

Presentation I

Research Proposal

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ENGLISH 101
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Research Questions:

How is homework beneficial to students with specific disabilities such as ADHD?

What are the important factors to consider in educating an ADHD student?

How does an ADHD student adapt to learning and homework?

How is homework essential to a parent-student relationship?

ARGUMENT:

Homework *is* beneficial to students with ADHD.

Thesis

- ✓ Homework is beneficial to students with ADHD because it enhances student learning outside of school, informs parents of what students are learning about in the classroom, and builds the proper foundation and background knowledge.

Homework enhances student learning outside of school

- ✓ Homework promotes ADHD students independence and self-discipline.
- ✓ Homework helps develop and stimulate ADHD students motor ability and brain functions.
- ✓ Homework improves ADHD students capabilities toward success.

Homework informs parents of what students are learning about in the classroom

- ✓ Creates opportunities for students to interact with parents
- ✓ Provides opportunities for parents to be engaged in their child's learning progress.

Homework builds the proper foundation and background knowledge for students with ADHD.

ADHD student can collaborate with their parents comfortably while doing the homework.

Homework helps stimulate the mind and ability of ADHD.

Concluding Statement

- ✓ Homework allows parents to know and understand the level of complexity towards the pursuit to academic achievements of an ADHD students.
- ✓ It is important for educators and parents to know and understand the students with ADHD symptoms and intelligence quotient, so that they can acquire good knowledge and skills of what is being taught.
- ✓ All of the data and information gathered and analyzed proves that ADHD students are entitled to the same education as other regular students.
- ✓ Therefore, “Homework is Beneficial to Students with Disabilities Such as ADHD.”

References

Colton, Joanne, Baker, Sara T., Wilson Joe. “An exploratory case study of three children with ADHD and social difficulties: child and parent responses to an educational interventions designed to facilitate self-regulation and deep learning.” *The Psychology of Education Review*. Vol. 39. Pg. 2, Autumn 2015.

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- * Kathy Johnson (November 2011) Educational Digest. *Top 5 ways to help Students with ADD/ADHD*
- * Mcgee, Mary. Re: “*How is Homework Beneficial to Students with Disabilities Such as ADHD?*” ”Message to Maria Sonia L. Pascua: 29 Oct. 2017. E-mail
- * SurveyMonkey, Topic:” *How is Homework Beneficial to Students with Disabilities Such as ADHD?*” Class Peer Survey. 08, October 2017. [surveymonkey./r/GCVYYP8](https://surveymonkey.com/r/GCVYYP8).
- * Parents, Teachers, Students. Tinian Elementary School Special Education Program. Personal Interview and Observation. October 2017.
- * Webmd. (n.d.). *Understanding ADHD -- the Basics*. Retrieved September 08, 2017

Writing Progress Schedule

Dates	Particulars	Status
Sep. 4-10, 2017	Draft Research Questions	Finished
	Draft Researched Proposal Plan	Finished
Sep. 11- Oct. 24, 2017	Start Gathering Data from Diff. Sources	In Progress
Oct. 25- Nov. 14, 2017	Organization of Data Collected	In Progress – Completion
Nov. 15- 23, 2017	Editing, Proofreading, Revising of the Project	In Progress - Completion
Nov. 24- Dec. 3, 2017	Submission of the Final Draft of the Project Essay	In Progress - Completion