Cellphone Usage on NMC Students

The Amount of Time Spent on Cellphones

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Essay #2 (Proposal/Persuasive Essay)

The Amount of Time Spent on Cellphones

There are dozens of students that spend loads of time on their cellphones, but how much time do they spend? This essay will propose a study looking at the cellphone usage of students here at NMC. This research is important because at our age, time management is very vital and it is essential that students here at NMC make use of their time. This student researcher has found literature for the proposed research question. How much time do students spend on their cellphones? The methodology, data collection, and the writing schedule has been planned.

The student researcher has found literature for the proposed research question: How much time do students spend on their cellphones? The researcher has found four academic sources and four non-academic sources. The academic sources were pulled from the NMC EBSCO website, and the non-academic sources were mostly found on articles online. All the sources provide information about the amount of time students spend on their smartphones. To gather more precise information, the student writer has come up with three different data collecting methods.

Three methods have been planned to gather data. The student writer will begin a collection of data with a survey that forty NMC students will partake in. The survey will consist of questions about the research question. For the second method, the student researcher will then conduct an interview on ten NMC students about the research question. Lastly, the student researcher will conclude his data collection by interviewing eight of his friends. Before initiating data collection, the student will follow a planned data collection schedule and a planned analysis schedule.

Below are the tables for my planned data collection, and dates on when I will be reading my literature and analyzing my data.

Table 1: Data Collection Plan

|  |  |
| --- | --- |
| Date | Method |
| April 29 to May 3 | Survey w/ 40 NMC Students |
| May 6 to May 10 | Interviews w/ 10 NMC Students |
| May 13 to May 17 | Interviews w/ 8 Friends |

Table 2: Reading, Analyzing, and Writing Schedule

|  |
| --- |
| April 29 to June 7 – Reading Analyzing, and Writing |

The student researcher has looked at the importance of better understanding the topic of the amount of time students spend on their smartphones. The student reporter has identified four (4) academic sources and four (4) non-academic sources. The student writer has well organized methods to collect data. The detailed schedule for collecting and analyzing the data has been developed.

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