



# Ezekiel Rubio

EN101-06 Portfolio

# Brainstorms

Ezekiel Rubio  
EN19-06

Brainstorm: The Importance of Ecotourism in the CNMI

Ecotourism: Geographic travel to natural areas that conserve the environment and improve the well-being of local people.

What is eco-?

- recycling
- education
- local jobs
- protect environment
- people take in dev
- purposeful use
- benefits of eco-
- improve environment

Ecotourism

3 Principles

- improve local communities
- minimize impact on environment
- respect local rights
- simple developments
- openness
- diversified businesses
- local goods
- local products

Ezekiel Rubio  
EN19-06

Brainstorm:

What are the most viable ecotourism developments here in the CNMI?  
What would work in the CNMI?

- CNMI relies on tourism as its primary economic driver
- 7% of all travel are nature based
- natural tourism is the leading sector here in the CNMI
- combining natural and cultural tourism
- small scale infrastructure constructions
- Marine Vectors Authority
- CNMI Coral Reef Initiative
- Division of Environmental Quality
- Division of Fish and Wildlife
- Coastal Resource Management
- U.S. Coral Reef Task Force
- Chamber of Commerce
- Small scale businesses
- provide attractions that differ from neighboring islands
  - Willie's
  - Prize Cliff
- community help is vital
- man-made attractions
- better transportation
- site infrastructures
- create guide training programs
- promote new destinations or visitors
- sustainable developments:
  - recreating latitude or other abandoned infrastructures
  - infrastructures and developments on sites
  - to our guides, guards, museum

# Outlines

Ezekiel Rubio  
EN101

## Outline: The Importance of Ecotourism in the CNMI

### Introduction:

- Tourism is more than just seeing sights, it is also about protecting it
- Ecotourism is beneficial in the CNMI because it involves local communities, minimizes impact on environment, and respects local rights

### Body:

- 1st Main Idea: Involves local communities
  - a. it will provide local jobs
  - b. it will provide funds for future developments
  - c. economic jobs
- 2nd Main Idea: minimize impact on environment
  - a. educate and inform visitors, especially about fragile resources and understand national rights
  - b. prevent attractions for future generations
  - c. sustainable developments
- 3rd Main Idea: respects local rights
  - a. educate tourists about the culture and different practices of locals
  - b. national authorities should be trained by the indigenous people who know best about the plant and the ecosystem
  - c.

### Conclusion:

- This essay presents the importance of ecotourism here in the CNMI. It doesn't only present the well being of tourists and locals, but also the environment
- We live where people vacation so it is our job to improve and preserve our paradise

## Outline:

Ezekiel Rubio  
EN101-02

### Topic:

Ecotourism in the CNMI: Present and Future

### Research Question:

What are the most viable ecotourism developments here in the CNMI? What would work in the CNMI?

### Global Context:

"Our society will be defined not only by what we create, but what we refuse to destroy"

- John C. Shambill

### The essay will propose a study looking at:

- the existing ecotourism developments in the CNMI
- successful ecotourism developments around the world that could be implemented in the CNMI

### This is important or interesting because:

- CNMI relies on tourism as its primary economic driver
- Ecotourism is the leading ecotourist in the CNMI

### Background:

As defined by TIES, ecotourism is, "responsible travel to natural areas that conserves the environment, sustains a local people, and involve interpretation and education."

### Detailed Topic:

The student researcher has methodically created, identified, sources, planned methodologies to collect primary sources, and outline a tentative schedule for collecting and conducting the proposed study

### BP#1: feasible interview sources has been gathered

- from local, organizational, academic, and local news articles
- The sources will help reader understand what ecotourism is and why it is important

BP#2: methodology to collect primary sources has been planned.

- compare 'interviews' that will be conducted by NMCC students and organizations here in the CNMI
- survey will consist of questions to determine the participants' understanding of ecotourism and significance of possible developments CNMI needs
- schedule has appointment with an official from MVA or MINA if possible

BP#3: a tentative schedule for collecting and conducting the study has been outlined

- schedule for identifying & visiting (secondary sources)
- schedule for comparing methodologies (primary/secondary)
- schedule for conducting methodologies
- specific time-frame of research completion

### Conclusion:

This essay presents the importance of better understanding the topic of ecotourism in the CNMI and its benefits for the present and future.

The writer has presented information on ecotourism, secondary and primary sources, and arranged a potential schedule for conducting methodologies

Present of the literature already found, methods of collecting data already planned, and a preliminary timetable already in construction, he believes that the project can be done in 7 weeks and it should be approved

# Business in the CNMI Essay

This timed essay is based on the instructors topic.

Sample Writing  
BUSINESS in the CNMI  
Past, Present, Future.

*nicer but rewrite in 3rd person*

My parents once told me that Saipan used to be populated with a lot of tourists and you would always see a lot of people walking in the side walks, ~~but we don't see that now. The~~ *but we don't see that now. The tourists in Saipan but we don't see* ~~and~~ *Avoid person ad.*

*reference that refer. In tourism is something that greatly increases revenue and it*

~~bring a lot of money~~ *bring a lot of money*

~~bring a lot of money and time~~ *bring a lot of money and time*

there in the CNMI. My ~~idea~~ *idea is* to build sustainable businesses. This concern inspired an idea in me. To bring back tourism here in the CNMI. ~~We~~ *we* need to build sustainable developments and businesses. Detailed thesis here

Constructing new infrastructure and buildings one time, ~~and labor consuming. It is also very costly so instead of~~ *support* ~~labor, and money consuming. So instead of this, we should~~ *could*

renovate old ~~or abandoned~~ *abandoned* buildings. Not only is it cheaper, but it's also environmentally friendly. An example of a building that can be renovated is La Fiesta. A useless building and a useless space can be rebuilt or renovated into a mall, resort, park, or anything that would attract

~~tourists~~ *only tourists?*

Building sustainable and environmentally friendly developments is a very critical ~~idea~~ *idea* to consider in the state of tourism that we live in today. Our economy can save a lot of money and time. I believe that this will bring ~~in~~ *thousands* of tourists back into our islands and would save us a lot of money and time.

Need a clear topic for BP2, BP3

Conclusion - follow model

# The Benefits of Ecotourism in the CNMI Essay

Erickid Ralbio  
EN101-06

## The Benefits of Ecotourism in the CNMI

Traveling is more than just seeing sights; it is also about protecting it. Places are shared with other people to see, but they could protect and conserve it while doing so. This is the reason why this student firmly believes in the importance of ecotourism here in the CNMI. According to the International Ecotourism Society, ecotourism means, "responsible travel to natural areas that conserves the environment, well-being of local people, and involves interpretation and education" (IES, 2015).

Ecotourism is not only beneficial for the tourists, but also for the locals that live here. It could provide job opportunities and funds for future developments that could potentially increase employment and tourism rate. In an article published by Saipan Tribune in 2014, Jesse Leon Guerrero, a resident, proposed on making ~~Sogoo~~ Lake an official tourist attraction. He planned on doing this by building huts and a snack bar for tourists to enjoy. By doing so, he could open job opportunities for locals and the funds that he will earn will help in maintaining the ~~Sogoo~~ Lake site. This is an excellent example of how ecotourism could positively affect the local economy.

Another reason why ecotourism is essential is because it is environmentally friendly. Programs could be set up to educate tourists about delicate and undisturbed environmental sites. They could learn about the history, importance, and ways to protect and preserve those sites. The Micronesia Islands Nature Alliance (MINA) plays an important role in enforcing the conservation of natural resources through their ~~Sogoo~~ Marine Conservation Area (MMCA) project. They aim to protect the marine life by implementing firm laws with hefty fines. According to MMCA, there are strictly no fishing and feeding of any kinds, littering, and collecting or harming the corals. Through this program, MINA aspires to educate and attract more tourists without harming the marine life.

Lately, ecotourism brings pride to the local culture. Eco-tourists' adventures could be managed by the indigenous people who know best about the places and experiences. They could learn about the culture, traditions, and different practices that distinguish CNMI from the rest of the world. As to what Guerrero said in his interview with Saipan Tribune, "...tourists from Japan don't want to come here and see the same thing as they see in their home place but also experience the culture and the area they are visiting."

This essay informs that ecotourism brings local communities together, promotes environmental sustainability, and honors the local culture. It goes hand in hand with protection and education. Tourists are not only seeing sites, but they are also gaining knowledge that they could keep forever. Living in a place where people vacation, it is a responsibility to improve and preserve this treasured paradise.

## References

- Camacho, J. (2014, May 12). <https://www.saipantribune.com/index.php/ecotourism-project-eyed-4-ecopo-lake/>. Retrieved from
- <https://www.saipantribune.com/index.php/ecotourism-project-eyed-4-ecopo-lake/> (2015, June 3). Retrieved from
- <http://www.mimnapacific.org/sec.asp?secID=19>
- IES Announces Ecotourism Principles Revision. (2015, January 7). Retrieved from
- <http://www.ecotourism.org/news/ies-announces-ecotourism-principles-revision>

# Proposal Essay

This essay is a proposal of my chosen topic.

A tentative schedule is attached in the document.

Running Head: ECOTOURISM IN THE CNMI

Ecotourism in the CNMI: Proposal  
What are the Most Viable Ecotourism Developments in the CNMI?  
Ezekiel F. Rubio  
Northern Marianas College

ECOTOURISM IN THE CNMI

2

Ecotourism in the CNMI: Proposal

What are the Most Viable Ecotourism Developments in the CNMI?

"Our society will be defined not only by what we create, but what we refuse to destroy" – John C. Sawhill. This essay will propose a study looking at the existing ecotourism developments in the CNMI and successful ecotourism developments around the world that could be implemented here. Ecotourism is important because CNMI relies on it as one of its primary economic drivers. As defined by TIES, ecotourism is "responsible travel to natural areas that conserve the environment, well-being of local people, and involves interpretation and education" (TIES, 2015, para. 2). The student researcher has gathered credible literature sources, planned methodologies to collect primary sources, and outlined a tentative schedule for collecting and conducting the proposed research.

From the literature sources gathered, the student researcher is confident that these will serve as evidence to back up statements and make the research more credible. The sources will help readers understand the definition and importance of ecotourism and provide information on successful ecotourism developments here and around the world. The academic sources that the student gathered were from HESCO and the non-academic from organizational websites and local news articles. So far, there are a total of 8 literature sources accumulated, but it does not limit to that. There are still numerous articles that could be incorporated in the research (See Appendix A for Literature Sources).

To further support this research, the student has devised the compilation of primary sources. The student will compose a survey that will be answered by NMC students, tourism managements, and environmental organizations. The survey will consist of questions to determine their level of knowledge and understanding about ecotourism and suggestions for

possible ecotourism developments. The student researcher is also hoping to schedule an appointment with an official from Marianas Visitors Authority (MVA) or Micronesia Islands Nature Alliance (MINA). Through the interview, the student could gain in-depth knowledge on the current and future status of ecotourism in the CNMI.

In order to thoroughly organize and conduct the proposed research, the student has planned and outlined a tentative schedule. A week will be dedicated for collecting data from the literature sources. After that, the student will be creating survey and interview questions based on the data collected from the literature sources. The week after, the student will conduct the composed survey and schedule an appointment with an official from MVA or MINA if possible. After the completion of data collection, three weeks will be dedicated to writing the research paper based on the proposed topic. November 16, 2018 is the student's estimated date of project completion (See Appendix B for Tentative Research Schedule).

This essay presented the importance of better understanding the topic of ecotourism for the present and future of the CNMI. The student researcher has displayed information on compiled secondary and primary sources and arranged a provisional schedule for conducting methodologies. Because of the accommodating literature already found, methods of collecting data already planned, and a preliminary timetable already constructed, the student firmly believes that the project can be done in 7 weeks and it should be approved.

#### Reference

TIES Announces Ecotourism Principles Revision. (2015, January 7). Retrieved from <http://www.ecotourism.org/news/ties-announces-ecotourism-principles-revision>

## Appendix A

## Literature Sources

Listed below are the academic and non-academic literature sources that the student has compiled for the research.

Alonso, G., & Dávalos, S. P. (2000). Community Partnership for Ecotourism based on an Environmental Education Program for Sustainable Development in Sierra De Huixtla, México. *Utopía y Praxis Latinoamericana*, 14(44), 117-124. Retrieved from <http://search.ebscohost.com/login.aspx?direct=true&db=zbb&AN=42518190&site=ehost-live>

Camacho, J. (2014, May 12). Ecotourism project eyed in Susupe Lake. Retrieved from <https://www.sajpantribune.com/index.php/ecotourism-project-eyed-susupe-lake/>

Demerutis, J., & Chin-Sanchez, D. (2016). Arrested Development? The Promises and Dangers of "Selling Nature in Susupe." *Annals of the American Association of Geographers*, 106(3), 653-671. <https://doi.org/10.1080/24694452.2016.1140018>

Gonzalez-Fonseca, E. (2012). Challenges and Opportunities in the World of Tourism from the Point of View of Ecotourism. *Higher Learning Research Communications*, 2(4), 5-22. Retrieved from <http://search.ebscohost.com/login.aspx?direct=true&db=eric&AN=EJ1134232&site=ehost-live>

Malapascua Marine Conservation Area. (2015, June 3). Retrieved from <http://www.minapacific.org/sec.asp?secID=19>

P. (-0001, November 30). Ecotourism: Do it right! Retrieved from <https://www.sajpantribune.com/index.php/a3547cc1-1dfb-11e4-aedf-250b6c9958e/>

TIES Announces Ecotourism Principles Revision. (2015, January 7). Retrieved from

<http://www.ecotourism.org/news/ties-announces-ecotourism-principles-revision>

Yoder, S. D. (2017). Ecotourism, Religious Tourism, and Religious Naturalism. *Journal for the Study of Religion, Nature & Culture*, 11(3), 291-314. <https://doi.org/10.1558/jsrnc.32238>



## Appendix B

## Tentative Research Schedule

Below is an unofficial overview of the student's schedule to complete the research project.

Week/Date	Task	Description
Week 1 (9/29/18 – 10/05/18)	<ul style="list-style-type: none"> <li>Collect and organize data</li> </ul>	Read over and gather possible references from secondary sources (literature sources)
Week 2 (10/06/18 – 10/12/18)	<ul style="list-style-type: none"> <li>Create survey/ interview questions</li> </ul>	Online and paper based survey/interview questions
Week 3 (10/13/18 – 10/19/18)	<ul style="list-style-type: none"> <li>Conduct methodologies</li> </ul>	Schedule appointment for a possible interview and conduct the survey
Week 4 (10/20/18 – 10/26/18)	<ul style="list-style-type: none"> <li>Conduct interview</li> <li>Collect data results</li> </ul>	Collect and finalize survey results and conduct possible interview
Week 5 (10/27/18 – 11/02/18)	<ul style="list-style-type: none"> <li>Collect and organize all data</li> <li>Write research Paper</li> </ul>	Start writing the research paper with primary and secondary data already collected
Week 6 (11/03/18 – 11/09/18)	<ul style="list-style-type: none"> <li>Write research paper</li> </ul>	About 7-10 days for writing research paper
Week 7 (11/10/18 – 11/16/18)	<ul style="list-style-type: none"> <li>Write/polish research paper</li> </ul>	Revise/finalize research paper for submission

# Typhoon Yutu Essay

This essay was composed after typhoon Yutu. It is my personal experience before, during, and after the typhoon.

Running Head: STAY SAFE, YUTU.

A Student's Perspective: Stay Safe. 2018.

Ezekiel F. Rubio

Northern Marianas College

STAY SAFE, YUTU.

2

A Student's Perspective: Stay Safe. 2018.

I was chilling at the café on a sunny Tuesday afternoon waiting for my next class. As I looked around, everyone was glued to their phones refreshing their student emails hoping for a class cancellation notification. Students have been anticipating this cancellation because there have been reports about a typhoon on its way to the Mariana Islands. I looked around and noticed that the number of people in the café was decreasing while the noise was ascending. Everyone seemed to be celebrating with their groups of friends. I decided to check my email once again, and it all made sense. All my worries about that day seemed to have been taken away.

I woke up feeling odd the next day. As I looked outside my window, the sun was nowhere to be seen. Thick gray clouds hovered over the sky making the surroundings pale and gloomy. Throughout the day, my phone was being spammed with messages from group chats providing information about the approaching typhoon. Typhoon Yutu, which was considered a Category 5 typhoon, was headed exactly at the Northern Marianas Islands (Kahn, 2018). There were discussions on the intensity of the typhoon and steps people were taking to prepare for it. As the day progressed, everything started to sink in. What felt like a laid back day soon turned into a night of chaos.

The faint sounds of the raindrops combined with the howling Pacific winds filled my ears. The monstrous typhoon was desperately knocking on the door and windows. With speed ranging from 165 to 200 mph, it was ready to destroy whatever was on its way (Weiss & Williams, 2018). I tried to peek through my shaking window and saw silhouettes of trees struggling to take a stand against its invisible enemy. Commotions were heard from the floor above us, but it was overpowered by the strengthening storm. Since there was no power, candles served as our light. At this point, the ember of the candles swaying in all sorts of direction looked

as distressed as I was. Water started creeping in through the crevices of the windows to the point where the whole house was almost flooded. It was the longest and the toughest night of my life.

It was finally early in the morning. After waking up from a quick nap, I noticed that the power of the wind seemed to have lessened. Around the house, soaked furniture surrounded me while dirt filled the floor. The murmurs of our neighbors were heard just outside. One neighbor was injured due to shattered glass and another was frustrated due to their destroyed car. As I opened the door, I was presented with a devastating view I could have never imagined. Debris were scattered all around. Power poles were either tilted or down on the ground with electrical wires tangled and hanging low. Most houses were left without a roof while others' completely destroyed. Everything was unrecognizable.

This whole experience left me physically, mentally, and emotionally exhausted, but I am immensely grateful that my family remained safe. This experience served as a reminder to be more prepared and not take these situations in a lightly manner. It turned from people waiting for a class cancellation update to people waiting for updates about relief distributions or people waiting in long lines for gas, laundry, and water. I often had a hard time explaining what Saipan is to foreigners and settle for a vague "beautiful paradise" description, but now I am proud to say that Saipan and its people are indestructible. Infrastructures might have been destroyed, but the spirit and unity of the community will never be. Typhoon Yutu did nothing but made us stronger.

#### References

- Kahn, B. (2018, October 24). Super Typhoon Yutu Could Strike the Northern Marianas Islands as a Category 5 Beast. Retrieved from <https://earthier.gizmodo.com/typhoon-yutu-could-strike-guam-as-a-category-5-beast-1829948534>
- Weiss, J. S., & Williams, D. (2018, October 24). Super Typhoon Yutu strikes Saipan, Tinian, with devastating force. Retrieved from <https://www.guampdn.com/story/news/2018/10/24/urgent-warning-saipan-tinian-stay-indoors-super-typhoon-yutu/1748326002/>

# Reading Notes 1

The first reading note was from the course textbook and the second was from a news article about my research topic.

Reading Notes to fill out when reading course and outside reading materials for assignment

## Note Taking Sheet: Reading # 1

Ezekiel Rubio \_\_\_\_\_ Course EN  
COURSENAME 101 Section 06

With many sources to read and evaluate, you need a way to keep track of the material you may use in your research paper. You need to record where you have looked, what you have found, and how to find each piece of information again (this is for your bibliography).

Directions: Fill in the information below, and keep with all of your resources. This will help you when it is time to write both your outline, paper, and annotated bibliography.

1. Author's Name: John Langan, Atlantic Cape Community College
2. Author's Credentials: More than 25 years of teaching experience.
3. Publisher [or title of organization]: Mc Graw Hill
4. Heading of Section [title of reading]: College Writing Skills (9<sup>th</sup> Edition)
5. Year Written: 2014
6. Pages: 623
7. Website URL: n/a (physical book)



Main Ideas/Points	Important Quotations	Supporting Details	Relevance to Your Assignment
• Summarize an article/book	• Use a summary,	• Scan through	• It is best to actively be

(Chapter 18)	you reduce material in an original work to its main points and key supporting details" (Langan, 2004, p. 375).	the published work to look for titles, subtitles, topic sentences, and other items like italic types, bold, or any way to emphasize a certain word/idea	engaged with the literature sources that I'm reading so that I understand it better and could distinguish the important part(s) in the literature. A good way to do this is by summarizing it after a careful read.
<b>Main Ideas/Points</b>	<b>Important</b>	<b>Supporting</b>	<b>Relevance to Your</b>

	Quotations	Details	Assignment
<ul style="list-style-type: none"> <li>Introducing the six steps to writing a research paper (Chapter 22)</li> </ul>	<p>“If you were to write a research paper on war, what would you focus on? War itself is to broad a topic to cover in one research paper. You would need to select a more limited topic to write about” (Langan, 2014, p. 413)</p>	<ul style="list-style-type: none"> <li>Step 1: Select a topic you can readily research</li> <li>Step 2: Limit topic and make purpose clear</li> <li>Step 3: Gather info on selected topic</li> <li>Step 4: Plan paper and take notes on topic</li> <li>Step 5: Write the paper</li> <li>Step 6: Use acceptable format/method of documentation</li> </ul>	<ul style="list-style-type: none"> <li>The relevance is obvious because the chapter is about writing a research paper which is what I am in the process of. Knowing how to write a proper/clean research paper will make the process much easier since I already have a general knowledge of the specific steps needed to achieve it.</li> </ul>
<ul style="list-style-type: none"> <li>Introducing the steps in writing an effective essay (Chapter 2)</li> </ul>	<ul style="list-style-type: none"> <li>“...you can use pre-write as a way to think on paper and to gradually discover just what ideas you want to develop”</li> </ul>	<ul style="list-style-type: none"> <li>5 techniques when prewriting: <ul style="list-style-type: none"> <li>freewriting</li> <li>questioning</li> <li>making a list</li> <li>clustering</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>The hardest part about composing any type of paper is starting. Using an effective technique from the 5</li> </ul>

	(Langan, 2014, p.23)	and prepping a scratch outline	that best suits me will help me start on my paper more efficiently.
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In this article, is it possible that any of the authors might have a bias about the subject matter? The book does not persuade but present credible information.

Is the article timely or a bit outdated? It is somewhat outdated but most of the information is still relevant and useful to this day.

Was it published in a reputable source? Textbooks are usually reputable because they go through a series of steps and are carefully examined before publishing it.

Other important information: The book is a handy reference you can use in other classes because the information are simple/general but useful.

# Reading Notes 2

The first reading note was from the course textbook and the second was from a news article about my research topic.

Reading Notes to fill out when reading course and outside reading materials for assignment

Note Taking Sheet: Reading # 1

Ezkiel Rubio \_\_\_\_\_ Course EN  
COURSE NAME 101 Section 06

With many sources to read and evaluate, you need a way to keep track of the material you may use in your research paper. You need to record where you have looked, what you have found, and how to find each piece of information again (this is for your bibliography).

Directions: Fill in the information below, and keep with all of your resources. This will help you when it is time to write both your outline, paper, and annotated bibliography.

1. Author's Name: MVA project team
2. Author's Credentials: Prepared for MVA under Gov. Benigno R. Fitial & Lt. Gov. Eloy S. Inos
3. Publisher [or title of organization]: Management Analysis, Incorporated
4. Heading of Section [title of reading]: Northern Mariana Islands Tourism Master Plan
5. Year Written: 2012
6. Pages: 194
7. Website URL:  
[https://www.doi.gov/sites/doi.gov/files/migrated/oiia/reports/upload/CNMI\\_Tourism\\_Master\\_Plan-2012-to-2016.pdf](https://www.doi.gov/sites/doi.gov/files/migrated/oiia/reports/upload/CNMI_Tourism_Master_Plan-2012-to-2016.pdf)



Main Ideas/Points	Important Quotations	Supporting Details	Relevance to Your Assignment
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Nature-based tourism (ecotourism)	"It has been said that tourism, if done right, can make places better for humans and nature" (MVA, 2012, p. 74).	<ul style="list-style-type: none"> <li>• Environmental sustainability</li> <li>• Interaction with nature</li> <li>• Community involvement and interaction with people</li> <li>• Environmental improvement</li> <li>• Economic sustainability</li> <li>• Ex. Stargazing, nature photography tours, zip line tour, bird-watching, beach tours, <del>ecotourism</del> in remote areas, etc.</li> </ul>	The report will give readers, who are unfamiliar, background information on what ecotourism is and why it is beneficial in the CNMI. It presents the existing and future ecotourism developments which are useful information for my research topic.
<b>Main Ideas/Points</b>	<b>Important Quotations</b>	<b>Supporting Details</b>	<b>Relevance to Your Assignment</b>
Sports and adventure tourism	"Over the years, the development and promotion of a wide variety of sports have brought millions	<ul style="list-style-type: none"> <li>• Golfing resorts (Lao Lao/ Coral Ocean)</li> <li>• Community sporting events (<u>Laganan</u>)</li> </ul>	This is relevant to my research assignment because it explores how sports could be used to promote CNMI's

	of dollars into the Northern Marianas economy" (MVA, 2012, p. 84).	<p>Triathlon, Rota Blue Triathlon, Escape from Managaha, Hell of the Marianas, Saipan Marathon, etc.</p> <ul style="list-style-type: none"> <li>• Water Sports (wind surfing, snorkeling, scuba diving, etc.</li> </ul>	beautiful landscapes offering another perspective on the importance of ecotourism and the various activities it could provide.
History and cultural heritage tourism	"Historical sites may not attract tourists on their own, but they certainly add to the richness of the experience. They also help develop a destination's brand identity" (MVA, 2012, p. 82).	<ul style="list-style-type: none"> <li>• Show dance performances</li> <li>• Local arts and handicrafts</li> <li>• Artifact museums</li> <li>• Annual festivities</li> </ul>	The information showcases the cultural and historical heritage of the CNMI which goes hand in hand with tourism. I can use this to show the positive impact that tourism has in promoting the unique customs of the NMI.

In this article, is it possible that any of the authors might have a bias about the subject matter?

After a careful read, I can say that the authors are not biased because they offered evidence and supporting details in their statements. The report also presents different volumes of the subject matter proving that it was thoroughly examined.

Is the article timely or a bit outdated?

It is somewhat outdated because the report was intended for the year 2012-2016, but most of the information is still relevant and useful to this day.

Was it published in a reputable source?

Since it is a government published report, I can conclude that the source is reputable.

Other important information: The report does not mainly talk about ecotourism, but more so the whole tourism industry in the CNMI. This report could be used as a reference for individuals researching on the topic.

# Appendices

My pilot study to collect primary data.

Appendices  
Ezekiel Rubio  
Northern Marianas College

## Appendix A – Electronic Survey

Number of Researchers: 1

Number of Survey Responses: 13

Demographic: NMC students between the ages of 18 and 34

Type of Survey: Survey of Convenience

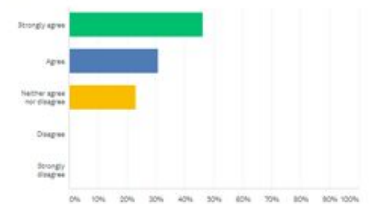
Major Survey Questions:

- Do you work in a tourist supported business? If yes, please state.
- Do you believe local culture and tourism can be compatible?
- Do you believe that the protection of the environment and tourism can be compatible?
- How important do you think ecotourism is likely to be for the future of the CNMI?
- Have you participated in any ecotourism activities on island?

## Appendix B – Survey Results

Do you believe local culture and tourism can be compatible?

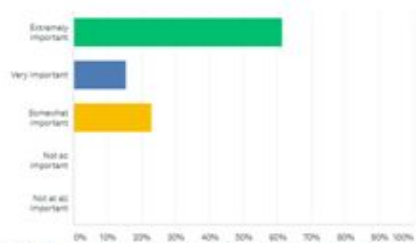
Answered: 13 Skipped: 0





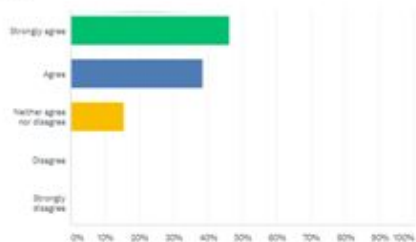
How important do you think ecotourism is likely to be for the future of the CNMI?

Answered: 12 Skipped: 0



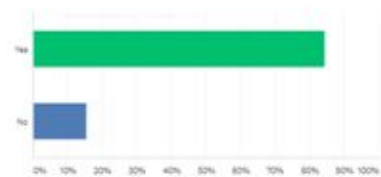
Do you believe that the protection of the environment and tourism can be compatible?

Answered: 12 Skipped: 0



Have you participated in any ecotourism activities on island? (ex. hiking, sightseeing, water activities, festivities, runs/marathons, beach clean-ups etc.)

Answered: 12 Skipped: 0



# Literature Sources

Hyperlinks of all used literature sources

- TIES Announces Ecotourism Principles Revision. (2015, January 7). Retrieved from <http://www.ecotourism.org/news/ties-announces-ecotourism-principles-revision>
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- Camacho, J. (2014, May 12). Ecotourism project eyed in Susupe Lake. Retrieved from <https://www.saipantribune.com/index.php/ecotourism-project-eyed-susupe-lake/>
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- TIES Announces Ecotourism Principles Revision. (2015, January 7). Retrieved from <http://www.ecotourism.org/news/ties-announces-ecotourism-principles-revision>
- Kahn, B. (2018, October 24). Super Typhoon Yutu Could Strike the Northern Marianas Islands as a Category 5 Beast. Retrieved from <https://earth.erimodo.com/typhoon-yutu-could-strike-guam-as-a-category-5-beast-1829948334>
- Weiss, J. S., & Williams, D. (2018, October 24). Super Typhoon Yutu strikes Saipan, Tinian, with devastating force. Retrieved from <https://www.guampdn.com/story/news/2018/10/24/urgent-warning-saipan-tinian-stay-indoors-super-typhoon-yutu/1748326002/>