Library vs. Internet

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## Abstract

Ivan Santos, a student of the Northern Marianas College conducted this research, “Library vs. Internet”, that compared the accessibility of research resources in the library and through the internet. This essay discussed the main difficulties while doing research and how it can be done. Due to the responses of the survey Ivan conducted, this essay has also provided the latest information on why the library or the internet is significant for research and significant in general. He compared the advantages and disadvantages that come from the library resources for research and the internet resources for research by interviewing librarians and teachers. Overall, this is an informal essay in terms of significance and advantages of the library and the internet, which included information on how the accessibility of, the library and the internet, are dependent on the geographic location in which it is located. Overall, this essay was written to determine how research outcomes depend on the accessibility, advantages, and disadvantages of the library and the internet.

## Introduction

As of today, technology rules the world. People, all around the world, are using computers to get online and search for information. The internet is a tool that can be used to share all kinds of documents, files, etc., and it enhances communication throughout the world. On the other hand, the library is left out and is mostly used for a study hall. According to many students of Northern Marianas College, it is hard to find resources that are needed for research in the NMC library (see appendix A). Specifically, the accessibility of certain resources in the library depends on where the library is located and how much students use it. For instance, if a college has 10,000 enrolled students, it is a guarantee that the library will provide the many resources that every college student might need. If the college holds 500 students, the chances of providing the most efficient library will be lower than another institution that has more students in need of the resources. This essay specifies the significance of the library and the internet, the causes, and how the effect upon the students and researchers, affects the world in terms of where, how, and why research should be conducted through the internet.

The Essence of the Internet

Today, many people prefer the internet over the library. However, the library is still important. The internet and the library both contain informative databases. The library contains books that have been through the editing process and have been published with its sources at the end. The internet is a resource that could have anything posted with or without its sources; therefore, it is not so easy to rely on internet sources. Children are learning how to use computers just like notebooks. For example, students are now using tablets in classrooms to take notes. The use of the internet creates a faster way of research, whereas typing a word on a search toolbar brings more than a hundred sites with relative information. As new generations form, the library, a conventional tool for research, is dying out. As analyzed through a survey, fifteen out of fifteen people use the internet over the library. The conventional, high-tech lifestyle today happens because of the essential needs that people are getting through the internet and, via a survey of college students at NMC, about 80% of people have access to the internet at home, whereas the only access for a library is at school (see analysis in appendix A). Today, students already have the internet on their cell phones. The internet provides a vast amount of information that helps society improve its ways. The internet helps the social cycle in terms of improving, researching, writing, and reading essays.

First, the internet has improved education by enhancing the communication of the world. While the internet is getting packed with information, people are depending on it for educational purposes. Although, the library has done the same in terms of improvement in education (see question 8 appendix A). As of today, according to a survey at NMC, about 66% of the students state that finding published information for research is easy, and just that proves that using the library will help with the college classes (see question 7 in appendix A). Researching is a major factor for the lives of all the students in the world. Over the past years, the internet was only known for research and sending mails, but now it is the biggest service infrastructure for education in the world (Islam & Gregoire, 2010, p. 604). As of today, the internet is still being enhanced with the speed of the network, content, and access. Although, the library still contains more reliable information. Also, people are using it for everything besides researching: shopping, entertainment, and paying bills; research through the internet has been a massive contributor for developing a newer, easier, and faster network (Islam & Gregoire, 2010, p. 605). With these improvements, taking classes through the internet has been made possible. Children and adults, from all around the world, can take classes online which helps in pursuing a career. Additionally, as for the research project, it will be easier to find better information online. It also helps people with communication by not risking their lives by traveling to dangerous places for study. The significance of the internet plays a large role in educational research around the world as it would for writing.

Writing, on the other hand, is very important for the institutions around the world. Having to deal with the high-standards most institutions requires a lot of education. Gregoire stated that, today, majority of the people in the world are going online to find jobs, seek education, educate others, and finding information on politics. With that said, people also communicate on the internet for information through writing. The library benefits people in the same way by having staff that assists students. With the help of the internet, people who write more on the internet are learning to write in many different styles which help on essays. While many people today are taking the internet for granted, it is a crucial tool for society to look into especially for determining the style of writing and how it will affect readers (Chadwick, Wesson, & Fullwood, 2013, p. 378). As easy as it may sound, the library can do the same. Without the access of the internet or the library, writers will not have a full potential on writing the best papers. Example, when a detective is to write a report on a crime, there is an underlying penalty waiting for that person to make a mistake, and with help from the internet, that person may not present a poor crime scene investigation. Additionally, the internet has been providing so much information for writers to write more books and journals for educational purposes that will help future students and writers. In that case, communicating through the internet is mostly used with writing which also helps the receivers to be better readers.

Additionally, the internet provides much new information which benefits in writing and improves reading, and will definitely make a person smarter. As of today, there is a lot of news and information online. People are mostly interested with the newest news. The faster the communication, which mostly happens by the internet, the more people will want to read. An example of how the internet helps with sources is that, when people read more people write, and with this activity, a vast amount of resources are being produced. A lot of news, on paper and television, come from the internet. Now-a-days, people can find out what has happened yesterday at any place in the world just because of the communication via internet sending and receiving video clips, audio files, etc. and this activity is spontaneously easier because of the internet. That activity contributes to providing resources online for more topics. While people do further research on that certain topic, it is just another literature source put online for convenience. With these advantages, people do not have to be in dangerous positions as in having to go in the wild to shoot a video of any dangerous situation and write about it, it is easily sent and analyzed through the internet. The internet increases the amount of readers in the world. It also forms a society with smart, sophisticated people who will eventually research and write more.

Overall, internet communications take an important role in the world today. The internet carries knowledge throughout the world in terms of researching, writing, and reading. Using the internet helps with almost everything that could possibly be a problem for research. Similarly, the library helps people who have a hard time researching on the internet. Additionally, it helps people become better readers so that they can start researching and writing. It is a cycle that is advantageous at home, at work, and at school. Now, with the advantage of having the internet back up the library, everybody will be more educated in terms of research, writing, and reading.

## Research Questions

While retrieving sources, is it better to use the library or the internet? Which is more accessible? Also, which provides more facts?

## Methodology

Great resources for research essays include pilot and formal surveys. Surveys provide information about the general public that can help to determine their knowledge about the topic. This also can contribute to a finalized research paper by adding the survey tasks into the methodology section. In other words, the methodology section in a research paper asks for sources that were used to retrieve information to support the topic, and the survey is one of the sources. Through this essay, the process of how a survey is formed, distributed, and interpreted will be revealed.

First, the survey was formed to collect information that will be applied to the research on the topic. The formation of this survey came about depending on the topic it will ask about and the audience that will receive it. The survey contained ten questions that asked about the knowledge that people possessed about a certain topic. Also, the questions asked for ratings, preferred styles, and whether the surveyed individual is for or against the idea of the topic. An important factor with developing this essay was also the primary question that must be answered in a research essay. This survey should have been capable of providing information that will support either the primary or secondary question. Despite the development being dependent on people and answers, it also had to be developed in terms of distribution.

Additionally, distribution was also a significant part of the survey. With knowing how and where to distribute it, all the effort on the development of the survey would have resulted in a vast amount of useful information. Regardless of a successfully developed survey, an appropriate audience was important. Also, it was not easy accessing the exact audience that was needed. Distribution was considered a main factor while having used a survey for an assignment. Besides distribution, the interpretation is significant because the interpretation of the answers determined the statements and support for ideas and questions. Having analyzed and explained the results backs up the main purpose of the essay (Smalley, Ruetten, & Kozyrev, 2001, p. 9). Having interpreted the survey responses required effort and time, and without those factors, the survey might not contribute at all to the final research essay.

Conclusively, the process of this survey activity involved the formation and development that are based on the audience and answers that are needed. Also, the distribution of this survey took time and effort. Having to find the perfect audience was critical. Besides the distribution, the way the answers were interpreted determined whether the research questions will be answered or not. Many good surveys with bad audience end up with useless responses that may have wasted the time and effort that someone had put into forming the survey. Now, accessing one resource that will contribute a lot to a research paper will not be difficult, and knowing how to develop it will help in terms of saving time and effort.

## Hard Copy & Digital

The world today is advancing in technology. As machines and robots are being made, books are being used for instructions. A new era has arrived and moving about its ways is the best lifestyle anyone should live nowadays. Technologies are helping society a lot, although books are still very important. Despite the fact that people use the internet to find sources for their work, there are books that are still being published today which are able to give an in-depth look on most matters.

Hard and electronic copies are available to everyone. Most community centers, public institutions, and the majority of college institutions have a library and computers. The library offers a vast amount of selections on encyclopedias, dictionaries, handbooks, almanacs, and fact books. These sources are most helpful when looking for information (Jefferson, 2011, p. 53). Since it is free to borrow, the library will always be a good help for society. As for the internet, these institutions give free access to computers, Wi-Fi, and many other internet access locations. A bad situation with the internet is that, only some articles or journals are free to download. Besides, the help of the internet sources will provide information about countless topics (Zeleznik, 1999). While searching online, accessing a legitimate resourceful website may require a fee or password for login. In that case, some sources that are free to view may be false.

One serious matter to consider regarding the internet is the fact that false statements can be posted up anytime and are posted up right now. This is a disadvantage of internet sources. Any sources without an author name or any information about being published probably is not true (Fleming, 2013). The library books, journals, and documentaries should be published. The sources libraries offer are categorized into groups that show people how to use them. Before publishing a journal or article, backup is needed to prove any of the information in the article or journal. This proves that published, hard-copy sources are the way to go. The main disadvantage of hard copies is that they contain old information.

In some cases, when the age of a hard copy source is revealed, it may appear outdated and disapproved by the instructor. So the next best option will be the internet. The internet is the database that holds the newest information so it gives a higher chance for anyone to find any new information on any topic. Being wealthy of information requires special searches; especially in websites with URLs that end in .gov, .edu, and .org (Jefferson, 2011, pp. 45-73). Sources out of the library are definitely older than sources online, but if they were published within the last five years, then it will be useful as any online source.

Overall, as much as these sources may be free, be careful of what are facts or fakes. Remember to look at the end of the URLs. Apply the latest information accessed and know that any sources published within the last five years are fine. No matter the differences between the library sources and internet sources, their significance will always be equally appreciated.

## Cause and Effect

In every part of the world, the academic essay is the most important document for use of informational communication that is based on facts and update status. In Saipan, the internet and libraries use articles to inform the community, but the access to these resources in the library is not guaranteed (see appendix B analysis). It is used for everything: newspapers, articles, websites, etc., but still not many people know how or where to find the sources. The library has been the main source for research, but the internet is equally used for research in the twenty-first century. In Saipan, it takes time and effort to find what is needed (see appendix B analysis). Despite the fact that most schools have library and internet, it is the accessibility that matters. The updates and location of resources determine the accessibility (see appendix B analysis). Getting access to the most specific topics might be hard, especially if the library was small or the internet was limited. The internet today is causing people to find the sources related to the topic, to focus on updated sources, and to use the facts online which poses a negative effect for the status of the libraries.

First, on the internet, using a search engine requires one word to start off the search. For example, if it was an animal topic, type animal in the search bar. Finding general text sources are easy to find in the internet. Therefore, if the topic is still broad, seeking a more specific hard-copy literature source will be more of a challenge. Despite that, since the internet helps communicate faster, people decide to put updated information online instead, which, simplifies the research using the internet. Researching will get harder along the way on finding support for a certain point. Many academic journals can support a specific claim that is pointed out in the paper, but depending on the geographic location, some libraries lack academic journals. Most of the libraries disregard the thought of providing journals because it is easier to access online. Also, looking for sources depends on what point is being made or the perspective on a topic. In other words, all the information retrieved has to be analyzed and interpreted to support the topic because not all have the appropriate support for a certain type of essay.

In addition, these all are based on the age of the library or internet site. Today, most people are adapting to a modern-technological lifestyle which influences the use of the internet while libraries are being put aside for back up. Also, teachers and staff are recommending students to use the internet for research. With all the money spent on academic journals online and other databases, it would be a waste if it was not in use (C. Todd, Interview, November 20, 2013). This is a critical problem because children are learning to find information online, but some may be outdated as of today. Students, who start using the library, depending on the geographic location, are most likely to start writing essays with information that are not updated. The major problem about finding sources in the library is that most of it might be outdated. For example, in the Northern Marianas College, the library is mostly used for reading novels and watching videos because hard-copy, academic journals are not available. Instead, the NMC library provides an online database, which has been paid for, for students to access during research (C. Todd, Interview, November 20, 2013). Scientists, professors, and even students discover new information and are being posted or updated online. For example, people, with disease and sicknesses, along with loved ones, depend on the internet to find support and information that can help improve a lifestyle (Butt, Cox, Oyebode, & Ferner, 2012, p. 1159). Libraries have published literature sources, but with the outdated information, it may be considered invalid for a research paper. On the other hand, a lot of published journals, articles, and other published sources have a price. In that case, people with computers have more access to new information. Therefore, people tend to believe that the internet outweighs the library in terms of new information, which influences the use of the internet for accessing more information. The difficulty of accessing updated resources via the library has been an issue in many parts of the world, and still is.

New information is what matters most, so it is a common action when people use the internet for research. It would be hard to write a good paper with old information because it would just be a summarization of that article after so many uses of the same exact information. For example, when new information comes out and people use it a lot, it is guaranteed to be known throughout many parts of the world, and, in that case, will become generally known. Old information would only use most of the researching time, but not provide much information. New information states the facts people would want to know.

Finally, truth is what matters most. No matter how great a paper is written and how nice it looks, it will be a bad paper overall if the statements are false. On most papers, references are cited, but many articles from those references may not be published or legitimate. Again, it is not only important to work with published texts because of the latest facts, but because of the truth. For instance, in a library, all non-fictional books, journals, and other literature references are published, whereas the internet sources are not guaranteed to be published. Using the internet can be a research catastrophe because of using all those falsities posted up online. Facts may be hard to access, especially through these outdated, hard-copied sources, and these fake articles online. Again, research gets harder with these disadvantages on both the library and the internet, but people still prefer the internet.

Lastly, the accessibility of the internet sources causes the research to be easier and, in that case, causes the library to be useless. The effect is mostly on people because these instances are what influences students, workers, researchers, etc. to use the internet. As mentioned, finding the right sources, the updated and legitimate texts, determine the whether people will use the library or the internet to access that. People are not interested in the old information that most libraries hold. Also, facts, as in discoveries updated as of today or most recent, are the main points of a paper. Facts persuade and interest readers. With the massive helping hand of the internet, researchers will always be researching online instead. In conclusion, all it takes is the internet to possess related sources to the topic, the latest information, and facts for support, to disregard the thought of using the library.

## Findings

Through the surveys conducted, shown in appendix A, for a college English class, the responses stated that 15/15 college students taking English mostly use the internet for researching. Most of the responses stated that the internet was accessible at home, which influences most students to use the internet for researching, reading, etc. One out of fifteen people said that the internet does not provide enough information, while, on the other hand, eight people say it provides enough information, and, the rest say it provides an excessive amount of information. All responses have journals as one of the sources mostly searched during research. The NMC library does not provide many academic journals, but does provide academic journals online. In that case, students may infer that, even the library staff recommends the use of the internet for research. The disadvantages are that the internet holds many false claims, and that the library contains many old, outdated resources that are not considered to be valid by today. Overall, responses state that the internet is more useful than the library (see question 9 in appendix A).

## Analysis

The survey has been formed to get the opinion from college, English students at the Northern Marianas College. Although, it is not the most precise responses for college, English students around the world, it helps determine the helpfulness here in the campus in Saipan. For the analysis, it was simple enough to understand every single response because of the experience that everyone, here at NMC, has. I looked at the different ages which resulted in different recommendations and access. I focused on the ethnicity just to see if the results were different according to where they have been. For example, young Korean students, who may have lived in Korea, may have had better access to sources in the library of their place, and maybe prefer using that than the internet.

## Discussion

My research project, Library vs. Internet, is important because it helps people to understand that students, today, use mostly the internet for research. It also explains why, what the disadvantages are, and how the internet can improve research in terms of valuable sources. My essay informs the main techniques for research. My findings are significant to this research because it supports the thesis on which is based on the three areas of research, which is, finding the general source that can lead to finding a specific topic and more specific information. It helped in providing real life situations that can relate to the main reason why people mostly use the internet. Also, my findings helped me understand why and how I should use the internet and the library which led me to finding better sources easily and quickly.

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## Appendix A

Formal Survey

\*1. What are your nationality, gender, and age?

**A:** The ages were 17-40 years old

\*2. While researching, what resource do you use the most?

**A:** It stated that 100% of the surveyed people used the internet, more than the library, for research.

\*3. Where do you access this resource?

**A:** Most have access to the internet at home and work

\*4. How much does that resource contribute information for your paper?

**A:** 40% stated that it provided excessive amount information for research. 53% said it provided enough information and 6% said not much

\*5. What kind of sources do you search for? Ex. books, journals, magazines, etc.

**A:** Most reported that they accepted anything that was available online

\*6. Do you have enough knowledge to determine whether the information online are true?

**A:** 60% of the people mentioned that they didn’t know how to tell whether the info was true, and 46% said they did know how to determine whether the information provided was true

\*7. When using the internet, how would you rate for finding published information and facts?

**A:** Majority said the internet provided a fair amount of facts than falsities

\*8. How accessible are these sources to you?

**A:** 60% said that the true sources were fairly available, and 26% said it was easily accessible

\*9. Which resource will you recommend to others?

**A:** 80% recommends using the internet for research to others, while 20% prefers the library

\*10. During research, how would you describe the importance of the library or the internet?

**A:** Many mentioned that the internet was more efficient, but the library had more academic support. Although, the internet had much false information, many of the surveyed people stated that the internet was very important.

Analysis

Through this survey, the main idea I have discovered was that the younger people preferred the internet, whereas, the older generation recommended the library. Obviously, the decision on whether to use the library or the internet depends on the age. Age was one factor that determined whether they used, prefer, and recommend either resource to others.

## Appendix B

Questionnaire

How accessible was the internet during your school time? Please explain why? Ex. Elementary to College years.

During that time period, was it easy doing research online? Was there enough information?

Research-wise, has the internet contributed an equal amount of service back then compared to today?

During your school years, which provided more research help, the internet or the library?

Analysis

Through this questionnaire completed by an expert, I found out that before the 21st century, computers were not very accessible, therefore the internet was not easy to use for research. People, at that time, mostly used the library to retrieve sources. Generations doing research before the 21st century definitely had more help from the libraries than the internet. Also, whether internet was accessible or not, the databases and libraries provided the best information on topic. As of today, the internet provides more information than the libraries.

Interview

Through your experiences as a librarian, has there been, a lot of students, looking for hard-copy sources, from the library, for research and requesting for help?

Has it been easy providing help in finding those hard-copy sources?

Despite your profession in the library, do you prefer to research via the internet or library? Please explain why you prefer that choice.

If you had to choose one, with our technology today, what resource would you recommend to students today? The internet or the library?

Analysis

Through this interview of a librarian, it was mentioned that students did not know what type essay formats they had to use, and, in that case, do not know what type of resources they look for. Without the knowledge of what type of resource to look for, researching, whether via the internet or the library, would be a challenge. Before computers were popular, there was no place to research except the library; therefore the library was the most helpful. As of today, now that computers are popular, the internet provides better information and offers a vast amount of academic sources to people. Despite the expenses for the academic sources, there are academic websites that offer free academic resources. Lastly, I found out that the internet, today, is definitely the most helpful and most recommended resource for research.

## Appendix C

**Reading Notes**

Note Taking Sheet: Reading # 1 Academic Journal 1

Name: Ivan Santos

Course: EN202-02

Directions: Fill in the information below, and keep with all of your resources. This will help you when it is time to write your outline, paper, and annotated bibliography.

1. Author’s Name: Salekul Islam and Jean-Charles Gregoire

2. Author’s Credentials: Scientific Researchers

3. Publisher: French, National Institute of Scientific Research

4. Heading of Section: Network Edge Intelligence for the Emerging Next-Generation Internet

5. Year Written: 2010

6. Pages: 604 & 605

7. Website URL: <http://www.doaj.org/doaj?func=search&template=&uiLanguage=en&query=Network+Edge+Intelligence+for+the+Emerging+Next-Generation+Internet>

Main Ideas: Technology keeps improving

Points/Important Quotations: The has been providing the most service in the 21st century

Supporting Details: This makes it easier to access resources through the internet

Relevance to your assignment: This supports and provides evidence and information on how accessible sources are on the internet.

8. In this article, is it possible that any of the authors might have a bias about the subject matter? No

9. Is the article timely or a bit outdated? Not at all

10. Was it published in a reputable source? Yes

11. If it is an academic article or study were the results peer reviewed? How often has it been cited? Important information summarized and paraphrased.

Yes, it has been reviewed.

This article states that the internet is getting better as technology is becoming more advanced, and, all at the same time, the internet is providing more services for everyone in anywhere, and most especially for research.

**Reading Notes**

Note Taking Sheet: Reading # 2 Academic Journal 2

Name: Ivan Santos

Course: EN202-02

Directions: Fill in the information below, and keep with all of your resources. This will help you when it is time to write your outline, paper, and annotated bibliography.

1. Author’s Name: Darren Chadwick, Caroline Wesson, and Chris Fullwood

2. Author’s Credentials: Psychology Department, School of Health and Wellbeing

3. Publisher: University of Wolverhampton

4. Heading of Section: Internet Access by People with Intellectual Disabilities: Inequalities and Opportunities

5. Year Written: 2013

6. Pages: 376 & 377

7. Website URL: <http://www.doaj.org/doaj?func=search&template=&uiLanguage=en&query=Internet+Access+by+People+with+Intellectual+Disabilities%3A+Inequalities+and+Opportunities>

Main Ideas: Anyone, even the disabled, can research regardless because of the internet

Points/Important Quotations: The disabled and their families go on the internet to find help for the disability

Supporting Details: This helps on determining if the internet is accessible or not to others.

Relevance to your assignment: This supports and provides information on how accessible internet sources for anyone.

8. In this article, is it possible that any of the authors might have a bias about the subject matter? No

9. Is the article timely or a bit outdated? No, 2013.

10. Was it published in a reputable source? Yes

11. If it is an academic article or study were the results peer reviewed? How often has it been cited? Important information summarized and paraphrased.

Yes. Since it is part of an academic journal, it obviously has been reviewed.

This article states that the internet is accessible to anyone including the disabled, and, all at the same time, the internet is providing more services for everyone anywhere, and most especially for research that can help all types of people. This also states that it may have more information than a library.

**Reading Notes**

Note Taking Sheet: Reading # 3 Technical Writing for Success

Name: Ivan Santos

Course: EN202-02

Directions: Fill in the information below, and keep with all of your resources. This will help you when it is time to write your outline, paper, and annotated bibliography.

1. Author’s Name: Darlene Smith-Worthington & Sue Jefferson

2. Authors' Credentials: Full-time College Teachers and Business Owners

3. Publisher: South-Western Cencage Learning

4. Heading of Section: Conducting Technical Research

5. Year Written: 2011

6. Pages: 45-72

Main Ideas: Styles and formats of writing. Important research keys.

Points/Important Quotations: General reference materials are great online/Periodicals, which are hard copy literature sources, are good for studies because they are published at certain intervals of time.

Supporting Details: All departments in the governments of the world share information through the internet, and they leave information online that can be useful for researchers. With the many publications of periodicals, many of the information on them are true and guaranteed to be updated to the latest information studied.

Relevance to your assignment: This contributes to the information on how accessible the internet is and how it is good to use hard-copy sources.

8. In this article, is it possible that any of the authors might have a bias about the subject matter? Maybe because I hear more about the internet and they give more credit to the internet in the researching section.

9. Is the article timely or a bit outdated? No, 2011

10. Was it published in a reputable source? Yes

11. If it is an academic article or study were the results peer reviewed? How often has it been cited? Important information summarized and paraphrased.

Yes. It is a textbook and has been reviewed 14 times by professionals all around the U.S.

This article states that the internet is a helpful place for general information, and it has a vast amount of information for researchers. Although, there are more facts in periodicals, and the advantage is that they are published more.

**Reading Notes**

Note Taking Sheet: Reading # 4 Reliable Sources

Name: Ivan Santos

Course: EN202-02

Directions: Fill in the information below, and keep with all of your resources. This will help you when it is time to write your outline, paper, and annotated bibliography.

1. Author’s Name: Grace Fleming

2. Authors' Credentials: Academic Advisor and College Enrollment Counselor

3. Publisher: About.com

4. Heading of Section: Homework/Study Tips

5. Year Written: 2012

6. Website URL: <http://homeworktips.about.com/od/researchandreference/a/internet.htm> & <http://homeworktips.about.com/bio/Grace-Fleming-17634.htm>

Main Ideas: Important research tips.

Points/Important Quotations: Look at the author's background, URL, and the website page.

Supporting Details: By observing these three main areas, you can identify the information on whether it is false or true or helpful overall.

Relevance to your assignment: Information like this that are online is a part of teaching how to research and in that case helps people access the true facts that researchers look for and readers want.

8. In this article, is it possible that any of the authors might have a bias about the subject matter? No

9. Is the article timely or a bit outdated? No

10. Was it published in a reputable source? No

11. If it is an academic article or study were the results peer reviewed? How often has it been cited? Important information summarized and paraphrased.

Not sure. It may be a blog.

This article states that some helpful tips when researching on the internet. It also states why it is easy to research online.

**Reading Notes**

Note Taking Sheet: Reading # 5 Refining Composition Skills Textbook

Name: Ivan Santos

Course: EN202-02

Directions: Fill in the information below, and keep with all of your resources. This will help you when it is time to write your outline, paper, and annotated bibliography.

1. Author’s Name: Regina L. Smalley, Mary K. Ruetten, Joann Rishel Kozyrev

2. Author’s Credentials: Writers for Cencage Learning

3. Publisher: Heinle, Cencage Learning

4. Heading of Section: Rhetoric and Grammar

5. Year Written: 2001

Main Ideas: Writing techniques. APA format style. Essay writing. Accessing books for writing.

Points/Important Quotations: Styles of writing essays

Supporting Details: Refer to book

Relevance to your assignment: This supports and provides me with tips and ways to write and understand essays so I could determine the sources needed for the essay.

6. In this article, is it possible that any of the authors might have a bias about the subject matter? No

7. Is the article timely or a bit outdated? Yes

8. Was it published in a reputable source? Yes

9. If it is an academic article or study were the results peer reviewed? How often has it been cited? Important information summarized and paraphrased.

Yes. It has been reviewed by professionals in the English field. It certainly has been cited many times because it has been used all around the world for teaching.

**Reading Notes**

Note Taking Sheet: Reading # 6 Technical Writing (What It Is & How to Do It)

Name: Ivan Santos

Course: EN202-02

Directions: Fill in the information below, and keep with all of your resources. This will help you when it is time to write your outline, paper, and annotated bibliography.

1. Author’s Name: Julie M. Zeleznik, Philippa J. Benson, & Rebecca E. Burnett

2. Author’s Credentials: Professor of Communication, Officer/Technical Editor for the National Institutes of Health

3. Publisher: Learning Express, LLC.

4. Heading of Section: Organizing & Outlining Documents

5. Year Written: 1999

6. Pages: 69-73

Main Ideas: Writing Process, Essay Structure, & Tips

Points/Important Quotations: Before writing, organize your ideas and information, and with just that step, you have already improved your essay writing skills.

Supporting Details: This helps me use the appropriate support and information for a certain type of essay.

Relevance to your assignment: This, simply, improves my writing skills and organization of information.

8. In this article, is it possible that any of the authors might have a bias about the subject matter? No

9. Is the article timely or a bit outdated? Yes. It was published in 1999

10. Was it published in a reputable source? Yes

11. If it is an academic article or study were the results peer reviewed? How often has it been cited? Important information summarized and paraphrased.

Yes. It is guaranteed to have been reviewed. It has been cited quite a few times because it was used to teach students on how to write.

The important information that it provided had to deal with writing techniques, essay structure, correct formatting of information for a certain type of essay, and using people to improve your paper. The one that helped me were the structures and the types of support that we had to use for writing the two main essays, Cause & Effect and Compare & Contrast, which supported the background in my final research essay.

**Reading Notes**

Note Taking Sheet: Reading # 7 Interview

Name: Ivan Santos

Course: EN202-02

Directions: Fill in the information below, and keep with all of your resources. This will help you when it is time to write your outline, paper, and annotated bibliography.

1. Interviewee’s Name: Chris Todd

2. Author’s Credentials: Librarian of the Northern Marianas College

3. Title of Interview: Library vs. Internet

4. Date Conducted: November, 2013

Main Ideas: Many students don't know where to find sources, the library recommends the internet to students because they pay for it, and the internet helped researching become easy

Points/Important Quotations: Older generations prefer hard-copies or print sources, but the younger generations would definitely choose the internet.

Supporting Details: This shows that not only is the internet getting better and that, that is the reason why it is used a lot, but even staff in their 20's would recommend using the internet, for research, to students.

Relevance to your assignment: This information supports the reasons of why students use the internet more than the library. Also, the information helps me understand how the staffs make their decisions.

5. In this interview, is it possible that any of the interviewees might have a bias about the subject matter? No

6. Is the interview timely or a bit outdated? No, 2013.

7. Was it published in a reputable source? No, no need. It was an expert that was interviewed.

8. If it is an academic article or study were the results peer reviewed? How often has it been cited? Important information summarized and paraphrased.

No, it is not an academic journal article, it was an interview, and it provided information on how students use the library for research, and why they do. Also, during the interview, the interviewee mentioned that the recommendations that staff give to students depend on their age and experience, during research, with the library and the internet.