

Presentation I

Research Proposal

Maria Pascua
ENGLISH 101
Dr. K. Bunts-Anderson

Research Questions:

How is homework beneficial to students with specific disabilities such as ADHD?

What are the important factors to consider in educating an ADHD student?

How does an ADHD student adapt to learning and homework?

How is homework essential to a parent-student relationship?

ARGUMENT:

Homework *is* beneficial to students with ADHD.

Thesis

- ✓ Homework is beneficial to students with ADHD because it enhances student learning outside of school, informs parents of what students are learning about in the classroom, and builds the proper foundation and background knowledge.

Homework enhances student learning outside of school

- ✓ Homework promotes ADHD students independence and self-discipline.
- ✓ Homework helps develop and stimulate ADHD students motor ability and brain functions.
- ✓ Homework improves ADHD students capabilities toward success.

Homework informs parents of what students are learning about in the classroom

- ✓ Creates opportunities for students to interact with parents
- ✓ Provides opportunities for parents to be engaged in their child's learning progress.

Homework builds the proper foundation and background knowledge for students with ADHD.

ADHD student can collaborate with their parents comfortably while doing the homework.

Homework helps stimulate the mind and ability of ADHD.

Concluding Statement

- ✓ Homework allows parents to know and understand the level of complexity towards the pursuit to academic achievements of an ADHD students.
- ✓ It is important for educators and parents to know and understand the students with ADHD symptoms and intelligence quotient, so that they can acquire good knowledge and skills of what is being taught.
- ✓ All of the data and information gathered and analyzed proves that ADHD students are entitled to the same education as other regular students.
- ✓ Therefore, "Homework is Beneficial to Students with Disabilities Such as ADHD."

References

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 - McGee, Mary. Re: "How is Homework Beneficial to Students with Disabilities Such as ADHD?" "Message to Maria Sonia L. Pascua: 29 Oct. 2017. E-mail
 - SurveyMonkey, Topic: "How is Homework Beneficial to Students with Disabilities Such as ADHD?" *Class Peer Survey*. 08, October 2017. [surveymonkey.com/jr/GCVYYP8](https://www.surveymonkey.com/jr/GCVYYP8).
 - Parents, Teachers, Students. *Tinian Elementary School Special Education Program*. Personal Interview and Observation. October 2017.
 - Webmd. (n.d.). *Understanding ADHD – the Basics*. Retrieved September 08, 2017

Writing Progress Schedule

Dates	Particulars	Status
Sep. 4-10, 2017	Draft Research Questions	Finished
	Draft Researched Proposal Plan	Finished
Sep. 11-Oct. 24, 2017	Start Gathering Data from Diff. Sources	In Progress
Oct. 25- Nov. 14, 2017	Organization of Data Collected	In Progress – Completion
Nov. 15- 23, 2017	Editing, Proofreading, Revising of the Project	In Progress - Completion
Nov. 24- Dec. 3, 2017	Submission of the Final Draft of the Project Essay	In Progress - Completion

Presentation II

“Homework Is Beneficial to Students with Disabilities Such as ADHD”

Maria Sonia L. Pascua

EN101-ONO1

Dr. Kimberly Bunts-Anderson

Research Question:

1. How is homework beneficial to students with specific disabilities such as ADHD?
2. What are the important factors to consider in educating an ADHD student?
3. How does an ADHD student adapt to learning and homework?
4. How is homework essential to a parent-student relationship?

Question #1: How is homework beneficial to students with disabilities such as ADHD?

- Homework is beneficial to students with ADHD because it enhances student learning outside of school, informs parents of what students are learning about in the classroom, and builds the proper foundation and background knowledge.
- Homework promotes ADHD students independence and self-discipline.
- Homework improves ADHD students capabilities toward success.
- Homework helps develop and stimulate ADHD students motor ability and brain functions.

Question #2: What are the important factors to consider in educating an ADHD student?

- Understanding and awareness of what ADHD is.
- To know the severity of the symptoms of each ADHD student.
- To know the intelligence quotient of each ADHD student.
- To have a good learning structure.
- A medicine that will help them keep their focus and attention.

Question #3: How does ADHD student adapt to learning and homework?

- First, the intelligence quotient of each ADHD student must be assessed.
- Second, parents and teachers must know how ADHD a student is.
- Third, ADHD student needs a quiet place, without any distractions, and a space where they can stand up to be able to regain focus.
- Lastly, a severe ADHD student needs a medicine that would help keep their attention and focus.
- Once ADHD students are focus and attentive, they can easily learn the lesson, do activities, and can follow instructions easily.

Question #4: How is homework essential to a parent-student relationship.

- Homework informs parents of what the students are learning about inside the classroom.
- Homework creates opportunities for students to interact with parents.
- Homework provides opportunities for parents to be engaged in their child's learning progress.
- Home can lead parents to assist in their child's development and improvement.

The research questions were answered by searching for data and information through different sources. The sources used are as follows:

Academic Journals

The NMC Library are a lot of help. I was able to gather some useful data which explains the importance of constant learning to the brain of an ADHD student.

Interview to ADHD students parents and teachers

Ten parents and teachers were interviewed using some of the survey questions that I have posted on Survey Monkey. I also used questions that cross my mind during interview which are all relevant to my topic.

Direct classroom observation to ADHD students

5 ADHD students with different level of the symptoms were observed in the classroom and within the school. This is a first hand information. I learned how challenging it is to educate an ADHD student. I was able to describe a hyperactive and inattentive ADHD students.

Survey Monkey Questionnaires

The survey are composed of 10 survey questions, and all are relevant to my topic. Although a lot of people are not aware of ADHD disabilities, the participants voted 87% to the primary research question.

Letter to the experts

I have sent out 3 letter to the experts, and one responded. The response is so informative. It provides so much data which made me understand ADHD much better. The information provided by the expert address the argument.

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There are so much knowledge learned from all the information I have gathered for the research project. Knowledge that I can use at work . Understanding ADHD students is necessary before writing any topic about them. This is the suggestion I would advise to the next person aspiring to write about or almost the same topic as mine.

As a beginner in composition writing, I was overwhelmed by the researches that we have to do to be able to answer the research questions, and to write about the topic. I have learned so much about essay writing because of our research project. I've learned that essay has to have a thesis, research questions as our guidelines. I also learned how to look for different sources for data gathering. I learned how to use APA style in formatting and referencing. There is more, like brainstorming, outlining, proof reading, editing and revising.

Organizing the data is the hardest part. I think this is where I need improvement. Although, What I did is to follow the research questions. What I will do next time is to number the information or data by using the research question as my guide. If there are more to learn about writing, I'm eager to learn much more. One thing I'm sure of, is that this course taught me a lot about composition writing.