

Maria Sonia L. Pascua

EN101 ONO1- English Composition Writing

**Note Taking Sheet: Reading # 1**

1. 2017 WebMD, LLC
2. Reviewed by: Smitha Bhandari, MD
3. Sources: American Academy of Pediatrics.  
FDA.  
National Institute of Mental Health.  
Attention Deficit Disorder Association.  
The American Academy of Family Physicians.
4. Understanding ADHD — The Basics
5. Year Written: July 2017
6. Pages: 1
7. [www.webmd.com/add-adhd/childhood-adhd/understanding-adhd-basics](http://www.webmd.com/add-adhd/childhood-adhd/understanding-adhd-basics)

<b>Main Ideas/Points</b>	<b>Important Quotations</b>	<b>Supporting Details</b>	<b>Relevance to Your Assignment</b>
Is Homework Beneficial to Students with Dissabilities Such as ADHD	, “ADHD or Attention Deficit Hyperactivity Disorder is a chronic condition marked by persistent inattention, hyperactivity and sometimes impulsivity. ADHD begins in childhood and often lasts into adulthood”	Homework is beneficial to students with ADHD because it enhances student learning outside of school, it informs parents of what students are learning about in the classroom, and it builds the proper foundation for these specific students to support them on activities for the following day.	It defines ADHD, so that the reader will further understand the topic.

\* The author or sources of this article has no bias. The content of the article was studied upon by prominent group and/or association and was reviewed by a reputable person.

This article is published last July 2017 by a highly regarded sources.

## Note Taking Sheet: Reading # 2

1. Tinian Elementary School
2. Maria Sonia L. Pascua – Teacher Aide
3. Special Education Program
4. September 2017

<b>Main Ideas/Points</b>	<b>Important Quotations</b>	<b>Supporting Details</b>	<b>Relevance to Your Assignment</b>
<p>Is there a proof that homework improves student with ADHS learning and/or grades.</p>		<p>Student A is very quiet, slow moving, struggles with focus and organization. This characteristic is not a hindrance for him to learn. This student needs enough attention to guide him appropriately in order to learn what is being taught in the classroom. Furthermore, motivation also helps in completing his task. The time span spent on his movement is limited. The student would need to pause from time to time but will still be able to finish the assigned activity. Student A is currently going through speech and occupational therapy twice a week to stimulate his motor ability.</p> <p>Student B is the opposite of the first; she is hyperactive, smart, and quick in doing all her tasks. She is an outgoing student. She can follow instructions instantly but proper guidance is still</p>	<p>To establish the characteristics and capabilities of an ADHD student in accomplishing homework.</p>

		necessary. She is friendly, outspoken, and helpful to herself with several things. However, her tantrums can be overwhelming.	
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This article was gathered through a first-hand experienced handling 2 students with ADHD disability at Tinian Elementary School for the last school year.

### Note Taking Sheet: Reading # 3

1. Colton, Joanne, Baker, Sara T., Wilson Joe
2. The Psychology of Education Review
3. “An exploratory case study of three children with ADHD and social difficulties: child and parent responses to an educational interventions designed to facilitate self-regulation and deep learning.”
4. Vol. 39. Pg. 2, Autumn 2015
5. Autumn 2015

<b>Main Ideas/Points</b>	<b>Important Quotations</b>	<b>Supporting Details</b>	<b>Relevance to Your Assignment</b>
<p>Creates opportunities for students to interact with parents</p> <p>Provides opportunities for parents to be engaged in their child’s learning progress.</p>	<p>“An innovative approach using a combination of exploratory talk and deep learning educational techniques was tested for feasibility with social skills learning in ADHD children. The sample size was small and thus not generalizable, but allowed for more in-depth analysis of both quantitative and qualitative data, and supported</p>	<p>Parents are so valuable in the foundation of learning and social responsibilities of ADHD</p>	<p>To understand parents involvement and guidance significance in children with disabilities learning and success</p>

	<p>findings in other research of positive self-perception bias and pragmatic language difficulties. Results for exploratory talk were inconclusive but promising insights into maximizing engagement in similar future interventions with ADHD families” (American Psychiatric Association, 2013). There are several types of test done and most of them are collaboration with parents. Parents are so valuable in the foundation of learning and social responsibilities of ADHD</p>		
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This article was published in 2013 by a highly reputable source.

**Note Taking Sheet: Reading # 4**

1. Kathy Hardie-Williams
2. MEd, MS, NCC, LPC, LMFT
3. Good Therapy.org
4. Do Homework Assignments Help or Hinder Student Learning?
5. January 20, 2016
6. Pages: 1
7. Website URL: <https://www.goodtherapy.org/blog/do-homework-assignments-help-or-hinder-student-learning-0121165>

<b>Main Ideas/Points</b>	<b>Important Quotations</b>	<b>Supporting Details</b>	<b>Relevance to Your Assignment</b>
<p>The pros and cons of homework to the learning of students with disabilities such as ADHD.</p>	<p>Homework creates opportunities for students to interact with their parents. This may be seen when parents help their child to do their homework. It is through homework where bonding, giggles and even difficulties in completing the task are being shared. It can promote student independence and self-discipline; this is where the student has to challenge and be responsible in doing the homework alone, and to make sure that the lesson was understood. It also provide opportunities for parents to be engaged with their child’s learning progress. Parents are usually occupied from earning a living for the family, and homework somehow allows parents to inquire or intervene during the process of doing the task. There are circumstances that does not guarantee that students’ learning gains will be higher. This happens when the student procrastinates; they become irresponsible and may not be properly supported by parents. Students who study hard will always gain. There is always a right time for everything. Student must know which is more important during the given time. Time management will come in this part</p>	<p>Homework is beneficial to the learning of students with ADHD.</p>	<p>To show the impact of homework to students with ADHD</p>

\* The author or sources of this article has no bias. The content of the article was studied upon by prominent group and/or association and was reviewed by a reputable person.

This articles was published on January 20, 2016 by a highly reputable source.

**Note Taking Sheets: Reading # 5**

1. Kathy Johnson
2. Publisher: EBSCO
3. Source: Education Digest
4. Top 5 Ways to Help Students with ADD/ADHD
5. Year Written: November, 2011
6. Pages: 1
7. Northern Marianas Library

<b>Main Ideas/Points</b>	<b>Important Quotations</b>	<b>Supporting Details</b>	<b>Relevance to Your Assignment</b>
Homework is beneficial to students learning abilities.	“People can be trained to improve attention. All of us can improve brain function by training daily, intensely and for a significant period of time, when habits are formed by repeating an action every day for four weeks, new neural pathways are created in the brain. Training for attention is no different. It takes work, but the result can be significant.	Homework enhances attention and it stimulates the brain.	This proves that students with ADHD can be improve with proper training and guidance.

\* The author or sources of this article has no bias. The content of the article was studied upon by prominent group and/or association and was reviewed by a reputable person.

This articles was published on November 2011 by a highly reputable source.

## Note Taking Sheets: Reading # 6

1. Mary Mcgee
2. Education Psychologist
3. PSS SPED Program
4. Letter to the Expert
5. E-mail to Maria Sonia L. Pascua
6. How Is Home Beneficial to Students with Disabilities Such ADHD
7. October 29, 2017

<b>Main Ideas/Points</b>	<b>Important Quotations</b>	<b>Supporting Details</b>	<b>Relevance to Your Assignment</b>
<p>Understanding how ADHD students adapt learning in the classroom.</p>	<p>Forcing an ADHD child to sit still is harder than hard. It is often better to put their seat in a place where they can stand up if need be. They focus sometimes better if they can wiggle or stand. One doesn't want them to disturb others however, some ADHD kids are just inattentive. They are harder to identify. They are quiet and just don't focus, attend or do work.</p>	<p>Understanding and being aware of each student's ADHD symptoms has a great impact to improve their academic achievement. There are different types of ADHD, it can be inattentive or hyperactive. An inattentive ADHD student has a short span of focus or sometimes can't focus at all. They stare at blank spaces and keeping quiet all the time. Hyperactive ADHD student are those who can't stop moving and it is hard</p>	<p>It is very important to understand student with ADHD to be able to know the teaching strategies.</p>

		<p>to keep them seated. Teaching students with ADHD is challenging, although it is not impossible for them to learn. By providing constant and proper education in school and at home, we can make them be achievers and successful in life.</p>	
<p>To know the factors of ADHD student's learning strengths and weaknesses.</p>	<p>A child or an adult with ADHD, you must also look at IQ. If the IQ is average and there are no other issues besides ADHD, then it is a question of just how ADHD the child is. A mild case can often be dealt with much as a regular education child. A severe case needs intervention. Behavioral and if possible, medical. Many people shy away from medicine to treat ADHD, but it is often the only thing that can get the child to attend and focus. Then, once focused, behavioral interventions work better and counseling to help the child learn how to compensate helps.</p>	<p>The learning capability of an ADHD student depends on the severity of the symptoms; however, aside from the severity of the symptoms, the intelligence quotient of a student with disability should be considered. Students with mild and moderate symptoms can be treated the same as regular education student, and they are fit to do the same lessons and activities like others do. Severe cases of ADHD in a student needs medical and behavioral interventions. The medicine for this disability helps them to be calm and focus. Once the student is calm and focus, learning will then be a lot easier</p>	<p>To know the state of the best learning abilities of n ADHD student</p>



<p>To know the comfort zones of ADHD students when learning.</p>	<p>ADHD children need structure They function better without distractions. They need quiet. Classrooms that are structured are best for them. Noisy classrooms are really hard for them to focus and do their work.</p>	<p>There are essential factors to consider about ADHD learning. The school and the home should be structured according to how an ADHD student is. They need a room which is quiet, and no distractions, and where they can stand up once in a while to be able to get back to focus. Medication is very important to keep them focused and to lessen hyperactivity and impulsivity. They need proper attention and they need to be understood.</p>	<p>To know the best structure set up where ADHD students learn best.</p>
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This articles was sent to the writer by a reputable expert on October 19, 2017 by a highly reputable source.

**Note Reading Sheets: Reading # 7**

1. Maria Sonia L.
2. Student at Northern Marianas College
3. Survey Monkey
4. How is Homework beneficial to Students with ADHD?
5. 8 Responses

<b>Main Ideas/Points</b>	<b>Important Quotations</b>	<b>Supporting Details</b>	<b>Relevance to Your Assignment</b>
Homework is beneficial to students with disabilities such as ADHD.	Four out of seven participants of the survey has no idea of this disability. Eighty seven percent of the data gathered on the survey agreed that homework is beneficial to students with disabilities such as ADHD.	Survey Monkey Q1: How is homework beneficial to students with disabilities such as ADHD gathered a highest vote of 87 %.	To defend my research topic and a roof that even if a lot people are not aware of the ADHD disability, still believes that homework is beneficial to these students.

\* The author or sources of this article has no bias. The questionnaire was uploaded to Survey Monkey which is a reputable organization.