

How is Special Education run on Saipan?

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Although, special education on Saipan is not a topic many people talk about on the island, it is still a very important topic. Special education helps educate those with different types of disabilities. To gather information based on special education, the use of three different methodologies are being used a survey for two composition classes, ten letters to exports, and interviews with students and educators. This process essay will be talking about the indepth use of the different methodology used to gather information to answer the question how is Special Education run on Saipan?

The first method is a survey that will be a survey that will be shared to two composition classes. The way the classes will gain access to the survey is through a google doc that will be shared with both classes as well as being shared through person encounters. This is because it is easily accessible and it is a part of the classes assignments. The target number of people to take the survey is 30 because it is allows for a big enough group to take the survey and be split into different categories. The survey both the pilot and finale survey will be created on surveymokey.com. The reason for this is it is easier to create, edit, and analyze the survey questions and answers. The questions and question types changes between the pilot survey and the final survey . In the pilot survey, demographic questions were individually asked. This changed in the final survey to a grid with demographic question. Demographic question used were how old are you, what is your major, do you work, are you a part time or full time student, do you have a disability, and do you know anyone with a disability. These question were specifically asked the reason it gives a better insight to who is answering the survey. For example the age question is to see the different view of special education between the

generations. In the Pilot survey there was only one open ended question this changed in the final survey to four questions. This was to gather peoples thoughts on how Saipan is doing with its special education programs. An example of an open ended question is “what are your thoughts on special education on Saipan?”. In the pilot yes or no questions were only asked three times. This changed as well with five questions being yes or no questions. An example of a yes or no question is “do you know that NMC has a disabilities program?” this question was asked to see how much knowledge they have on special education in their school.

The second method is ten letters to experts. Five letters will be sent to people on Saipan, Tinian, and Rota for who are hard to schedule a meeting with. This allows for contact with the actual people who work in the SPED programs here on island as well as other outside of the public school system. The other five letters will be sent off island to experts who can give a better insight into special education and ways to improve the programmes here.

The last method is four interviews. These interviews will split into one counselor who works either in the Public School System (PSS) or at the Northern Marianas College (NMC). Two interviews with individuals strictly from NMC one student and one a person who works for the Disabilities Support Services. The last interview will be a SPED aid from PSS. Through experiences and going through as well as being in one program and knowing people who work in both SPED programs makes it simpler and more convenient to meet up with these people.

Even with people being not talking about special education on the island, it is still a very important topic. Special education is used as a stepping stone for many students to succeed even with disabilities. The three methods were used to gather sufficient data. The information was based on special education, the use of three different methodologies were a survey for two

composition classes, ten letters to exports, and interviews with students and educators. The methods were used to gather information was to help answer the question how is Special Education run on Saipan?

Appendix A

Pilot Survey

The survey was created on May 1, 2019, SurveyMonkey.com was where the survey was created, it contained 9 questions, creator of the survey Mele' Ani Cepeda, the people taking the survey NMC students.

Survey 1

Special Education on Saipan

1. What is your Gender

Female

Male

2. How old are you?

3. What is your major?

4. Do you go to work full time or part time?\

Full-time

Part-time

I don't work

5. Do you have a disability? If yes, what disability?

6. Is there anyone you know that has a disability? A friend or family member?

7. Do you know the process of getting in to PSS SPED program?

Yes

No

A little bit

8. Do you know the process of getting in to NMC Disabilities Support Services program?

Yes

No

A little bit

9. Do you believe that student with disabilities belong in higher education? Why?

Appendix B

Final Survey

The survey was created on May 3, 2019, SurveyMonkey.com was where the survey was created, it contained 10 questions, creator of the survey Mele' Ani Cepeda, the people taking the survey NMC students.

Survey 2

1. Demography

Gender

Age

School

Major

Work

Full time / part time School

Do you have a disability?

Do you know anyone with a disability?

2. If yes, What disability?

3. 3. Have you ever been classmates with someone with a disability? If yes, what was it like?

4. If you do know someone with a disability, do you know the process of getting in to PSS's disabilities program?

5. Have you ever worked with someone who has a disability?

6. Do you know that NMC has a disabilities program?

7. Do you know the process of getting in to the disabilities program?

8. Do you believe that students with disabilities belong in higher education?
9. What are your thoughts on special education on Saipan?
10. Do you think special need students benefit from being in classes with other students?