Military Recruitment done in High Schools

Northern Marianas College

Immaculada Litulumar “25120”

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Persuasive Essay

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Introduction

Students in high school, especially in their senior year, can be pressured to figure out what career path to choose. Sometimes, if an individual asks a student what they want to do after high school, they will either immediately tell them their plan or they will tell them that they have absolutely nothing in mind. Maybe this is because they are not aware of the options that are out there or is simply having trouble deciding what to do. Most people can agree with the struggle of choosing what to do after high school. If this is the case, why don’t we lessen the stress and continue to make military recruitment available in high school? Even if there are students who aren’t interested, its sole purpose is to let them know that military service is a viable career option. As for those who are interested, it can give them a sense of motivation for maintaining good grades in school and to graduate. This project is about recruitments being done in high school and why it should continue to be done.

Background

Military recruitment should continue to be done in high schools because it offers an opportunity to those who are undecided about their career path. Also, qualifications can easily be met, most especially for those who eventually strikes an interest in it, because they will work hard and do whatever it takes to be qualified. It also gives them a sense of motivation to maintain good grades in school. Lastly, there are many benefits in the military regarding finance, education, and learning things in the military that can be useful in life. This is an interesting topic because research can be done to see which branch has recruited the most students and why, how the students are doing now after having enlisted in the military, how many students made a career out of the military versus those who served one tour and returned home or remained abroad, and who is more likely to join the military (i.e. Chamorros in the Army, Filipinos in the Navy, etc.).

Literature

https://search.credoreference.com/content/entry/blsoccupation/military\_careers/0

This specific literature source was found on the CREDO reference on the Northern Marianas College Library site. It will help with this project by providing information on the duties of enlisted and office careers, a broad occupational group and branch, military ranks, etc. — all the general things to know about the military.

http://www.mvariety.com/cnmi/cnmi-news/local/112267-coast-guard-team-in-nmi-for-annual-recruitment-program

This literature source is a newspaper source. It will help with this project by showing that there are recruits being done on island annually and the fact that they were able to recruit a few interested students.

https://search.credoreference.com/content/entry/sagesoceduaz/military\_involvement\_military\_service/0

This literature source was found on the CREDO reference as well. It will help with the project by providing facts that goes a bit in depth about the qualifications, benefits, educational requirements and benefits, and effect of military service specifically in the civilian labor market.

http://www.scholastic.com/browse/article.jsp?id=10852

This literature source was found online. Despite it also giving an insight as to why having military recruits in high school isn’t a good thing, it also expresses the good side to it, which is why I have included it.

https://valleyadvocate.com/2019/03/27/is-high-school-too-soon-for-military-recruitment/

Lastly, this literature source was found online as well. Similar to the one mentioned just before this source, it expresses both the good and bad side but can still be used in the research.

Process

The types of questions I would ask in a survey to other NMC students would be: what branch did you enlist in or is interested in enlisting in and why? What is your race/ethnicity? What is the range of your parent’s income? Do you plan on making this a short-term commitment (e.g. two years) or a long-term career (e.g. 20 years)? Do you plan on coming back to the CNMI after you are done serving in your respective branch? What influenced you into joining the specific branch?

 The experts who are either on or off-island that I can email to help assist in this project is my first cousin, brother-in-law, and family friend who are all in the Coast Guard, my niece who was recently enlisted in the Army, and my friend and cousin who was recently enlisted in the Air Force.

Time Management

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| Plans | Writing Schedule of Class Essays |
| Did not do redraft | May 2nd Redraft  |
| Work on essay 6th - 10th  | May 10th Essay 3 Process |
| Did not do redraft | May 16th Redraft |
| Work on essay 20th – 24th  | May 24th Essay 4 Descriptive |
| Work on redraft 27th - 30th  | May 30th Redraft |
| Work on essay 3rd – 7th  | June 7th Final Research Report |
| Work on redraft after peer reviews are given | June 14 Redraft |
| When to Find Literature and Primary Data | Writing Schedule of Class Essays |

Conclusion

Overall, the fact that military personnel are doing recruitments in high school is a great thing because it provides opportunities that are beneficial for the students. Such opportunities include letting students know that serving in the military will always be an option for those who are either struggling to choose a career path or doesn’t have one in mind just yet. Also, despite the qualification which can vary in terms of difficulty, it is the fact that hard work and dedication is being shown in the students. Lastly, there are educational and financial benefits, as well as learning the trainings which can be useful in life. With the amount of evidence shown in the project which proves that I have prepared enough in terms of data collection and surveys, I believe that this research project should be approved.

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