marianas, local supporters with disinterested view of the effect of global warming express their contradictions on the issue of the urgency to fight the increasing threat brought about by the climate change have been very expressive on their misconceptions such as; “climate obviously fluctuates over time period is nothing but just a part of ordinary cycle”, “ice sheets in Antarctica is just rising that causes glaciers and sea ice to thaw out”, and “climate change is just the effect of an asteroid that gone down in Siberia in the early 20<sup>th</sup> century” (Gore, A.2006). Affected families of the typhoon Soudelor that hit Saipan last year believe otherwise. News on local newspaper advised community of the rare events happening on the ocean life, as well as the effects of ocean rise in coastal areas.

Gov. Ralph Torres had declared a state of emergency for the island of Saipan and significant emergency for Tinian, Rota and the northern islands of Anatahan, Alamagan, Pagan and Agrihan. Typhoon Soudelor bashed out utilities, trees, power poles are scattered across road and buildings. There are also multiple fuel spills that happen during the typhoon where 120,000 gallon of diesel liquidated into a control area of a broken fuel storage tank caused by flying rubbish and 500 gallons of diesel fuel pass in the water at the port. Three boats were blown from their parking space at the port and are onto land in Tanapag Harbor. Airport was closed making it difficult for federal representative to come to the island to assess damages. Dr. Mark Lander of the University of Guam result of his study of the estimation of all available meteorological information of the greatest over water wind in Typhoon Soudelor as it leaves Saipan was 110 knots with gusts to 130 knots or 127 miles per hour with gusts to 150 miles per hour, which matches to a strong Category 3 typhoon on the Saffir-Simpson Tropical Cyclone Scale. He also

added that there was no evidence of tornadoes on the island, and all substantial damage could be related to topography or wind passing around stumbling blocks like rubbish from big concrete buildings (Matanane, S.S. 2015). Peter Hannam, Environment Editor wrote in an article in The Sydney Morning Herald, that analysis on tropical cyclones – known as hurricanes in the Atlantic basin – has look to detect whether elements contributing to more great events such as warmer sea surface temperatures might be disrupted by changes to ocean or atmospheric circulation that may hinder the storms' origin or force. He also added that heating in the top 75 meters of the oceans will dictate other influences that scientists found and the estimated increase in typhoon strength is mostly due to sea surface temperatures warming which is at the high end of the earlier forecasts (Hannam, P. 2015).

Even oceans are under attack from this emergency called climate change. One major risk recognized is the extensive bleaching of the corals. When water gets too warm, the small organisms that form the coral dies, leaving a carcass behind and turns into a phantom reefs of dead corals. If corals in the ocean vanishes a big number of tiny ocean creatures like all sorts of fish, whales, and other sea life depend for continued existence (Brown, P. 2007).

Currently, even humanity is not sheltered by this emergency of global warming. According to an article in Environment Protection Agency, one effect of climate change includes warming temperature, change in the rainfall, and increase in the regularity or strength in weather, rising sea level. By mid-century, the coolest night of the year is expected to warm by 6°F to 10°F on most of the country, with a little change in the south. While warmest day of the year is estimated

to be 4°F to 6°F warmer in most areas. Severe precipitation is estimated to increase, with regular change of 5% to 15% in the precipitation falling on the dampest day of the year. The size of the yearly longest dry spell is projected to increase in most areas with a very small change of less than two days in most areas. These changes in temperature will cause to increase in heat/cold associated death leading to more or less than tens of thousands of additional death per annum before the end of ten years especially during summer months not only in the United States but around the world. Other health impacts includes heat stroke, asthma attacks, dehydration, cardiovascular, respiratory, cerebrovascular diseases, allergies from pollen, fever, headaches, fatigue, skin rashes, depression and even post-traumatic stress disorder (PTSD) cause by numerous wildfires. Certain types of population are more susceptible to this climate related disease such as pregnant women, children, older adults, outdoor workers, student athletes, and displaced people tend to be more exposed to life-threatening heat because they spend more time in the open air (EPA, 2016).

The increasing power and catastrophic effect of Typhoon Soudelor gave us vivid picture of end-time revelation; the once enchanting flamboyant turquoise streak color of the ocean coral that is currently crumbling because of discoloration – which is vital for the survival of the vast species of the majestic ocean creatures; and the most fragile unquantifiable wealth a human can treasure; a vibrant, dazzling, energetic, pulsating, alive and healthy body is major reasons for us to let our voice shout the loudest as we plea for the leadership of our great nation to act as soon as ever can be on the legislation that pertains to decrease of CO emissions and separation of oil and state, for the benefit of our children and their children.

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Gore.A. (2006) *An inconvenient truth: the planetary emergency of global warming and what we can do about it.*

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Mentoring: Is It Worth the Effort?

A Persuasive Essay

Lorna C. Cruz

Northern Marianas College

ENG101-ON01 SP16

Ms. Kimberly Anderson

April 29, 2016



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In 1995, a study of mentoring technology five most commonly used techniques among mentors are; *accompanying*: making a commitment in a caring way which involves taking part in the learning process side-by-side with the learner; *sowing*: mentors should be ready to be confronted by the fact that preparing the learner to get ready for change will be a challenge; *catalyzing*:

mentor chooses to plunge the learner right into change, provoking a different approach to thinking, identity change and re-ordering of values that can reach a critical level of pressure, but can escalate learning; *showing*: make something understandable by using own example to demonstrate skill or activity as one cliché says “Do as I do, not as I say”; and lastly *harvesting*: at this stage the mentor focuses on “picking the fruit”. Mentor usually create awareness of what was learned by experience and draw conclusions.

Needless to say, numerous satisfied recipients hailed mentorship thru quotes; according to Ernest Agyemang Yeboah, a Ghanaian born writer whose books picture the heart and soul, reasons and realities of life, “Real mentoring is less of neither the candid smile nor the amicable friendship that exists between the mentor and the mentee and much more of the impacts. The indelible great footprints the mentor live on the mind of the mentee in a life changing way. How the mentor changes the mentee from ordinariness to extra-ordinariness; the seed of purposefulness that is planted and nurtured for great fruits; the payer from afar from the mentor to the mentee; and the great inspirations the mentee takes from the mentor to dare unrelentingly to face the storms regardless of how arduous the errand may be with or without the presence of the mentor.” “It is a solemn duty to change lives positively. It is a noble honor to inspire and be there for others. It is an irresistible necessity to have empathy; to understand the situations and the reasons for the actions of others”; Bernard Kelvin Clive, a Lifestyle Entrepreneur, Personal Branding Coach, Brand Strategist with a decade of experience says this about mentoring “Mentorship is simply learning from the mistakes and mastery of a successful person in his/her field.”; then Marcia Conner, an adviser to Esther Dyson's Way to Wellville initiative and a TED Mentor quotes in her latest book, “ In what is known as the 70/20/10 learning concept, Robert Eichinger and Michael Lombardo, in collaboration with Morgan McCall of the Center for Creative Leadership, explain

## Mentoring In Business – Is It Worth The Effort?

that 70 percent of learning and development takes place from real-life and on-the-job experiences, tasks, and problem solving; 20 percent of the time development comes from other people through informal or formal feedback, mentoring, or coaching; and 10 percent of learning and development comes from formal training”; these are

Even business voice also share their experience on the benefit of mentoring: “You don’t have to be a giant in the electrical wholesaling industry like David or Dick to make a difference as a mentor to employees at your company. And what you teach them doesn’t necessarily have to be all that profound. You can make your mark by teaching younger employees even the most basic job skills...”,says Chief Editor Jim Lucy about mentors Dick Noel of NEMRA and Equity Electrical Buying and David Weisberg of Affiliated Distributors (Electrical Wholesaling article December 2015 issue page 4). He goes on by stating “Mentoring is more than a business paradigm. It gives you the opportunity to make a difference in someone’s else’s career and to teach younger employees skills they can one day pass along to the next generations, and hopefully help perpetuate the health of your business. That’s a win-win for everyone.” Daniel Hood, Editor-in-chief of accountingtoday.com says this about his experience, “Mentoring is for everybody;” “no one should assume that their first mentor is their last, or only, and it should be obvious that a person who is a great guide at one point in someone’s career may not be able to help at another point;” “the profession is going to need a lot more mentors;” “and to create the next generation of leaders it so desperately needs, everyone is going to have to step up and play a role in mentoring the rising cohort;” and “you can meaningfully mentor someone in under a minute, influencing the course of their career by modelling the right ethical behavior in a difficult situation – and then explaining that behavior in a different situation.”

## Mentoring In Business – Is It Worth The Effort?

By experience this student researcher have experience the invaluable contribution of mentorship as tried and true on her career that led her to believe that the same helped in the past can be applied for her future plan on business and to help other entrepreneur as well. Some of her mentors when asked questions: Why mentor? Had these answers, “Mentoring is a genuine, real and required an enormous commitment,” (Florine M. Hofschneider, TJSHC retired Principal.” “I mentor when I see innate strength and hidden talent in one person. In which I think with my help, this person will also surface and be a contributing members of the community.” (Balbina M. Perez, retired teacher and businesswoman); finally, the first male mentor says these about his reason for mentoring, “I am teaching you what you need to learn in hope that you will continue the legacy I put in making the possibility of having library in Tinian and make it to last longer than I expect before I leave the island” (Richard B.L.Creecy Jr., 1<sup>st</sup> and only Tinian Librarian-Retired)

In conclusion, mentorship is one valuable source for survival and growth, and our goal on living should include making a contribution to help the practice to continue for the next generation and find more ways to improve and promote mentorship in all walks of life. Is it really worth it? Is the question we need to continually asked ourselves and a the argument about whether or not to mentor will be on answer with Mr. Adam Grant, an Organizational psychologist, to help these student writer solidify the value of mentorship, “An employee made a mistake that cost the company \$10 million, he walked into the office of Tom Watson, the C.E.O., expecting to get fired. “Fire you?” Mr. Watson asked. “I just spent \$10 million educating you.”

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English 101 Course Narrative Essay

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English 101 Course Narrative Essay

Four months ago, I was excited and nervous to be placed in ENG101 class.

I am excited to learn how college students in this generation do their reading and writing skills being technologically inclined as they are. At the same time I am also nervous because there is hidden fear that I might not meet the course requirement as an ESL learner. During the course, I learned how to select a topic, form a thesis statement, do the research process, gathered reliable materials to support my thesis, used research skills methodology like skimming and scanning resources for information to support my research, do different citations to add credibility to my writing, and applied APA formatting as required for the academic research. The outcome of my essay writing I believe was both gratifying and rewarding, at least in my own opinion.

On the first two months I was having hard time formulating a thesis statement because I still do not know how to put ideas together and what step to follow to get the most useful information on my chosen and assigned topics. The topic I chose was “Mentoring” and “Global Warming”, both topic are comprehensive and complex. Mentoring was a topic of special interest to me because of the benefit I received from generous mentors I met along my life journey. Global warming or climate change has caught my attention after viewing materials that the instructor provided to give us idea about the topic. The topic has awakened my “slumbering awareness” of the severity of the issue that the planet earth is facing at the moment. Global warming, I realized is one favorite topic among freshman students like me. I used both topics to explore different genre of writing. I used persuasive and argumentative essay for mentoring topic, and cause & effect and descriptive essay for global warming topic. In addition to this type of writing, we also explore



process and narrative writing. I believe the topic I chose was a good topic to explore. It is a current need and issue we are facing at the moment. Given a chance I will work on it further because I believe our islands need the benefit of experienced mentors to empower not only individuals but even business wise. Global warming is a global emergency that affects not only the environment but also the other seven dimensions of wellness such as physical, emotional, social, intellectual, spiritual, financial, and occupational.

Miss Anderson, my ENG101 instructor, has provided useful materials to guide us on the process; the course textbooks are well written and equipped with hands-on writing; from free writing, drafts, revised and professional writing, guide for ESL learner and a refresher topic for adult learner like me; the power point presentations are easy to understand; the audio materials and web documents are readily accessible and are equally helpful. The students are also encouraged to visit the local library to use hard books, peer reviewed journals, and EBSCO website to get reliable information and not solely rely on internet resources. Among the resources that I used on my research, I find online peer reviewed journals helpful because of the credibility of the author and site where I found them which is EBSCO/PREL used by Pacific libraries. I wished I could have used library materials like books and updated journals but because of the limitations of the resources both in NMC-Tinian library and Tinian Public Library, I was restricted to do so.

My English 101 course also taught me how to organize my learning schedule by setting aside different times to do research, schedule reading, freewriting, revising, and editing my essays. I also learned to use two effective methodologies in reading which are skimming and scanning for needed facts and information. In high school the teacher did not give much attention as to how we

provide the answer to questions to report it to the class, but through this course I learned how to practice summarizing the text, include direct quotations, and paraphrase information. We also used APA formatting to add credibility to our research paper and learned about in-text citations, direct quotations and referencing our essays. The APA formatting style is quite hard for me to grasp because of the detailed places, and symbols that need to be followed and each citation is different because there is a vast pool of information resources to use in different topics. I do learn though basic referencing on hard books materials with one or two authors and online resources, like videos taken from TED on global warming. I honestly believe that in order for me to grasp the APA formatting lessons I have to take ENG 202 in a classroom setting and not online to have a full access and guidance from my instructor.

On the third month, I was getting confident enough to write a 1-3-1 research type, consist of an introduction, three support paragraphs, and conclusion. I had reached more than 500 words as required for an essay. I have been given a good grade for my essays even with grammatical errors and not so cohesive ideas. I learned a lot from my mistakes and became cautious not to do the same mistakes again. I learned to distinguish what essay type I am using. I enjoyed writing process essay over the entire essay because it gives me clear path to start and finish my writing. Persuasive writing on the other hand is the least type I liked cause this type of writing needs significant facts and requires to prove a stronger point of view. I regret having not given enough time to do free writing and do clustering because of the conflict on my schedule at work and at home during my first two months. Something I need to work on for my next writing course. I also need to work on my thesis statement skill because I believe I am not catching enough interest on the ones I have chosen.

Overall, I believe that the outcome of my essay writing was both gratifying and rewarding, at least in my own opinion. When I looked at the finished essay and receive good remarks from Ms. Anderson, I give myself a tap in the shoulder for reward on a very challenging task. By this time, I fully realized that writing is not a natural gift but indeed a learned skill, and a skill that needs a lot of time and attention for improvement. Proof of those tedious tasks is the amount of time I spent just writing a draft that took me six straight hours to complete. I also know based on experience that the lesson I learned from my ENG101 course will be helpful to me in every aspect of my life, whether in my other classes and even at the workplace, where I will be asked to write a report or proposal that is easy to understand and follow. At the very least, I now know how to sit down, gather my thoughts, locate materials, and write essay or research report that will convey my ideas in an organize and simple way.