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EN202

Kimberly Bunts-Anderson

Reflection

During my English 202 class taught by Kimberly Bunts-Anderson, I was assigned to choose a topic that dealt with typhoon Soudelor. The topic I chose was about government preparedness. My question was, “how prepared was the government for typhoon Soudelor?” The topic I chose was okay, although it didn’t seem as interesting as I hoped it would. I didn’t know we could have changed our research topic, and when I wanted to change, it was already too late. If I could have chosen another topic it would have been on the recreational use of marijuana. I would have chosen marijuana because there are many controversies on the topic, but government preparedness was an okay topic. I really like the fact that the instructor allowed us to do three short essays that would be combined into our final paper. This method allowed me to collect a vast amount of data even though we had a shorter semester. I prefer this way, because it allows me to focus on one main topic the whole way through.

The time we were given to locate literature resources was more than enough. Instead of cramming in into a short amount of time, the instructor gave us almost the whole semester. This way we could have found more literature based on questions that came up during our process. Out of all my sources collected, academic and non academic resources proved to be a great help. During the semester I found that visual aids proved to be the most helpful. I appreciate that the instructor also allowed us to work in a group right after her presentations. This way we could have improved our newly found skills as a group instead of individually. Handouts and textbook exercises also proved to be helpful. In this class we were also required to write in APA format. At first this proved to be a challenge, but with practice this style of writing became less tedious than the first time.

The things I’ve learned in this class have proven to be very useful. I have learned how to create surveys and conduct interviews. These new set of skills can help me in furthering my education by providing useful tools in getting the perspectives of others. I was also required to look for literature to support my writing. This step is very useful because by finding information similar to yours, creating information around the subject becomes easier. I also learned how to do primary research; if I was asked to do it for my major I would have no problem in doing it. This course has opened a gateway in my writing career; it has allowed me to become more reasonable to objections, and to stop building things around opinions, when facts are already available.

I have faced many obstacles during this course and with the projects assigned. However the instructor took the time to help me with every weakness I had. She helped me understand how to do it correctly by pointing out what I did wrong. With her help I found that the papers I produced where way over my expectations and if I had more time, I bet my papers would have been better. By becoming a better interviewer and a better survey creator, the information I collected was very helpful for my essays. Even though the semester was shorter than usual, I feel that as a writer I have greatly upgraded my already known skills and learned a few new ones. This class has been a stepping stone in the future of my education.