Reading Notes to fill out when reading course and outside reading materials for assignment

Note Taking Sheet: Reading # \_1\_\_\_

English Composition. NAME: English 202. Section 101. \_\_\_\_\_\_\_\_\_\_\_\_\_

With many sources to read and evaluate, you need a way to keep track of the material you may use in your research paper. You need to record where you have looked, what you have found, and how to find each piece of information again (this is for your bibliography).

Directions:  Fill in the information below, and keep with all of your resources. This will help you when it is time to write both your outline, paper, and annotated bibliography.

1. Author’� s Name: Press Release Bea Cabrera

2. Author’� s Credentials (Press Release)A law degree, has a bachelor in mass communication. She has been exposed to multiple aspects of mass media.

3. Publisher [or title of organization]: Saipan Tribune

4. Heading of Section : Free meals for all PSS students.]: 5.  Year Written: August 10, 2018 6. Pages: 1 page.

7. Website URL: editor@saipantribune.com

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| **Main Ideas/Points** | **Important Quotations** | **Supporting Details** | **Relevance to Your Assignment** |
| * Free meals to all public school students. | “The U.S Department of Agriculture rules states that we have to serve the children a nutritious meal and we try our best to feed them properly… that is the program and the rules are written that it is meant to be a full meal,” he (Roberts) added. | “We get a lot of comments from parents, teachers, and politician about food waste… that there’s going to be a loty of waste…One of the things we constantly have trouble with is when a student brings food from home, which is totally fine because I would rather that you eat what you want to eat as long as you are eating,”Roberts said. However, this defeats the purpose of the Child Nutrition Program. | Statistic of number of students participants this year and last year.  Amount of Federal grants that are use and wasted. |
| **Main Ideas/Points** | **Important Quotations** | **Supporting Details** | **Relevance to Your Assignment** |
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In this article, is it possible that any of the authors might have a bias about the subject matter?  None, \_\_    provide examples if needed.

Is the article timely or a bit outdated?  Article is updated

Was it published in a reputable source? Yes.

It is not an academic source. Yes.

Other important information: They are reliable because Saipan Tribune is the second newspaper in Saipan.

Reading Notes to fill out when reading course and outside reading materials for assignment

Note Taking Sheet: Reading # \_2\_\_\_

English Composition 11. Course EN COURSE NAME\_En 202\_\_\_\_\_\_\_\_

Section \_\_001\_\_\_\_\_\_\_\_\_\_\_

With many sources to read and evaluate, you need a way to keep track of the material you may use in your research paper. You need to record where you have looked, what you have found, and how to find each piece of information again (this is for your bibliography).

Directions:  Fill in the information below, and keep with all of your resources. This will help you when it is time to write both your outline, paper, and annotated bibliography.

1. Author’� s Name: Press Release: Julina F.W. Cohen, Scd, Scott Richardson, MBA, S.Bryn Austin ScD, Christina D. Economos, PhD, and Eric B. Rimm, ScD.

2. Author’� s Credentials (Press Release)Department of Nutrition (Dohen , Rimm), Harvard School of Public Health, the Project Bread (Richardson), the Department of Society (Austin), Human Development and Health, the Division of Adolescent and Young Adult Medicine (Austin), Children’s Hospital Boston and Harvard Medical School, the John Hancock Research Center on Physical Activity (Economos), Nutrition and Obesity Prevention, Gerard J. and Dorotthy R. Friedman School of Nutrition Science and Policy.

3. Publisher [or title of organization]: Juliana F.W. Cohen, Department of Nutrition, Harvard School of Public Health

4. Heading of Section [title of reading]: School Lunch Waste among Middle School Students: Implication for Nutrients Consumed and Food Waste Costs.5.  Year Written: Oct. 2, 2013  6. Pages: 12 pages.

7. Website URL: Jcohen@hsph,harvard.edu

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| **Main Ideas/Points** | **Important Quotations** | **Supporting Details** | **Relevance to Your Assignment** |
| The National School Lunch Program has been guided by modest nutrient standards, and the palatability of meals , which drives consumption, receive inadequate attention. School food waste can have important nutritional and cost implication for policy makers, students, and their families | Nutrient losses and economic costs associated with school meal waste were examined. The study also assessed if school foods served were valid proxies for foods consumed by students. | Plate waste measurements were collected from middle school students in Boston attending two Chef Initiative schools (n=1609) and two control schools (n=1440) during a two year pilot study (2007-2009)where a professional chef trained cafeteria staff to make healthier school meals. The costs associated with food waste were calculated and the percent of foods consumed was compared with a gold standard of 85% consumption, Analyses were conducted in 2010-2011. | The result of overall analyses were concluded that students consumed less than the required levels of nutrients. An estimated 432,349 of food (26.1% of the total food budget) was discarded by middle school students annually at lunch in Boston middle schools. For most meal components, significantly less than 85% was consumed. |
| **Main Ideas/Points** | **Important Quotations** | **Supporting Details** | **Relevance to Your Assignment** |
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In this article, is it possible that any of the authors might have a bias about the subject matter?  No\_\_\_    provide examples if needed.

Is the article timely or a bit outdated ?  Updated.

Was it published in a reputable source? Very reputable.

It is not an academic source. It is academic source.

Other important information : Five professional authors help each other to get an accurate information.

1. Author’� s Name: Briggs, M. Mueller, CG,

2. Author’� s Credentials:2010 Position of the American Dietetic Association, School Nutrition Association, Society for Nutrition Education

3. Publisher [or title of organization]: Cambridge Core

4. Heading of Section [title of reading]:Food choice , plate waste and nutrient intake of elementary and middle school students participating in the U.S National School Lunch Program.

5.  Year Written:  9/28/2018

6. Pages: 22 pages

7. Website URL: http://www.cmbridge.org/core/societies/nutrition-society

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| **Main Ideas/Points** | **Important Quotations** | **Supporting Details** | **Relevance to Your Assignment** |
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| Evaluate food choices and consumption patterns of elementary and middle school students who participate in the National School Lunch Program (NSLP) and compare students nutrient intake from lunch with NSLP standard. | School food environments and practices affect dietary behaviors of U.S. public school children. | Plate waste from elementary and and middle school students lunch trays was measured in autum 2010 using a previously validated digital photography method. Percentage was estimated to the nearest 10% for the entrée, canned fruit, fresh fruit, vegetable, grain and milk. .Univariate ANOVA determined differences in percentage waste between schools, grades and genders. | Few students lunch consumption met previous or new, strengthened NSLP lunch standard. Due to the relatively low intake of vegetables, intakes of vitamins A and C of were particular concerns. Effective behavioural interventions, combined with marketing , communications and behavioral economics, will likely be necessary to encourage increased vegetable intake to meet the new meal standards which are also the same situation in the local schools in Saipan, U.S.A. |
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In this article, is it possible that any of the authors might have a bias about the subject matter?  No\_\_\_    provide examples if needed.

Is the article timely or a bit outdated ?  Updated.

Was it published in a reputable source? Very reputable.

It is not an academic source. It is academic source.

1. Author’� s Name: Juliana F.W. Cohen

2. Author’� s Credentials:U.S. Department of Nutrition, Harvard School of Public Health.

3. Publisher [or title of organization]: U.S Department of Agriculture

4. Heading of Section [title of reading]. School Lunch waste among Middle School Students: Implication for Nutrients Consumed and Food Waste Cost.

5.  Year Written: February 2013

6. Pages: 12 pages

7. Website URL: http;//www.fns.usda.gov./pd/slsummar.htm

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| **Main Ideas/Points** | **Important Quotations** | **Supporting Details** | **Relevance to Your Assignment** |
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| **Nutrient losses and economic costs associated with school meals waste were examined. The study also assessed if school served were valid proxies for foods consumed by students.** | **In 2010, the NSLP received roughly $10.8 Billion in federal funding, including labor and supplies. To Reduce waste, a provision called “offer versus serve” was created to select three or more distinct meal component rather than being required to take everything offered. Despite most schools implementing “offer vs. serve,” a 2002 report to Congress estimated that food waste cost might be as high as $600 million.** | **The National School Lunch Programs has been guided by modest standards, and the palatability of meals, which drives consumption, receives inadequate attention. School food waste can have important nutritional and cost implications for policy makers, students, and their families. Methods uses was , plate waste measurements were collected from middle school students in Boston attending two Chef Initiative schools (n=1609) and two control schools (n=1440) during a two-year pilot study (2007-2009) where a professional chef trained cafeteria staff to make healthier school meals. The costs associated with food waste were calculated and the percent of foods consumed was compared with gold standard of 85% consumption. Analyses were conducted in 2010-2011.** | The National School Lunch Programs is the mother umbrella of all schools in the states. Public School System/Child Nutrition Program is one of them. The study, purpose , method and results done by the National School Lunch Program have a domino effect to other states. Study finding result show that , students consumed less than the required /recommended levels of nutrients. An estimated $432, 349 of food (26.1% of the total food budget) was discarded by middles school students annually at lunch in Boston middle schools. For most meal components , significantly less than 85% was consumed. |
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In this article, is it possible that any of the authors might have a bias about the subject matter?  No\_\_\_    provide examples if needed.

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